
Graduate Catalogue Addendum 2006-2007



Seton Hall University

Produced by the Seton Hall University Office of the Provost in conjunction with the Department of Public Relations and Marketing.

The information presented in this catalogue is current as of May 2006 and represents changes in curriculum, policies, and personnel. Please refer to the 2005-2007 Graduate Catalogue for complete information. While this catalogue addendum was prepared on the basis of updated and current information available at the time, the University reserves the right to make changes, as certain circumstances require. Please visit our Web site at www.shu.edu

Our Mission

Seton Hall is a major Catholic university. In a diverse and collaborative environment it focuses on academic and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.

AS APPROVED BY THE SETON HALL UNIVERSITY BOARD OF REGENTS, JUNE 6, 1996.



From the President

Saint Elizabeth Ann Seton, from whom our University takes its name and its inspiration, lived and breathed a lifelong commitment to education. As a visionary and the principal architect of our country's parochial school system, her deepest and most dearly held conviction was to form responsible citizens capable of bringing to society the wisdom, knowledge, competence and integrity it so desperately needed, then and, perhaps even more so, now.

Today we use the term "servant leader" to encapsulate our commitment to that foundational concept.

"It has been the only desire of my soul to know the Truth," Mother Seton once wrote, nearly two centuries ago. As our University celebrates its Sesquicentennial - 150 years of service to you, the students, who are the most important members of our community - I can say without hesitation that our desire remains the same: The courses contained in this catalogue have as their ultimate goal that truth which our patroness sought with her whole heart, mind and strength.

Truth in all its wonderfully rich and varied aspects, theological and scientific, philosophical and literary, is the stated aim and essential characteristic of a Seton Hall education, which seeks to form servant leaders willing and able to give something of lasting value to the society in which they live and work.

Please keep this in mind as you glance through the pages of this catalogue and prepare for the academic year. In selecting your courses, know that you are embarking on a great adventure and following tens of thousands who have gone before you, each pursuing that truth, which alone sets us free.

Godspeed on this, one of the greatest adventures of your life!

Monsignor Robert Sheeran
President
Seton Hall University



From the Provost



This catalogue is your practical guide to the academic programs of Seton Hall University. In it you will find the answers to your questions about admissions, specific academic programs, degree requirements, and student services in the various schools, colleges, and other divisions of the University. You should keep a copy of the catalogue from your year of admission, as that catalogue constitutes the academic agreement between you and the University concerning program and degree requirements. Undergirding these programs and requirements is a philosophy of Catholic education informed by 150 years of experience. During that century and a half the United States has grown into a world power and Seton Hall has grown into a large and complex institution, yet it remains faithful in the new global context to the vision of its namesake, Saint Elizabeth Ann Seton, still developing what we now call servant leaders, but now for a global society.

The great nineteenth century educator and writer, John Henry Cardinal Newman, famously once asserted that “the true and adequate end of intellectual training and of a university is not learning or acquirement, but rather is thought or reason exercised upon knowledge, or what may be called philosophy.”* A quaint relic of a bygone era? Or an enduring truth concerning the ultimate aim of a proper university education, especially one whose Catholic philosophy demands that it educate the whole person, one whose knowledge is combined with character and a desire to serve others, and all for the greater glory of God? To gain the fully enriched life for which a Seton Hall experience can prepare you, I suggest that on occasion at least, you take a few moments from your busy days to reflect on Newman’s aphorism.

Frederick F. Travis, Ph.D.
Provost
Seton Hall University

**The Idea of a University*. Garden City, NY: Doubleday, 1959 (orig. 1852), p. 160.

Table of Contents

From the President.....	3
From the Provost	4
2006-2007 Academic Calendar	6
Accreditation and Memberships	7
Institutes and Centers	9
Enrollment Services	10
Academic Policies and Procedures	12
Student Life	13
College of Arts and Sciences	15
Stillman School of Business	21
Whitehead School of Diplomacy and International Relations	25
College of Education and Human Services	29
College of Nursing.....	32
Immaculate Conception Seminary School of Theology	43
School of Graduate Medical Education	46
Master of Science in Jurisprudence in Health, Science and Technology at Seton Hall Univeristy School of Law.....	50
Seton WorldWide	51
Directory	54
Contact Information	54
Directions to the University	62
University Buildings.....	64
Faculty Addendum.....	66
Officers of the University	67
Academic Officers	67
Board of Trustees	68
Board of Regents	68
Regents Emeriti	69
Index	70

2006-07 Academic Calendar

Fall 2006

Mon., September 4	Labor Day – University Closed
Tues., September 5	Classes Begin – Add/Drop and Late Registration Begin
Wed., September 13	Mass of the Holy Spirit – Noon-1 p.m. – Classes Canceled
Fri., October 13	Fall Break – No Classes
Wed., November 1	All Saints Day Mass – 11.a.m.-Noon – Classes Canceled
Wed., November 22	No Classes
Thurs.-Fri., Nov. 23-24	Thanksgiving Recess – University Closed
Sat., Nov. 25	Classes Canceled
Thurs., December 7	Immaculate Conception Mass – 5 p.m.
Wed., December 13	Last Day of Classes
Thurs.-Wed., Dec. 14-20	Final Examinations

Spring 2007

Mon., January 1	New Year's Day – University Closed
Mon., January 8	Classes Begin – Add/Drop and Late Registration Begin
Mon., January 15	Martin Luther King Jr. Day – University Holiday
Mon., February 19	Presidents Day – University Holiday; Classes in Session, Core Services Available
Wed., February 21	Ash Wednesday Mass – Noon-1:00 p.m. – Classes Canceled
Fri., February 23	St. Elizabeth Ann Seton Charter Day
Mon.-Sat., March 5-10	Spring Recess – No Classes
Thurs., April 5	Holy Thursday – University Closed
Fri., April 6	Good Friday – University Closed
Sat., April 7	Holy Saturday – Classes Canceled
Mon., April 9	Easter Monday – No Day Classes; All Weekly Evening Classes Will be Held
Thurs., April 26	Last Day of Classes
Fri.-Thurs., April 27-May 3	Final Examinations
Mon., May 7	Commencement

Accreditation and Memberships

Seton Hall University is fully accredited by the Middle States Commission on Higher Education. The academic qualifications of the undergraduate programs have merited their accreditation by appropriate professional memberships as well. Below is a list of University memberships; additional information regarding individual program accreditation is available from appropriate University departments. The University's National Honor Society memberships are listed in the Academic Policies and Procedures section of this catalogue.

Documents describing the University's accreditation status are available for review in the Monsignor William Noé Field University Archives and Special Collections Center, University Libraries.

This list replaces information on pages 10 and 11 of the 2005-2007 Graduate Catalogue.

Accreditations

Accreditation Council for Continuing Medical Education (ACCME)
Accreditation Council for Graduate Medical Education (ACGME)
Accreditation Council for Occupational Therapy Education (ACOTE)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
American Bar Association
American Chemical Society
American Dental Association Continuing Education Recognized Provider (ADA CERP)
American Osteopathic Association
American Podiatric Medical Association
American Psychological Association
Association of Theological Schools in the United States and Canada
Association to Advance Collegiate Schools of Business-International (AACSB)
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation for Marriage and Family Therapy Education (Candidacy Status)
Commission on Accreditation in Physical Therapy Education (CAPTE)
Commission on Collegiate Nursing Education (CCNE)
Council on Academic Accreditation in Audiology and Speech-Language Pathology
Council on Social Work Education
The Middle States Commission on Higher Education
National Association of Schools and of Public Affairs and Administration (NASPAA)
National Council for the Accreditation of Teacher Education

National League for Nursing Accrediting Commission (NLNAC)
New Jersey Department of Education (NJDOE) Professional Development Provider
New Jersey State Board of Nursing

Memberships

Alliance for Continuing Medical Education (ACME)
Alpha Epsilon Delta Pre-Medical Honor Society
Alpha Kappa Delta National Honor Society for Sociology
Alpha Mu Gamma Honor Society for Foreign Languages
Alpha Theta Chapter of Alpha Delta Mu National Social Work Honors Society
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of University Women
American College of Healthcare Executives
American Council on Education (ACE)
American Education Research Association
American Historical Association
American Institute of Physics
American Library Association
American Society for Public Administration (ASPA)
American Society for Higher Education
American Theological Library Association
Association of American Colleges and Universities
Association of American Law Schools
Association of Arts Administration Educators (AAAE)
Association of Baccalaureate and Higher Degree Programs in Nursing
Association of Catholic Colleges and Universities
Association for Clinical/Pastoral Education
Association of College and Research Libraries
Association of College and University Telecommunications Administrators (ACUTA)
Association of Continuing Higher Education (ACHE)
Association for Excellence and Equity in Education (AEEE)
Association of Governing Boards
Association of Independent Colleges and Universities in New Jersey
Association of Independent Liberal Arts Colleges for Teacher Education
Association of Professional Schools of International Affairs (APsIA) (Affiliate Member)
Association of University Programs in Healthcare Administration (AUPHA)
Association for the Study of Higher Education (ASHE)
BIG EAST Athletic Conference

8 Memberships

Catholic Library Association Colloquium
Chi Sigma Iota National Honor Society Sigma Alpha Chapter
Corporation for Research and Educational Networking
(CREN)
Council for Advancement and Support of Education (CASE)
Council for Graduate Schools
Council for Higher Education Accreditation
Cooperative Education and Internship Association (CEIA)
Collegiate Leadership of New Jersey
Delta Epsilon Sigma Catholic Honor Society
Educause (formerly EDUCOM and Cause)
Eta Sigma Phi, the National Classics Honor Society
Golden Key International Honour Society
Kappa Delta Pi International Education Honor Society
Kappa Gamma Pi Catholic Women's Honor Society
Lambda Pi Eta National Honor Society for Communication
Mathematical Association of America
Metro International
Middle States Association of Collegiate Registrars
and Offices of Admission
NAFSA
National Association for College Admission Counseling
National Association of College and University
Business Officers
National Association of Baccalaureate Program Directors
National Association of Baccalaureate Social Work Educators
National Association of Colleges and Employers (NACE)
National Association of College and University Business
Officers (NACUBO)
National Association of Graduate Admissions Professionals
National Association of Independent Colleges and Universities
National Catholic Education Association
National Collegiate Athletic Association
National Commission for Cooperative Education
National Council of University Research Administrators
National League for Nursing
National Women's Studies Association
National University Continuing Education Association
New Jersey Association for Affirmative Action in Higher
Education
New Jersey Association of Colleges and Universities
New Jersey Association of Colleges for Teacher Education
New Jersey Association of Teacher Educators
New Jersey Library Association
New Jersey Marine Sciences Consortium
New Jersey Project
NJEdge.Net (formerly the New Jersey Intercampus Network)
North American Association of Summer Sessions
Phi Alpha Theta National Honor Society for History
Pi Alpha Alpha National Honor Society for Public
Administration
Pi Mu Epsilon National Honor Society for Mathematics
Pi Sigma Alpha National Honor Society for Political Science
Psi Chi National Psychology Honor Society
Sigma Pi Sigma Honor Society for Physics
Sigma Tau Delta National English Honor Society
Sigma Theta Tau International Honor Society of Nursing,
Gamma Nu Chapter
Sigma Xi Honor Society for Science
Sloan Consortium (ALN)
Theta Alpha Kappa National Honor Society for Religious
Studies
Theta Rho Honor Society for Spanish

Institutes and Centers

Please consult the 2005-2007 Graduate Catalogue, pages 17-24, for a complete listing of institutes and centers.

Center for Community Research and Engagement

Please consult the 2005-2007 Graduate Catalogue, page 18, under "Institute for Service Learning."

The Seton Hall Sports Poll at the Sharkey Institute

Richard Gentile, B.A., Director

The Seton Hall Sports Poll at the Sharkey Institute, a new initiative of the Center for Sport Management within the Stillman School of Business, officially launched in the Fall 2006 semester. The Institute will serve as a source of polling services and survey research dedicated to sport, placing the University in a domain unoccupied by any other university in America.

Founded with a generous donation from Thomas J. Sharkey and his wife Ruth, the Seton Hall Sports Poll serves as a barometer of public opinion on the important issues confronting sports today. The distinction of the Seton Hall Sports Poll is that it will be strictly focused on current sport issues. Since no other polling institute centers itself on sport, the Sharkey Institute will occupy a unique niche with immense traction in the marketplace. The dynamics of the sport industry provide an ideal opportunity for the Institute to present newsworthy findings on a regular basis.

The Sharkey Institute will also impact the broader curriculum within the Stillman School and throughout the University. Among the numerous educational opportunities, marketing courses will have the benefit of a live market research center, and students in their core statistics classes can analyze real-time data. Management students can develop planning and organizing competencies required to run a polling center, and students in communication can craft news releases for use in the *Setonian* and on WSOU regarding the findings of the latest polls. The business faculty may help shape emerging ethical sports questions. In all, the prospects to expand students' learning to other important niches within the University are robust.



Enrollment Services



Vice President for Student Affairs and Enrollment Services:
Laura A. Wankel, Ed.D.

Associate Vice President for Enrollment Services:
Bryan J. Terry, Ph.D.

Bayley Hall
400 South Orange Avenue
1-800-THE-HALL (843-4255)
(973) 761-9332
thehall@shu.edu

The Office of Enrollment Services comprises the following areas:

- Admissions
- Bursar/Student Accounts
- Registrar
- Student Financial Aid

Please visit <http://admin.shu.edu/enrollmentservices> for current information.

Admission Information

Students are expected to acquaint themselves with all procedures and requirements applying to graduate studies, as well as with specific requirements of the college and department in which they intend to study. Graduate admissions materials are available through the following areas:

Graduate Program Information

School/Program	Graduate Coordinator	Phone
Business	Joan C. Liljegren, M.Ed. Director	(973) 761-9220
Diplomacy	Catherine Ruby, M.A. Director of Graduate Admissions	(973) 275-2514
Education		
• Education Leadership, Management and Policy	Charles Mitchel, Ed.D. Chair	(973) 761-9397
• Educational Studies	William McCartan, Ed.D. Chair	(973) 761-9394
• Professional Psychology and Family Therapy	Laura Palmer Chair	(973) 761-9451
Nursing	Mary Jo Bugel, M.A., R.N. Director of Recruitment	(973) 761-9285
Arts and Sciences		
• Application Information	Dean's Office College of Arts and Sciences	(973) 761-9430
• Asian Studies	Dongdong Chen, Ph.D. Director of Graduate Studies	(973) 761-9469
• Biological Sciences	Carroll D. Rawn, Ph.D. Director of Graduate Studies	(973) 761-9044
• Chemistry	Stephen Kelty, Ph.D. Director of Graduate Studies	(973) 761-9129
• Corporate and Public Communication	Catherine Zizik, M.F.A. Director of Graduate Studies	(973) 791-9490
• English	Angela Weisl, Ph.D. Director of Graduate Studies	(973) 761-9000 ext. 5868

- History Dermot A. Quinn, Ph.D.
Director of Graduate
Studies (973) 761-9000 ext. 5095
- Jewish-Christian Studies
Reverend Lawrence E. Frizzell, D.Phil.
Chair (973) 275-2177
- Museum Studies Petra ten-Doesschate Chu, Ph.D.
Director of Graduate
Studies (973) 761-9460
- Psychology Michael Vigorito, Ph.D.
Director of Graduate
Studies (973) 761-9484
- Public Administration and Healthcare Administration
Naomi Wish, Ph.D. (973) 761-9510
Chair

Graduate Medical Education

- Athletic Training
Carolyn Goeckel, M.A.,
ATC (973) 313-2826
- Graduate Program in Health Sciences
Genevieve Pinto-Zipp,
PT, Ed.D. (973) 275-2457
- Physician Assistant
Joseph Monaco,
PA-C, M.S.J. (973) 275-2596
- Occupational Therapy
Ruth Segal, Ph.D.,
OTR (973) 761-7145
- Physical Therapy Doreen Stiskal,
PT, Ph.D. (973) 275-2051
- Speech-Language Pathology
Robert Orlikoff, Ph.D.,
CCC-SLP (973) 275-2825
- Theology** Reverend Joseph R. Chapel, S.T.D.
Associate Dean (973) 761-9575

Academic Policies and Procedures



Bayley Hall - First Floor
Monday-Thursday: 8:45 a.m-5:45 p.m.
Friday: 8:45 a.m-4:45 p.m.
Phone: (973) 761-9374
Fax: (973) 761-9373
Transcript Fax: (973) 275-2050
registrar@shu.edu

Degree Requirements

To qualify for a graduate degree, students must fulfill all course, examination and other requirements prescribed by the department. Only graduate coursework may be applied to a graduate degree. In rare instances, an upper-level undergraduate course may be counted toward a graduate degree on the recommendation of the department chair and dean. Degree candidacy must be established in keeping with departmental and school standards.

Advanced degrees are not awarded automatically upon completion of a required number of courses or credit. Such degrees are awarded for demonstrated achievement in scholarship. A GPA of 3.0 is required for graduate degree eligibility.

The University reserves the right to close, cancel or modify any academic program and to suspend admission to any program.

Please refer to the 2005-2007 Graduate Catalogue, pages 36-42, for complete information regarding academic policies and procedures.

Graduate Grading System

(replaces information found on page 39 of the 2005-2007 Graduate Catalogue)

Effective with the Fall 2004 semester, the University modified its grading system to include minus grades. This change is not retroactive to any prior semester.

The University uses the following letter grades on the graduate level to indicate the record of achievement in courses taken:

Letter Grade	Quality	Point Weight
A	Superior	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-	(School of Business/Theology)	1.67
D+	(School of Business/Theology)	1.33
D	Poor but Passing (School of Business/Theology)	1.00
F	Failing	0.00
I	Incomplete	0.00
AU	Audit	0.00
NR	No Record/Not Reported	0.00
IW	Incomplete Withdrawal	0.00
WD	Withdrawal	0.00
Some Graduate Seminars Only		
S	Acceptable	0.00
U	Unacceptable	0.00
IP	In Progress	0.00

Student Life



Bishop Dougherty University Center
(973) 761-9075

studentaffairs.shu.edu

Vice President for Student Affairs and Enrollment Services:

Laura A. Wankel, Ed.D.

Associate Vice President for Student Affairs:

Reverend Robert S. Meyer, J.D., S.T.L., J.C.L.

Assistant Vice President for Student Affairs:

Jeffrey W. Hurrin, M.S.Ed.

Assistant to the Vice President for Student Affairs and Enrollment Services: Kevin T. Clark, M.Ed.

The Division of Student Affairs and Enrollment Services provides support and supervision to the following departments: The Career Center, Health/Counseling Services, Dean of Students and Community Development, the Office of Disability Support Services, Housing and Residence Life, Public Safety and Security, Admissions, Bursar/Student Accounts, Registrar and Student Financial Aid. The Division maintains an open-door policy and encourages all students, full-time, part-time, undergraduate, graduate, day or evening, to stop by if they have any questions or concerns in reference to the University.

The Division of Student Affairs and Enrollment Services assists, directs and informs students concerning the various nonacademic services and programs available to them.

For information, call (973) 761-9075, or visit the Student Affairs office located on the second floor of the Bishop Dougherty University Center.

Please consult the 2005-2007 Graduate Catalogue, pages 43-50, for complete information about the Division of Student Affairs and Enrollment Services.

Dining on Campus

Bishop Dougherty University Center
(973) 761-9559

Hours: Monday-Sunday, 7 a.m.-1 a.m.

E-mail: gourmetdining@shu.edu

The Galleon Room is located in the lower level of the Bishop Dougherty University Center. It is open from 7 a.m.- 1 a.m., seven days a week when the University is in regular session. The Galleon Room is divided into two sections, the Galleon Food Court and the Pirate Dining Room. The Galleon Food Court accepts Pirate Dollars, Pirate's Gold and cash. This section of the room allows students to purchase food on an "a la carte" basis from different stations in a food court setting (hours are listed below). The Pirate Dining Room is designed for traditional style dining and uses the meal per week portion of the meal plan, cash or Pirate's Gold to access the area. Once inside the student has the choice of several buffet selections with unlimited returns. Below are the hours of operation for both areas.

Pirate Dining Room

Monday - Friday

Breakfast	7 a.m.-9:30 a.m.
Lunch	11 a.m.-1:45 p.m.
Dinner	4:45 p.m.-7:45 p.m.

Saturday & Sunday

Brunch	10:30 a.m.-2:30 p.m.
Dinner	4:45 p.m.-7:45 p.m.

Food Court

Galley

Daily	7 a.m.-10 p.m.
-------	----------------

Pizzeria

Daily	11 a.m.-1 a.m.
-------	----------------

Sandwich Shop

Daily	11 a.m.-1 a.m.
-------	----------------

Coffee & Sweet Shop

M-Th	8 a.m.-4 p.m.
------	---------------

F	8 a.m.-12 p.m.
---	----------------

Pirate's Cove

M-Th	8 a.m.-11 p.m.
------	----------------

F	8 a.m.-3 p.m.
---	---------------

The Pirate's Cove, the University coffeehouse, is located on the first level of the University Center. The Pirate's Cove offers a wide range of Starbucks coffees, teas, smoothies, soda, specialty sandwiches and desserts in a relaxing coffeehouse atmosphere. It is open Monday - Thursday 8 a.m.-11 p.m., Friday 8 a.m.-3 p.m., closed on Saturday and on Sunday when the University is in regular session.

Seton Hall University's Meal Plan Program allows students to select one of six options. Each student's ID card has a set number of meals per week plus Pirate Dollars that can be used to purchase products from the Galleon Food Court and Pirate's Cove, or to enter the Pirate Dining Room. In the Pirate Dining Room portion of the meal program, students will have one meal deducted every time they enter. Once in the Pirate Dining Room, students are allowed to eat whatever they choose with unlimited returns. Each student's number of meals will be reset according to his or her meal plan every Monday morning. A display at the register shows the amount being charged and the balance of meals or points remaining. Additionally, there is a plan specially designed for commuters only which allows them access to the benefits of a meal plan. Plans are active during the entire Fall and Spring semesters, however, they are not active between the Fall and Spring semesters (Christmas) or the Spring and Fall semesters (summer). Meals remaining at the end of each week throughout the semester are not refundable.

Information concerning current Resident Meal Plans can be found at <http://studentaffairs.shu.edu/housing/mealplans0405.htm> or by calling (973) 761-9559.

Campus ID Office

Director: Mary V. Goff, B.A.

Duffy Hall, Room 63

(973) 761-9771

Office Hours: Monday-Thursday, 8 a.m.-6 p.m., and Friday, 8 a.m.-5 p.m.

E-Mail: goffmary@shu.edu

CampusID@shu.edu

Identification Cards/Card Access

The Campus ID Office provides identification cards to University students, faculty and staff. The card is utilized for identification, access, meal plans, Pirate Dollars and Pirate's Gold. All members of the University community must present a University identification card upon request to any University official, representative or campus security officer. Identification cards must be presented at residence halls, the Recreation Center, the computer center and Walsh Library. It is also used for access into many academic buildings and labs.

Pirate's Gold

The Pirate's Gold acts as a debit card that is part of the ID card program. Seton Hall cardholders can add money to their card to be used at various locations on campus. These locations are: the bookstore, dining facilities, residence hall laundries, and vending.

The uses and locations for the ID card to be utilized are expanding. Please check with the Campus ID Office for our latest information. You may also visit the Campus ID Office Web site at <http://studentaffairs.shu.edu/campusid/index.html>

The Career Center

Director: Jacqueline Chaffin, M.Ed.

Bayley Hall, Suite 209

(973) 761-9355

Hours: Monday, Tuesday, Wednesday, Friday 8:45 a.m.-4:45 p.m.

Thursday, 8:45 a.m.-5:30 p.m.

E-mail: careers@shu.edu

studentaffairs.shu.edu/career

Please consult the 2005-2007 Graduate Catalogue for more information.

Designated Consumer Officials

Certain members of the University administration have been designated as consumer information officials. Questions pertaining to various aspects of student life may be directed to these officials, as follows:

Academic Affairs:

Frederick F. Travis, Provost, Presidents Hall, (973) 761-9655

Enrollment Services, Admission, Financial Aid and Bursar:

Bryan Terry, Associate Vice President for Enrollment Services, Bayley Hall, (973) 275-2286

Student Records:

Mary Ellen Farrell, Director of Enrollment Services/University Registrar, Bayley Hall, (973) 275-2293

Student Services:

T.B.D. Dean of Students and Community Development
Bishop Dougherty University Center, (973) 761-9076

A comprehensive listing of University offices and departments with their phone numbers and locations may be found in the Directory section of this catalogue.

College of Arts and Sciences



Fahy Hall, Room 118
(973) 761-9022, Main
(973) 761-9430, Graduate
artsci@shu.edu
artsci.shu.edu

Acting Dean: Joseph R. Marbach, Ph.D.

Associate Dean for Academic Administration and Outreach:
T.B.D.

Associate Dean for Undergraduate Student Services and Enrollment Management: Christopher Kaiser, Ed.D.

Associate Dean for Finance and Fiscal Planning:
Susan Kilduff, M.A.

Associate Dean for Graduate Studies and Curriculum:
Susan A. Nolan, Ph.D.

Assistant Dean for Budget and Personnel:
Catherine Buckley, M.B.A.

Assistant Dean for Special Projects and Events:
Miriam Lyons Frolow, M.P.A.

Acting Director of International Programs:
Christopher Kaiser, Ed.D.

Director of the Ruth Sharkey Academic Resource Center:
Mary Wislocki, Ph.D.

General Manager for WSOU: Mark Maben, B.A.

Assistant to the Dean for Student Services and Support:
Luul Asihel, B.A.

Departments and Chairs:

Art and Music: Arline Lowe, M.F.A.

Asian Studies: Edwin Pak-Wah Leung, Ph.D.

Biological Studies: Carolyn S. Bentivegna, Ph.D.

Chemistry and Biochemistry: Nicholas H. Snow, Ph.D.

Communication: Peter Reader, M.F.A.

English: Mary McAleer Balkun, Ph.D.

History: Maxine N. Lurie, Ph.D.

Jewish-Christian Studies: Reverend Lawrence E. Frizzell, D. Phil.

Physics: Parviz H. Ansari, Ph.D.

Psychology: Jeffrey C. Levy, Ph.D.

Public and Healthcare Administration: Naomi Wish, Ph.D.

Religious Studies: Charles Carter, Ph.D.

Social Work: Richard Blake, Ph.D.

The College of Arts and Sciences, the oldest school of the University, was established as Seton Hall College in 1856. The College comprises the departments of Africana and Diaspora Studies, Art and Music, Asian Studies, Biological Studies, Chemistry and Biochemistry, Classical Studies, Communication, Criminal Justice, English, History, Jewish-Christian Studies, Mathematics and Computer Science, Modern Languages, Philosophy, Physics, Political Science, Psychology, Public and Healthcare Administration, Religious Studies, Social Work, and Sociology and Anthropology.

The College of Arts and Sciences offers graduate courses leading to the following degrees; Master of Arts; Master of Science; Master of Public Administration; Master of Healthcare Administration; and the Doctor of Philosophy.

Graduate Programs of Study in the College of Arts and Sciences

Doctoral Programs (Ph.D.)

Chemistry (including study in Analytical, Inorganic, Organic, Physical and Biochemistry)
Molecular Bioscience

Master of Arts Programs (M.A.)

Asian Studies (including study in Chinese, Japanese, Asian area studies, Asian bilingual/bicultural education, and Teaching Chinese Language and Culture)

Corporate and Public Communication
English

- Literature “Spoke”
- Writing “Spoke”

History

- United States History
- European History
- Global History
- Catholic History

Jewish-Christian Studies

Museum Professions

- Exhibition Management
- Museum Education
- Museum Management
- Museum Registration

Master of Science Programs (M.S.)

Biology (with optional Neuroscience track or Business Administration minor)

Chemistry (with optional minor in Business Administration)

Experimental Psychology

- General Psychology
- Behavioral Neuroscience

Microbiology

Master of Healthcare Administration Program (M.H.A.)

Master of Public Administration Program (M.P.A.)

- Arts Administration
- Health Policy and Management
- Nonprofit Management
- Public Service: Leadership, Governance and Policy

Dual Degree Programs

M.A. Asian Studies/M.A. Diplomacy and International Relations

M.A. Corporate and Public Communication/M.A. Diplomacy and International Relations

M.P.A./M.A. Diplomacy and International Relations

Certificate Programs

Arts Administration

Healthcare Administration

Jewish-Christian Studies

Nonprofit Management

In support of these programs the departments of Physics, Religious Studies and Social Work offer select graduate courses.

Application and Admission

Applicants to graduate study in the College of Arts and Sciences are expected to meet the general University requirements for admission and to comply with its admission procedures.

Department and program descriptions include specific admission requirements for the individual graduate degree programs. Every application for admission to graduate study at the College of Arts and Sciences is evaluated carefully by the graduate admissions committee for each program. Information about the graduate programs and applications available online can be found at artsci.shu.edu/

Degree Requirements

In addition to the general University requirements, the College of Arts and Sciences requires the candidate to:

- complete department course and credit requirements; and
- pass the comprehensive and/or language examinations where required.

Foreign Language Requirement

Some departments in the College of Arts and Sciences require candidates to demonstrate ability to read material pertinent to their fields in one foreign language. See individual program descriptions for further information.

This requirement may be met by satisfactorily completing a special language course or by passing a reading proficiency examination. Information about examination dates is available from the department.

Comprehensive Examination

The successful completion of a comprehensive examination is required in some departments of the College of Arts and Sciences. University regulations concerning this examination are detailed in “The Comprehensive Examination” and “Continuity” in the Academic Policies and Procedures section of the 2005-2007 Graduate Catalogue.

Department of Asian Studies

New concentration added to the 2005-2007 Graduate Catalogue (see page 55):

M.A. in Asian Studies with a Track in Teaching Chinese Language and Culture

Beginning in fall 2006, the Department of Asian Studies will offer a new graduate component in the Master of Arts (M.A.) in Asian Studies. The program will prepare students to meet the Chinese content area requirement for a New Jersey Certificate of Eligibility (CE). The curriculum includes courses in the Chinese language, literature, history, civilization, Chinese linguistics, applied linguistics, and teaching methods. Upon successful completion of 39 credits, students will receive a Master of Arts in Asian Studies degree from Seton Hall University, and be qualified to enter an alternate route program through which they can earn a Certificate of Eligibility with Advanced Standing that leads to the New Jersey State teaching certificate.

Admission

In addition to the general University requirements for admission to graduate studies, candidates for admission to the M.A. in Asian Studies with a concentration in Teaching Chinese Language and Culture should show a strong proficiency in both English and Chinese. All non-native speakers of Chinese are required to take the Hanyu Shuiping Kaoshi (HSK), a national standard Chinese language proficiency test. International students and those who have received their baccalaureate degrees from universities outside the United States are required to submit official TOEFL scores.

For more information, please contact the Director of Graduate Studies in the Department of Asian Studies at (973) 761-9465 or send an email to chendong@shu.edu

Department of Biological Sciences

New course added to the 2005-2007 Graduate Catalogue (see page 55):

BIOL 6412 Molecular Virology (3 credits)

Department of Communication

New courses added to the 2005-2007 Graduate Catalogue (see page 70):

COMM 6002 International Public Relations (3 credits)

COMM 7001 International Business Communication (3 credits)

COMM 8000 Multiculturalism and Leadership (3 credits)

Department of History

Fahy Hall

(973) 761-9000 ext. 5095

artsci.shu.edu/history

historydept@shu.edu

Faculty: Browne; Connell; Greene; Hoffer; Knight; Koenig; Leab; Lurie (Chair); McCartin; Matusevich; Molesky; Quinn (Director of Graduate Studies).

New degree program and courses added to the 2005-2007 Graduate Catalogue (see page 93):

Program Description

The Master of Arts (M.A.) in History provides excellent training to students pursuing a range of careers, including education and library science, and those planning to undertake doctoral studies in history. It is particularly appealing to K-12 teachers wishing to pursue study in this field to enhance their knowledge and build their credentials. This versatile program invites students to choose a concentration suited to individual interests, encourages them to conduct original historical research, and engages them in the most significant historical debates and fields of study. Students can work closely with knowledgeable professors on a wide range of topics.

Degree Requirements

The Department of History's Master of Arts degree program has four concentrations: United States, European, Global, and Catholic History. The program requires successful completion of 10 courses (30 credits). All students must take an introductory course called "The Historian's Craft," a minimum of one Program in Directed Readings (PDR) course, four courses in the chosen area of concentration, and electives in other areas. Advanced graduate students may choose either to conduct two-semester thesis research and writing or to complete comprehensive written and oral examinations in the final semester of study. Those continuing for a doctorate are strongly urged to complete a thesis.

The graduate program requires all students to pass a foreign language translation exam (proving reading knowledge), or demonstrate mastery of advanced statistical methods. Students are expected to be, or to become, familiar with computer technology and with the major databases used to access historical materials.

Capstone: Thesis and Oral/Written Examination Options

Students within the M.A. program have the option of choosing between researching and writing a graduate thesis or undertaking both a 180-minute written examination and an oral examination at the conclusion of their final semester in the program.

Options within the Degree Programs/Admission Requirements

The M.A. degree may be obtained through completing requirements within one of two distinct options: first, through

a five year (B.A./M.A.) accelerated degree program available both to Seton Hall history majors and education/history majors; and second, through the traditional Master of Arts (M.A.) degree program that is available to qualified candidates who have successfully earned a baccalaureate degree prior to enrollment in this graduate program.

I. B.A./M.A. Dual Degree Option

This study option is designed to allow for completion of both the undergraduate (B.A.) and graduate (M.A.) degrees in a total of 10 semesters (five years of study). After having completed 75 credits toward a B.A. with at least 21 credits in history, students may apply for admission to this joint degree program. Accepted candidates will normally be expected to enroll in two approved graduate-level history courses each semester of their senior year of study for a total of 12 credits. During the fifth year of study, students will be expected to enroll in a total of three approved graduate-level courses each semester for a total of 18 credits.

To qualify for admission, students must have completed HIST 2180: Introduction to Historical Research Methods; and must be showing consistent progress toward a B.A. in History with a minimum overall GPA of 3.40 and a minimum history GPA of 3.40. During the application process, students will be asked to produce a statement of intent outlining their reasons for pursuing the M.A. in History at Seton Hall; official transcripts documenting all academic work undertaken at the undergraduate level; three letters of recommendation, including two from Department of History faculty; and a writing sample demonstrating the student's academic potential.

II. M.A. Degree Option

This study option is designed to allow for completion of the graduate degree in four semesters (two years of study). During their first year of graduate study, students are expected to enroll in three approved graduate-level courses per semester. During their second year of study, students are expected to enroll in the remaining four approved graduate-level courses. Though this is designed for completion within two years, students have the freedom to complete their course work, research, and writing over a longer span of time by attending on a part-time basis.

Students accepted directly into the M.A. degree program will have completed a baccalaureate degree prior to beginning course work in the M.A. degree program, preferably in history or a history-related field such as political science, geography, or economics. Students who have majored in other fields may be asked to take up to four undergraduate courses in history. During the application process, applicants will be asked to produce a statement of intent outlining their reasons for pursuing the M.A. in History at Seton Hall; official transcripts documenting all academic work undertaken; three letters of recommendation; official Graduate Record Examination (GRE) scores; and a writing sample demonstrating the student's academic potential.

Course Descriptions

HIST 6141 History of the Global Economy

The history of the development of the Global Economy over time. *3 credits*

HIST 6171 Women in Modern Times

The history of women and the significance of gender in American society from colonial times to the present. *3 credits*

HIST 6190 Historians Craft

An introduction to the craft of historical thinking, research, and writing. The course is designed as an introduction to the field of historiography, the examination and evaluation of historians' different interpretations of a particular historical event, phenomenon, or time period. *3 credits*

HIST 6211 World War I

Surveys the diplomatic, military and geopolitical aspects of the First World War from its preliminaries to its conclusion, giving special consideration to its causes and consequences. *3 credits*

HIST 6212 World War II

Surveys the diplomatic, military and geopolitical aspects of the Second World War from its preliminaries to its conclusion, giving special consideration to causes and consequences. *3 credits*

HIST 6221 History of Rome

Investigation of the tension between individual liberty and the traditional power of state and society, and of the political and social institutions that maintain social cohesion in a complex society. *3 credits*

HIST 6230 Europe in Middle Ages

Formation of medieval civilization in the so-called "Dark Ages" and its transformation between the 11th and 14th centuries. *3 credits*

HIST 6233 Dante and His World

The history of the Middle Ages through a reading of Dante Alighieri's Divine Comedy. *3 credits*

HIST 6234 Medieval Italy

Treats the history of Italy from the early Middle Ages to the Council of Trent. Emphasis is placed on the dramatic changes in peoples, state institutions, religion, the economy and society that occurred during these centuries. *3 credits*

HIST 6235 Modern Italy

Review of Modern Italian history from the late Renaissance to the present. Emphasis is placed on the dramatic changes in people, state institutions, religion, the economy and society that occurred during these centuries. *3 credits*

HIST 6240 Renaissance and Reformation

Beginning of modern Europe as the renewal of trade is followed by rediscovery of the ancient world, discovery of the New World, changes in art, literature and thought and the division of Christianity by the Protestant movement. *3 credits*

HIST 6241 Early Modern Europe

An introduction at the graduate level to current approaches to the study of early modern European history. From the Renaissance to the French Revolution, with explorations in cultural, intellectual, social, economic and environmental history. *3 credits*

HIST 6242 French Revolution

Intellectual ferment of the enlightenment, through the upheaval of the revolution and its despotic aftermath. *3 credits*

HIST 6243 Britain I

Restoration of Charles II in 1660 to the Reform Bill in 1832. *3 credits*

HIST 6246 Kievan Rus and Muscovy

From the origins of the Russian nation to Peter the Great. *3 credits*

HIST 6253 Britain II

The Reform Bill of 1832 to the present. *3 credits*

HIST 6254 Early Modern Ireland

Political, economic, and social history of Ireland from the Treaty of Limerick in 1691 to the Great Famine of the 1840s. *3 credits*

HIST 6256 Imperial Russia

Historical legacy of the Russian imperial period from the reign of Peter the Great to Russia's entry into World War I. *3 credits*

HIST 6257 East Central Europe

Political evolution and social and economic development of modern Poland and Danubian Europe from 1700 to present. *3 credits*

HIST 6261 20th Century Europe

Since 1914, European civilization has been in a permanent condition of crisis and alarm. Examination of individual tragedies, speculating about their origins and consequences. *3 credits*

HIST 6264 Modern Ireland

Examination of the forces of Ireland's recent past that account for her present condition. *3 credits*

HIST 6265 Germany 1848 to Present

Comprehensive survey of Germany beginning with its political and economic modernization, through the world wars of the 20th century to the present. *3 credits*

HIST 6266 20th Century Russia

This course will explore one of the greatest social experiments in human history – the Soviet Union. It will examine the birth of the Soviet system, the upheavals of the Russian Revolution and Civil War, the early Soviet period, Stalin, the impact of WWII, and the building and then disintegration at the end of the century. *3 credits*

HIST 6268 Middle East in the 20th Century

From the collapse of the Ottoman Empire to the Arab-Israeli conflict. National movements and the role of the Great Powers and the U.N. in the area. *3 credits*

HIST 6310 South in U.S. History

Traces the history of the southern region of the United States from colonial times, the antebellum and Civil War eras, the "Jim Crow" period, and through the civil rights movement of the 1960s. Historical in content but interdisciplinary in approach, the course will look at the South today as well. *3 credits*

HIST 6319 New Jersey History

The State of New Jersey from colonial days to the present. Emphasis on factors having heaviest impact on the state today. *3 credits*

HIST 6342 Revolutionary America

Covers the origins, pattern, and consequences of the American Revolution from 1763 to 1790. Includes discussion of major documents such as the Declaration of Independence, Articles of Confederation and the Constitution. *3 credits*

HIST 6351 New Nation

Origins and development of the American political and economic system and of a distinctively American literature and culture. *3 credits*

HIST 6353 Civil War and Reconstruction

Slavery and sectionalism; causes and character of the Civil War; Reconstruction in its varied aspects. *3 credits*

HIST 6354 Frontier America

The westward movement in American life. *3 credits*

HIST 6362 America in Depression and War

The Great Depression, New Deal and World War II. *3 credits*

HIST 6363 America Since 1945

Intellectual and social developments, the Cold War, the Black Revolution, and Vietnam. *3 credits*

HIST 6365 Italian American History

Overview of Italian American history from the European voyages of exploration to the present. The course studies historical change in a community established by immigrants that has developed in significant ways through four centuries. *3 credits*

HIST 6370 Diplomatic History I

American foreign relations from the Declaration of Independence to U.S. entry into World War I. This course deals with the winning of the peace in 1783, the failure of a policy of neutrality resulting in the War of 1812, the Monroe Doctrine, Manifest Destiny and its early results, relations between the U.S. and various Latin American and European countries during the latter half of the 19th century, American imperialism, the Open Door policy, Dollar Diplomacy, and U.S. entry into World War I. *3 credits*

HIST 6371 Diplomatic History II

The foreign relations of the United States during a century of conflict and change. This course deals with American diplomacy at the end of World War I, isolation, the Good Neighbor policy, the challenges to the dictators, the response to World War II, atomic diplomacy, the Cold War, détente, American global hegemony and the challenges to it. *3 credits*

HIST 6372 Economic History of the U.S.

Economic development of the United States from colonial origins to contemporary position as a world power. *3 credits*

HIST 6374 Immigrant in American Life

Ethnic minorities in the development of American life. *3 credits*

HIST 6375 African-American History

The interaction between black and white society in the United States and the nature of black society and culture. *3 credits*

HIST 6380 History of Urban America

The role of the city in American life. *3 credits*

HIST 6384 American Legal History

The development of law in the United States from the colonial period to the present. *3 credits*

HIST 6385 Society and American Medicine

The course examines both the development of American medical science and practice, as well as the cultural context within which medical services have been developed. Topics will include 19th century heroic medicine, the Flexner Report, the growth of clinical bio-science, the microbe revolution, debates over health payment and national health insurance, and post-war healthcare policy. *3 credits*

HIST 6387 Catholic Church in U.S.

Role of Catholics and the Church in the United States from colonial beginnings to the recent past, focusing on internal developments and on relations with the wider society. *3 credits*

HIST 6470 Southern Cone Republics of Latin America

The course will focus the patterns of development and interaction since independence among the five republics which comprise the southern half of South America. Themes will include economic, political and social development, regional and international relations, immigration and ethnic relationships. *3 credits*

HIST 6561 20th Century Africa

The course focuses on the emergence of modern Africa from colonialism to independence. Students will identify and explore the place of Africa in the world of global interconnections. Special attention will be paid to scholarly and political debates surrounding the issues of colonial dependency, decolonization, and the rise of postcolonial nation-state in Africa. *3 credits*

HIST 6621 (ASIA 6121) History and Culture: Japan I

This course covers the history and culture of Japan from earliest times to 1600. It emphasizes the political and religious issues in Japanese civilization. *3 credits*

HIST 6622 (ASIA 6122) History and Culture: Japan II

This course covers the history and culture of Japan from the Edo Period through WWII. It emphasizes the importance of modernization and cultural/political issues on Japanese traditions. *3 credits*

HIST 6629 (ASIA 6129) History Republican China

History and political developments in China from the Republican Revolution of 1911 to 1949. *3 credits*

HIST 6630 (ASIA 6130) History Contemporary China

The course traces the history of Communist China from the founding of the Chinese Communist Party to the present day. *3 credits*

HIST 6632 (ASIA 6132) American Foreign Policy in Asia

The course traces the historical development of American foreign policy in Asia. It analyzes the institutions, political and economic forces that shaped policy towards China, Japan, India, and Southeast Asia. *3 credits*

HIST 6633 (ASIA 6133) History Modern Japan

Survey of Japanese history after the Meiji era with emphasis on the political, social, and economic developments. Japan's foreign policy since 1945. *3 credits*

HIST 6645 (ASIA 6145) Modern East Asia

Covering the modern period between 1800 and 1945, this course deals with East Asia's modern transformation and important aspects of political, economic, social and cultural developments in China, Japan, and Korea. *3 credits*

HIST 6711 (ARMS 7800) Museum Internship

Supervised practical experience learning in a museum or at a historic site how to, for example, catalog collections, put up exhibitions, conduct tours, help with fund raising, and perform other tasks. *3 credits*

HIST 6712, 6713, 6714, 6715 Special Topics in History

3 credits

HIST 7211 PDR European History

Program in Directed Readings. This course will introduce students to the major historiographical issues that have arisen in the secondary literature in European History. *3 credits*

HIST 7351 PDR American History

Program in Directed Readings. This course will introduce students to the major historiographical issues that have arisen in the secondary literature in an aspect of American history. *3 credits*

HIST 7390 PDR Global History

Program in Directed Readings. This course will introduce students to the major historiographical issues that have arisen in the secondary literature in an aspect of Global history. *3 credits*

HIST 7550 PDR Catholic History

Program in Directed Readings. This course will introduce students to the major historiographical issues that have arisen in the secondary literature in an aspect of Catholic history. *3 credits*

HIST 9110 Examinations Readings

Independent study designed to help students, through readings, prepare the for M.A. examination. For students taking the non-thesis option. *3 credits*

HIST 9111; HIST 9112 M.A. Thesis

Independent study during which the student will write the M.A. thesis. *3 credits*

Stillman School of Business



Jubilee Hall, 5th and 6th Floors

(973) 761-9222

business.shu.edu

Dean: Karen E. Boroff, Ph.D.

Associate Dean of Academic Services:

Karen A. Passaro, M.B.A., J.D.

Associate Dean of Undergraduate and M.B.A. Curricula:

Joyce A. Strawser, Ph.D.

Assistant Dean: Leigh M. Onimus, M.B.A., J.D.

Director of Graduate Admissions: Joan C. Liljegren, M.Ed.

Director of Administrative Services: Patricia Cook

Graduate Business Departments, Centers and Institutes

Department of Accounting and Taxation

Faculty: Abdallah; Easton (*Director, Center for Tax Research*);

Falk; Gelb (*Chair, Director*); Greenstein; Heaslip; Henry;

Holtzman; Mest; Murtuza; Shapiro; Strawser; Weiss

Department of Computing and Decision Sciences

Faculty: Epstein; Gibson; Kodaganallur; Orenstein; Rosenthal (*Chair*); Shim; Weitz; Wilamowsky

Department of Economics

Faculty: Dall (*Chair*); Ikpoh; Kant

Department of Finance and Legal Studies

Faculty: Amoroso; Ford; Harrington; Henderson; Hunter; Loviscek (*Chair*); Marks; O'Sullivan; Parles; Riley; Rothbort; Santangelo; Shannon; Xu; Yi; Yoon

Department of Management

Faculty: Alexander; Amar; Azriel; Boroff; Coll; Forbes; Gentile; Marshall; Mayo (*Director, Center for Sport Management*); McCarthy; Stelzer; Stoever; Yin (*Chair*)

Department of Marketing

Faculty: Kritz; Lozada; Olszewski; Pirog; Wisenblit (*Chair*)

Center for Entrepreneurial Studies

Susan Scherreik (*Director*)

Center for Securities Trading and Analysis

Anthony Loviscek, Elven Riley, and Scott Rothbort (*Directors*)

Center for Sport ManagementFaculty: Mayo (*Director*); McCarthy**Center for Tax Research**Faculty: Easton (*Director*); Falk; Greenstein; Shapiro**Institute for International Business**Héctor R. Lozada (*Director*)**The Seton Hall Sports Poll at the Sharkey Institute**Richard Gentile (*Director*)

Curriculum Changes and Additions

Pre-Qualification Sequence

(replaces text found on page 99 of the 2005-2007 Graduate Catalogue)

Pre-qualification courses are designed to help students update and refresh their basic business skills. All students must complete the pre-qualification sequence as outlined below, or in the alternative, be waived from certain courses based upon prior coursework or by examination. The pre-qualification courses and their instructional hours are as follows:

Legal Studies (BMBA 8009)	12 hours (Required for Hub I, III)
Accounting (BMBA 8010)	16 hours (Required for Hub I, III)
Economics (BMBA 8011)	16 hours (Required for Hub I)
Finance (BMBA 8013)	16 hours (Required for Hub I)
Math (BMBA 8018)	8 hours (Required for Hub I, II)
Statistics (BMBA 8019)	12 hours (Required for Hub I, II)
MIS I (BMBA 8020)	4 hours (Required for Hub I, II)
MIS II (BMBA 8021)	4 hours (Required for Hub I, II)

Students may apply for waivers of pre-qualification courses through the Stillman School's Director of Admissions. The Admissions Committee will review all requests in conjunction with the dean's office. The waiver policies for specific pre-qualification courses are as follows:

Legal Studies: Business Law or the equivalent taken within five years of enrolling in the M.B.A. program. Students may opt to take the Legal Studies Pre-Qualification Challenge Examination; a passing grade on that exam will waive the requirement to take the pre-qualification course.

Accounting: Financial Accounting or the equivalent taken within seven years of enrolling in the M.B.A. program.

Economics: Six credits of undergraduate economics taken within seven years of enrolling in the M.B.A. program. A student with only 3 credits of undergraduate economics may opt to take the Economics Pre-Qualification Challenge Examination; a passing grade on that exam will waive the requirement to take the pre-qualification course.

Finance: A business degree earned or any basic finance course taken within five years of enrolling in the M.B.A. program.

MIS, Math and Statistics: Four areas of prerequisite knowledge are covered. These areas are: (1) basic mathematics; (2) basic statistics; (3) information technology "office" skills (i.e., proficiency in word processing, spreadsheet design and implementation, presentation graphics, and Web usage); and (4) fundamental concepts of information technology. All entering students must either place out of each of these skill areas via the corresponding "challenge" exam offered by the School, or take and pass the pre-qualification course in that area. The Math pre-qualification course (BMBA 8018) will be waived for students who possess an undergraduate degree with a major in math. The MIS pre-qualification courses will be waived for students who have successfully completed an undergraduate MIS course within five years of enrolling in the M.B.A. program.

M.S./Professional Accounting Curriculum

(replaces text found on pages 100-101 of the 2005-2007 Graduate Catalogue)

I. Accounting Courses (21 credits)

A. Seminar Course		credits
BACC 8001	Financial Accounting Seminar	3

B. Accounting Electives*

Select 18 credits

BACC 7101	Financial Statement Analysis	3
BACC 7106	Financial Instruments	3
BACC 7114	Cost Accounting	3
BACC 7117	International Accounting	3
BACC 7119	Fund Accounting	3
BACC 7121	Federal Income Taxation of Individuals	3
BACC 7122	Federal Income Taxation of Businesses	3
BACC 7123	Auditing	3
BACC 7127	Enterprise-Wide Accounting	
	Info. Sys. II	3
BACC 7128	Advanced Accounting	3
BACC 7140	Healthcare Cost Management	3
BACC 7190	Accounting Internship I	3
BACC 7191	Accounting Internship II	3
BACC 7199	Directed Research	3
BTAX	Any BTAX course	3

II. Business Courses (9 credits)

A. BLAW 7313	Uniform Commercial Code	3
---------------------	-------------------------	---

B. International Business Courses

Select 3 credits

BACC 7118	Doing Business in the Middle East	3
BFIN 7216	International Finance	3
BFIN 7235	Global Financial Markets	3
BLAW 7323	International Law	3
BMGT 7527	International Management in Developing Countries	3
BMGT 7930	International Business Management	3
BMGT 7991	Management of Foreign Operations	3
BMKT 7617	International Marketing	3
ECON 7441	International Trade	3

C. Business Course Offerings

Select 3 credits

Choose from approved graduate business courses at the 7000 level or above. BACC, BMBA, and BTAX courses will not count.

Total: 30

**Students need to meet with program director to determine specific program of study.*

Certificate in Graduate Business

(replaces text found on pages 103-104 of the 2005-2007 Graduate Catalogue)

The Certificate in Graduate Business allows students with a 4-year undergraduate degree to obtain a broad-based foundation in business discipline knowledge. To earn the certificate, students must complete 16 credits selected from the following graduate business courses:

BMBA 9101	Decision Making I (Hub I)	4 credits
BMBA 9102	Decision Making II (Hub II)	4 credits
BMBA 9103	Financial Accounting and Legal Considerations (Hub III)	4 credits
BMBA 9104	Human Interaction and Market Orientation (Hub IV)	4 credits
BMBA 9201	Social Responsibility	2 credits
BMBA 9202	International Perspective	2 credits

Note: Students must complete all prerequisite requirements for the courses selected.

Because the certificate is not a degree, graduates from the certificate program do not participate in University Commencement Exercises.

Students wishing to formally apply to the Stillman School's M.B.A. program upon completion of the certificate must follow the regular application process for graduate business programs. Courses taken for the certificate can be applied to reduce the number of credits that would otherwise be completed for the M.B.A. degree.

Certificate in Entrepreneurial Studies

(new certificate program for Business Students, effective Fall 2006)

The Certificate in Entrepreneurial Studies is composed of four 3-credit courses (12 credits): BMGT 7540, BMGT 7962, BLAW 7319 and one graduate management elective course. The focus of the Certificate is to provide students with both a theoretical basis and the practical hands-on skills they will need to launch a new business venture and grow that business venture successfully. This certificate is for graduate students who are interested in (1) studying entrepreneurship for their own venture in family businesses or for small companies or (2) developing entrepreneurial skills, creative thinking and innovative approaches as career-builders working for large corporations. The Certificate program provides students with an overview of the different stages of the entrepreneurial process

and gives them the skills and knowledge they need to succeed at each stage in the process. A student who wishes to earn the Certificate should consult with the faculty and the department chair to ensure that the elective course selected is in line with the student's academic/career objectives.

I. Required Courses (9 credits)

BLAW 7319	Products Liability
BMGT 7540	Entrepreneurship
BMGT 7962	Managerial Negotiating

II. Elective Course (3 credits)

Choose one of the following courses:

BMGT 7599	Directed Research
BMGT 7945	Seminar on Leadership
BMGT 7950	Seminar in the Management of Change
BMGT 9320	Managing Knowledge Workers
BMKT 7620	New Product Planning and Development

B.A. or B.S./M.B.A. Program

(replaces text on pages 108-109 of the 2005-2007 Graduate Catalogue)

The College of Arts and Sciences and the Stillman School offer a joint program that leads to two degrees: a bachelor's degree in a liberal arts or science and a Master of Business Administration.

The unique feature of this program is that both degrees can be earned in five years. By carefully selecting courses, the student can complete the requirements for both degrees in as few as 160 credit hours. The student spends the first three years taking arts and sciences courses. After the completion of 75 credit hours, the student applies for the M.B.A. program. Students must meet all requirements for admission to the M.B.A. program, including earning a GMAT score of 500 or higher and attaining an undergraduate GPA of 3.0 or above. If accepted, the student takes a mixture of arts and sciences and business courses in the fourth year. The fifth year is reserved exclusively for graduate business courses. When the student has completed all undergraduate degree requirements and 130 credit hours, the student receives a bachelor's degree. After completing the M.B.A. requirements and a minimum of 160 total credit hours, the student also receives an M.B.A.

Purpose

The purpose of the program is twofold:

1. Students receive a broad-based undergraduate education. Students major in an arts and sciences discipline to gain a broad perspective in the humanities and social and physical sciences and a comprehensive grasp of one arts and sciences major;
2. Students begin graduate coursework while completing a bachelor's degree. This enables the arts and sciences student to obtain an M.B.A. with one additional year of study.

Basic Principles and Requirements

In offering this program, Seton Hall operates on three basic principles:

1. Students must complete their undergraduate arts and sciences courses and fulfill the requirements for an undergraduate major;
2. Students must apply for and gain admission to the M.B.A. program after the completion of a minimum of 75 credit hours in arts and sciences; and
3. The joint program requires a minimum of 160 credit hours; within this number, a student completes specified arts and sciences requirements, an undergraduate arts and sciences major field, and the specified M.B.A. curriculum.

The breakdown of the minimum 160 credit hours is as follows:

1. Students complete the core curriculum of the College of Arts and Sciences and major field requirements. The total credits vary depending upon the requirements of the major field.
2. Students complete the following undergraduate and graduate business courses:

	credits
BLAW 2301 – Legal Foundations of Business	3
BACC 2103 – Financial Accounting	3
BMBA 9103 – Financial Accounting and Legal Considerations (Hub III)	4
BMBA 9104 – Human Interaction and Market Orientation (Hub IV)	4
BMBA 9201 – Social Responsibility	2
BMBA 9202 – International Perspective	2

3. Remaining M.B.A. curriculum requirements, including 12-15 credits in the selected concentration area, are fulfilled by taking graduate business courses.

The total credit hours consist of 118 undergraduate credits and 42-45 graduate business credits. Students must consult their major advisers in the College of Arts and Sciences for specific information. Graduate course information is available through the Stillman School’s Student Information Office, Jubilee Hall, Room 526, (973) 761-9222.

B.A./M.B.A. Curriculum

1. Arts and Sciences Core Requirements.
2. Major Fields: anthropology, art history, biology, chemistry, classical studies, communication, economics, English, fine arts, history, modern languages, music history, political science, psychology, religious studies, and sociology.
3. M.B.A. Pre-Qualification Sequence.
4. M.B.A. curriculum credit-bearing courses: Foundation Sequence, Essential Knowledge Sequence, Breadth Sequence, Concentration Courses and the Business Policy Capstone.

Consult course descriptions for more details. If these requirements can be met in fewer than 160 credit hours, students may take elective courses to complete the 160 credit-hour minimum.

New Courses

BACC 7126 Enterprise-Wide Accounting Information Systems I

The course is designed to provide an understanding of the roles of accounting information and information technology in the decision-making and operational support of the firm. Relational databases and data modeling are covered in significant detail. Students will become familiar with the revenue, expenditure, conversion and general ledger transaction processing subsystems. Students will develop an awareness of the impact of accounting information systems on managerial decisions as well as organizational competitiveness. Students will also learn about the role of information technology and accounting information systems in facilitating e-commerce. Prerequisite: BACC 7112 or equivalent with a grade of C- or better. Offered: Fall. *3 credits*

BACC 7127 Enterprise-Wide Accounting Information Systems II

This course will provide participants with a clear understanding of various enterprise applications like accounting, contracts, work orders, materials requirement planning and process manufacturing. Each application will be studied through an extensive REA model. In addition, the course will cover important issues including information systems security and auditing, evaluation and implementation of information systems. Students will apply topics relating to controls and security to an enterprise-wide information system. Prerequisite: BACC 7126. Offered: Spring. *3 credits*

Whitehead School of Diplomacy and International Relations



McQuaid Hall, First Floor
(973) 275-2515
diplomacy.shu.edu

Vice President and Interim Dean:

Reverend Paul A. Holmes, S.T.D.

Associate Dean of Academic Affairs:

Courtney B. Smith, Ph.D.

Assistant Dean of Administration: Rosa Alves-Ferreira, J.D.

Assistant Dean of Graduate Studies: Ursula Sanjamino, M.A.

Assistant Dean of Internships and Career Development:

Michael Olin, Ph.D.

Director of Graduate Admissions: Catherine Ruby, M.A.

Faculty: Balmaceda; Bariagaber; Edwards; Gokcekus; Hassan; He; Hertkorn; Huang; Moremen; Murphy; Smith; Wang

Faculty Fellows: Picco; Cobarrubias; Webb; Wister

Distinguished Ambassador Faculty: Kamal; Pachowski

Adjunct Faculty: Akin; Brown; DeClet; DiMaggio; Farrell; Fomerand; Gomez-Mera; Ivanova; Linhares; Maffei; Manetovic; Mislan; Park; Radziszewski; Van Leeuwen; Zhang

Master of Arts in Diplomacy and International Relations

(replaces text on pages 124-128 of the 2005-2007 Graduate Catalogue)

The graduate curriculum combines interdisciplinary global studies with research methodology and policy analysis, culminating in a professional internship and major research project. To attain the M.A. degree, students complete a total of 45 credit hours, satisfying core curriculum requirements and concentrating in two fields of specialization. Specializations offer students the opportunity to structure their academic studies according to their particular interests, career goals and background. Among the functional specializations offered are human rights, international economics and development, international organizations, international law, negotiation and conflict management, global health and human security, foreign policy analysis, and international security. Regional specializations in Africa, Asia, Europe, Latin America and the Caribbean, and the Middle East are also available.

At the Whitehead School of Diplomacy, graduate students of diverse cultural, educational and professional backgrounds form an international academic community. The graduate program fosters leadership and civic responsibility, while sharpening analytical and practical skills. Small classes create a supportive environment that encourages mentoring relationships. An active graduate student association engages in a variety of projects and activities. Graduate assistantships,

research assistantships and positions on the student-edited *Seton Hall Journal of Diplomacy and International Relations* are awarded on a competitive basis.

The School participates in six dual degree programs designed to prepare students to bring diplomacy to the professions of business, law, communications and nonprofit management, and to specialize in Asian studies.

Please consult the 2005-2007 Graduate Catalogue, pages 124-136 for further information.

Degree Requirements

(replaces text on pages 125-127 of the 2005-2007 Graduate Catalogue)

To attain the degree of Master of Arts in Diplomacy and International Relations, all students must satisfactorily complete a total of 45 credits of study.

Required Core (24 credits)

I. General requirements: all students must successfully complete:

- DIPL 6000 International Relations Theory
- DIPL 6310 Research Methods for Policy Analysis
- DIPL 6311 Master's Research Project
- DIPL 7111 Internship

II. Distribution requirements: students must successfully complete one from each of the following pairs. These courses can not be counted toward a specialization.

- A. DIPL 6001 Politics of Cultural and Ethnic Pluralism
or
DIPL 6180 Comparative Foreign Policy
- B. DIPL 6002 International Organizations
or
DIPL 6005 Public International Law
- C. DIPL 6104 Art and Science of International Negotiation
or
DIPL 6130 International Security
- D. DIPL 6105 International Political Economy
or
DIPL 6155 Advanced Economic Aspects of International Relations

Diplomacy Elective (3 credits)

Students may take any 6000 or 7000 level course. These courses may not be counted toward other degree requirements.

Specializations (18 credits)

Students must select two specializations and take a minimum of three courses for each specialization. Courses taken in one specialization may not be counted toward another specialization or to meet any other requirements. Other courses may qualify for specializations by permission of the student's advisor and the Associate or Assistant Dean. Certain specializations require a foundation course where indicated by an asterisk *.

I. Functional Specializations

Foreign Policy Analysis

- DIPL 6180 Comparative Foreign Policy*
- DIPL 6181 Statecraft: Designing Foreign Policy
- DIPL 6182 U.S. Foreign Policy
- DIPL 6190 Seminar in Foreign Policy Analysis
- DIPL 6403 European Union: External Relations
- DIPL 6405 Foreign Policy of Post-Soviet Politics
- DIPL 6501 The Modern Middle East: U.S. Involvement
- DIPL 6611 International Relations of Southeast Asia
- DIPL 6622 China's Foreign Relations
- DIPL 6700 International Relations of African State
- DIPL 6703 American Foreign Policy in Africa
- DIPL 6801 U.S. Foreign Policy in Latin America and the Caribbean

Global Health and Human Security

- DIPL 6277 Global Health, Bioterrorism, and International Security *
- DIPL 6004 Peacemaking and Peacekeeping
- DIPL 6031 International Environmental Policy
- DIPL 6129 Preventing Humanitarian Crisis
- DIPL 6130 International Security
- DIPL 6279 Contagion and Conflict: Global Impact of Infectious Disease
- DIPL 6280 International Health and Development

Global Negotiation and Conflict Management

- DIPL 6104 Art and Science of International Negotiation *
- DIPL 6004 Peacemaking and Peacekeeping
- DIPL 6114 Conflict Prevention
- DIPL 6115 Cross-Cultural Negotiation and Conflict Management
- DIPL 6116 Palestinian-Israeli Peace Process
- DIPL 6117 International Mediation
- DIPL 6277 Global Health, Bioterrorism, and International Security
- DIPL 6509 EU and Cyprus Seminar
- DIPL 6717 Conflict and Forced Population Displacement in Africa

Human Rights

- DIPL 6140 International Human Rights *
- DIPL 6004 Peacemaking and Peacekeeping
- DIPL 6008 International Criminal Law
- DIPL 6019 Women, World Religions and Human Rights
- DIPL 6129 Preventing Humanitarian Crises
- DIPL 6279 Contagion and Conflict: Global Impact of Infectious Disease

International Economics and Development

- DIPL 6105 International Political Economy *
- DIPL 6155 Advanced Economic Aspects of International Relations *
- DIPL 6032 International Trade Law
- DIPL 6113 International Financial Institutions

DIPL 6150	Issues and Approaches in International Political Economy	Africa	
DIPL 6153	Comparative Political Economy of Development	DIPL 6700	International Relations of African States
DIPL 6156	Advanced Financial Aspects of International Relations	DIPL 6701	20th Century Africa
DIPL 6170	Advanced Topics in Economic Development for International Affairs	DIPL 6702	African Political Institutions
DIPL 6280	International Health and Development	DIPL 6703	American Foreign Policy in Africa
DIPL 6704	Economic Development in Africa	DIPL 6704	Economic Development in Africa
DIPL 6806	Political Economy of Latin America and the Caribbean	DIPL 6717	Africa: Displacement and Conflict
		DIPL 6153	Comparative Political Economy of Development
		DIPL 6170	Advanced Topics in Economic Development for International Affairs
<i>International Law</i>		Asia	
DIPL 6005	Public International Law *	DIPL 6601	Chinese Politics and US-China Relations
DIPL 6004	Peacemaking and Peacekeeping	DIPL 6602	Islam in Southeast Asia
DIPL 6008	International Criminal Law	DIPL 6610	Cultural History of Korea
DIPL 6031	International Environmental Policy	DIPL 6611	International Relations of Southeast Asia
DIPL 6032	International Trade Law	DIPL 6622	China's Foreign Relations
DIPL 6104	Art and Science of International Negotiation	DIPL 6153	Comparative Political Economy of Development
DIPL 6140	International Human Rights	DIPL 6170	Advanced Topics in Economic Development for International Affairs
DIPL 6401	European Union: Development and Dynamics		
<i>International Organizations</i>		Europe	
DIPL 6002	International Organizations *	DIPL 6401	European Union: Development and Dynamics
DIPL 6004	Peacemaking and Peacekeeping	DIPL 6402	European Union: Governance and Policy
DIPL 6005	Public International Law	DIPL 6403	European Union: External Relations
DIPL 6007	U.N. Insider's View	DIPL 6405	Foreign policy of Post-Soviet States
DIPL 6015	Human Resources Management in International Organizations	DIPL 6406	Eastern Europe and Post-Soviet Politics
DIPL 6031	International Environmental Policy	DIPL 6410	European Union Seminar in Luxembourg
DIPL 6113	International Finance Institutions	DIPL 6422	Trans-Atlantic Relations and World Politics
DIPL 6201	UN Security Council Issues	DIPL 6509	EU and Cyprus Seminar
DIPL 6202	Politics at the UN: Relevance and Reform	DIPL 6153	Comparative Political Economy of Development
DIPL 6401	European Union: Development and Dynamics	DIPL 6170	Advanced Topics in Economic Development for International Affairs
DIPL 6402	European Union: Governance and Policy		
DIPL 6403	European Union: External Relations		
DIPL 6410	European Union Seminar in Luxembourg		
<i>International Security</i>		Latin America and the Caribbean	
DIPL 6130	International Security	DIPL 6801	U.S. Foreign Policy in Latin America and the Caribbean
DIPL 6131	Causes of War	DIPL 6802	Peoples and Cultures of Latin America and the Caribbean
DIPL 6132	American Grand Strategy	DIPL 6806	Political Economy of Latin America and the Caribbean
DIPL 6133	Energy and Resource Security	DIPL 6153	Comparative Political Economy of Development
DIPL 6277	Global Health, Bioterrorism, and International Security	DIPL 6170	Advanced Topics in Economic Development for International Affairs
DIPL 6520	Politics of Terrorism in the Middle East		
DIPL 6622	China's Foreign Relations		

II. Regional Specializations

DIPL 6153 Comparative Political Economic Development and DIPL 6170 Advanced Topics in Economic Development for International Affairs qualify for inclusion in a specific regional specialization, provided the student completes the region-specific requirements within those courses.

Middle East

- DIPL 6116 Palestinian-Israeli Peace Process
- DIPL 6500 The Modern Middle East: History, Challenges and Opportunities
- DIPL 6501 The Modern Middle East: U.S. Involvement
- DIPL 6502 Islamic Religion and Culture
- DIPL 6503 Women/Gender in Islam
- DIPL 6505 Afghanistan: History and Current Issues
- DIPL 6506 Energy Policies of the 21st Century
- DIPL 6510 Persian Gulf in the 21st Century
- DIPL 6520 Politics of Terrorism in the Middle East
- DIPL 6153 Comparative Political Economy of Development
- DIPL 6170 Advanced Topics in Economic Development for International Affairs

Dual Degree Programs

The Whitehead School of Diplomacy and International Relations participates in six graduate dual degree programs with the Seton Hall School of Law, the Stillman School of Business, and within the College of Arts and Sciences, the Department of Public Administration, the Program in Corporate Communications and the Department of Asian Studies. Each program has its own admission process. Applicants for a dual degree program must be accepted separately to each program, either at the time of initial enrollment or during the first semester. Please consult the 2005-2007 Graduate Catalogue for further information.

New Courses

DIPL 6131 Causes of War

What causes war? What do we need to know to prevent war if possible, and prepare for it when necessary? This course first systematically examines major schools of thoughts on the origins and prevention of war, including power and system-level theories of war and peace, domestic and societal sources of conflict, misperception and miscalculation, and psychological and emotional causes of war. The second part of this course applies these theoretical approaches to a series of important historical and contemporary cases of war and conflict in world politics. *3 credits*

DIPL 6132 American Grand Strategy

Grand strategy is the collection of political and military means and ends with which a state attempts to achieve security. This course examines the formulation, implementation, and outcomes of American grand strategy. It particularly explores the structure, operation, and capacity of American military establishment. It also covers the evolution of American grand strategy beginning with the containment strategy during the Cold War, to nuclear deterrence and arms control policy, followed by post-Cold War debates on American strategies of engagement, humanitarian intervention and democracy promotion to cope with the new security environment. *3 credits*

DIPL 6133 Energy and Resources Security

As result of increasing global demands for energy, natural resources, and clean environment, serious conflict of interest has emerged among nations and can potentially lead to deadly violence. Using carefully selected case studies, this course addresses these pressing security concerns. Topics covered include international politics of oil, water disputes, environmental conflict, and contention for fishery and other maritime resources. *3 credits*

College of Education and Human Services



Jubilee Hall, Fourth Floor
(973) 761-9025

education.shu.edu

Dean: Joseph DePierro, Ed.D.

Associate Dean: Manina Urgolo Huckvale, Ed.D

Associate Dean: Grace May, Ph.D

Director of Budget and Operations: Marianne Coppola

Departments and Chairs:

Education Leadership, Management and Policy:
Charles P. Mitchel, Ed.D.

Educational Studies: William McCartan, Ed.D.

Professional Psychology and Family Therapy:
Laura Palmer, Ph.D.

Assessment Analyst: Kristin Jakubek

Accreditation

The Counseling Psychology Ph.D. program is accredited by the American Psychological Association. For further information contact:

American Psychological Association
Office of Program Consultation and Accreditation
750 First Street, N.E.
Washington, D.C. 20002-4242
(202) 336-5500

The Marriage and Family Therapy Ed.S. program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. For further information contact:

1133 Fifteenth St., N.W., Suite 300
Washington, D.C. 20005-2710
(202) 452-0109

The College of Education and Human Services had been awarded accreditation by The National Council for Accreditation of Teacher Education.

Department of Professional Psychology and Family Therapy

Revised Course Description

CPSY 6310 Psychology and Sociology of Addictions

Survey of characteristics, assessment, intervention, and prevention of addictive behaviors with a primary examination of chemical dependency. Influence of cultural and social variables are explored as they relate to etiology, assessment, treatment, and relapse prevention. *3 credits*

Department of Education Leadership, Management and Policy

M.A. in Principal/Supervisor Degree Requirements

(New Jersey Principal/Supervisor Certificate)

(replaces text on page 166 of the 2005-2007 Graduate Catalogue)

The master's degree offered by the Department of Education Leadership, Management and Policy addresses the changing New Jersey State Department of Education requirements for certification as principal, as well as the rigorous Educational Leadership Constituent Council (ELCC) standards. Ethical, psychological and research foundations, microcomputers for administrators, and leadership/management assessment and internship are requirements for the master's degree.

Admission requirements for Principal/Supervisor Certificate

In addition to the general University requirements for admission to graduate studies, applicants to this program must present:

- official transcripts reflecting a bachelor's degree from an accredited institution;
- three letters of recommendation;
- Miller Analogies Test score or Graduate Record Exam;
- departmental interview; and
- successfully complete comprehensive examination.

Degree Requirements

Complete 36 credits in the following components:

A. Foundations (12 credits)*Ethical/Psychological Foundations (6 credits)*

In this module, students will be exposed to a variety of philosophical and ethical problems as they relate to organizations and on examining human behavior and its impact on organizational functioning.

EDST 6336	Psychological Issues and Implications
EDST 7310	Ethical Issues

Research and Microcomputers for Administrators (6 credits)

In this module, students will focus on classroom and supervisory/management/leadership action research and explore database management systems.

ELMP 7768	Microcomputers for Administrators
ELMP 8891	Directed Research in Administration and Supervision

B. Leadership/Management (12 credits)

ELMP 6601	Organization and Administration of Education
-----------	--

ELMP 6761	Finance in Administration
ELMP 8983	Leadership and Management Assessment
ELECTIVE	(3 credits - selected with adviser assistance)*

C. Curriculum and Supervision (6 credits)

In this module, students will focus on curriculum development and the assessment process as they relate to instructional supervision. These two courses must be taken concurrently.

ELMP 6665	Curriculum Development and Evaluation
-----------	---------------------------------------

ELMP 6666	Supervision of Instruction and Evaluation
-----------	---

D. New Jersey School Law (3 credits)

ELMP 7763	School Law: State of New Jersey/ Constitutional Law (3 credits)
-----------	--

E. Internship

ELMP 8981	Administrative Internship I & II (prerequisite EDAS 8983)
-----------	--

Total: 36

M.A. in Education – College Student Personnel Administration (CSPA)

(replaces text on pages 168-169 of the 2005-2007 Graduate Catalogue)

The M.A. program of College Student Personnel Administration (CSPA) at Seton Hall University is committed to the preparation of practitioners for positions in student affairs administration at the post-secondary level. The program offers a balance of classroom-based academic learning and field-based experiential learning opportunities. Students are introduced to theory, research, policy, and practice related to higher education administration in general and student affairs administration in particular. Graduates from the CSPA program will be well equipped to pursue careers in administration and management positions in student affairs in postsecondary institutions and/or to continue doctoral education in higher education administration, policy, and research.

Admissions Policy

In addition to the general University requirements for admission to graduate studies, applicants to this program must present:

- Transcripts of course work for the baccalaureate degree and other graduate programs;
- Scores on the Miller Analogies Test (MAT) or Graduate Record Exam (GRE) taken within five years;
- Statement of personal and professional goals;
- Resume of professional background;
- Two letters of recommendation.

Program Requirement

Students must complete a minimum of 36 credit hours, including the following:

I. Major (18 credits)

ELMP 6101	Introduction to Higher Education
ELMP 9997	Historical Development of American Higher Education

ELMP 6102	American College Student Organization and Governance in Higher Education
ELMP 9993	

ELMP 8981	Administrative Internship I
ELMP 7763	School Law

II. Foundations (9 credits)

Choose three courses from the following:

ELMP 7765	Education Policy Analysis
CPSY 7515	Social Psychology
CPSY 6003	Counseling Skills
ELMP 8982	Administrative Internship II
CPSY 6102	Psychology of Human Development
ELMP 8801	Interdisciplinary Studies
ELMP 8984	Leadership Institute

III. Research (3 credits)

ELMP 8891	Directed Research
-----------	-------------------

IV. Electives (6 credits)

Degree requirements culminate with a comprehensive examination

Department of Educational Studies

(replaces text on page 180 of the 2005-2007 Graduate Catalogue)

Eligibility for Certification

Upon completion of the Post Baccalaureate Certificate program, students are eligible for recommendation to the State of New Jersey for the certificate of eligibility with advanced standing as a classroom teacher. A passing score on the appropriate Praxis examination is also required for the certificate of eligibility with advanced standing. Under current New Jersey state regulations, the student must then successfully serve one year as a provisionally certified teacher before the state will grant standard (permanent) certification.

Although there are reciprocal certification agreements among many states, these are subject to change. Students from states other than New Jersey should check with their state's Department of Education for specific requirements. Seton Hall University's average pass rate on the Praxis exam is 95 percent. The New Jersey statewide average is 95 percent. These figures represent the cohort year 2004-2005.

Early Childhood Certification

The Early Childhood Certification Program is available for qualified non-degree seeking graduate candidates who provide a certificate of eligibility from the State Department of Education. Following the completion of the five courses, candidates are eligible for recommendation to the State of New Jersey for Early Childhood Certification.

Educational Partners in Catholic Schools (EPICS)

Reverend (Dr.) Kevin M. Hanbury, Director
Seton Hall University
400 South Orange Ave.
South Orange, NJ 07079
(973) 761-9668
hanburke@shu.edu

General Requirements

For further information, please consult pages 136-196 of the 2005-2007 Graduate Catalogue.

College of Nursing



Caroline Di Donato Schwartz College of Nursing Building
(973) 761-9306

(973) 761-9014

nursing.shu.edu

Dean: Phyllis Shanley Hansell, Ed.D., R.N., F.A.A.N.

Associate Dean for Baccalaureate Nursing Programs:
Linda Ulak, Ed.D, R.N.

**Associate Dean for Graduate Nursing Programs and
Research:** Wendy Budin, Ph.D., R.N.

Assistant Dean: Marion C. Lapchak, R.N., Ph.D., M.B.A.,

Director of Recruitment: Mary Jo Bugel, M.A., R.N.

Department of Adult Health Nursing

Faculty: Boreale; Casida; Cassidy; D. Antonio; Greene; Hart;
Huryk; Mauro; Mikky; Porta; Ropis; Rossignol; Russo (Chair);
Scura; Serrano; Suozzo; Torchia; Ulak; Wright

Department of Family Health Nursing

Faculty: Budin; Camillo; Dellert; DeVito; Essoka (Chair);
Foley; Gasalberti; Hollywood; Lambert; Lothian; Mandel;
Petersen

Department of Behavioral Sciences, Community and Health Systems

Faculty: Blozen; Brown Hall; Cox; Fortier; Gaffney;
Germann; Halley-Boyce; Hansell; Iglesias (Chair); Olsen;
Rubino; Scharf; Sirota; Sternas; Sturm

Accreditation

The Master of Science in Nursing and the Master of Arts in
Nursing Education are accredited by the Commission on
Collegiate Nursing Education (CCNE) and the National
League for Nursing Accrediting Commission (NLNAC).

For further information contact:

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530

Washington, D.C. 20036-1120

(202) 887-6791

and

The National League for Nursing Accrediting Commission

61 Broadway

New York, NY 10006

(212) 363-5555

Master's Programs

The College of Nursing offers nine 30-46 credit majors leading to the Master of Science in Nursing degree. Areas of concentration include Health Systems Administration; Advanced Practice Nurse: Acute Care Nurse Practitioner; Pediatric Nurse Practitioner; Adult Nurse Practitioner; Gerontological Nurse Practitioner; Women's Health Nurse Practitioner; Case Management/Health Administration and Master of Science in School Nursing.

Graduates are prepared to function both independently and interdependently with other members of the health delivery system and with consumers of nursing service. A base for continued inquiry and contributions to the art and science of nursing is provided, as are the knowledge and skills to exert a leadership role in the formulation of healthcare policy. The program is preparatory to doctoral study.

The College also offers a 30-credit Master of Arts in Nursing Education for nurses who hold a Master of Science in Nursing. The M.A. in Nursing Education program also can be completed in combination with any of the clinical specialization programs offered by the Graduate Nursing Program.

Certificate Programs

Five certification programs are offered: a School Nurse Certification program of 30 credits; a 12 credit graduate-level certificate in Nursing Administration; a 12-credit, graduate-level certificate in Nursing Case Management; a 6-credit Lamaze International Childbirth Educator certificate Program; and a post-master's 28-34 credit certification program for nurse practitioners.

Joint Degree Programs

Seton Hall University's College of Nursing and the Stillman School of Business have joined to offer a dual degree M.S.N., Health Systems Administration/Master of Business Administration (M.B.A.).

Doctoral Program

The College of Nursing offers a 46-credit post master's in nursing program leading to the Doctor of Philosophy in Nursing (Ph.D.).

M.S.N., Health Systems Administration

(replaces text on page 201 of the 2005-2007 Graduate Catalogue)

Nurse executives require the sound clinical knowledge and business skills necessary to function effectively within today's integrated healthcare delivery systems. Students will be taught organizational and financial management perspectives on organizations that provide services through horizontal and vertical integration initiatives throughout the continuum of care.

Graduates will be fully prepared to advocate for and direct the provision of high quality patient care while at the same time addressing realities of the costs.

The M.S.N. in Health Systems Administration focuses on the new sets of skills demanded by today's healthcare environment: teamwork, global thinking, multitasking, creativity and flexibility.

Along with clinical expertise, students learn to be responsive to the needs of multiple constituencies from patients to physicians in a multidisciplinary environment that integrates the latest technology into the strategic planning process. Students are empowered with the requisite management skills to be the leading healthcare decision-makers.

Curriculum Plan: M.S.N. Health Systems Administration

Required Courses		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 6224	Nursing and Health Systems Administration	3
NURS 7141	Research I	3
NURS 7143	Research II	2
NURS 7144	Research Colloquium	1
NURS 6304	Case Management	3
NURS 6305	Financial Management of Health Care Systems	3
NURS 7307	Managed Care and Reimbursement Systems	3*
NURS 6306	Legal and Risk Management Issues in Health Care	3
NURS 7310	Managerial Internship	3*
NURS 7308	Executive Internship	3*
		Total: 33

* Denotes clinical course

M.S.N., Health Systems Administration/Master of Business Administration, M.B.A.

(replaces text on pages 201-202 of the 2005-2007 Graduate Catalogue)

Seton Hall University's College of Nursing and the Stillman School of Business, both recognized leaders in their fields, have joined to offer nurses the clinical knowledge and business skills needed to function effectively within today's integrated healthcare delivery systems. Graduates receive both an M.S.N. (Master of Nursing, Health Systems Administration) and an M.B.A. (Master of Business Administration). As nurse executives, they will be fully prepared to advocate quality patient care while at the same time addressing administrative issues.

The M.S.N. in Health Systems Administration focuses on the new set of skills demanded by today's healthcare environment: teamwork, global thinking, multitasking, creativity and flexibility. Along with clinical expertise, students learn to be

responsive to the needs of multiple constituencies from patients to physicians. The M.B.A. provides a newly revised multidisciplinary environment integrating the latest technology into the strategic planning process.

Students are empowered with the requisite management skills to be the leading healthcare decision makers of the new century. The combined M.S.N./M.B.A. program offers both full-time and part-time options to meet the needs and time constraints of nurse professionals. Students will take 24 credits within the College of Nursing and 30 credits within the School of Business.

Full-time students can complete the M.S.N. and M.B.A. in two years. A part-time option allows students to complete the M.S.N. and M.B.A. in as few as 36 months.

The Faculty

Faculty members at the College of Nursing and Stillman School of Business include distinguished educators and prolific researchers who bring real-world management perspectives to the learning environment. Students receive truly individualized personal attention, as well as supportive career direction and guidance. All students will be assigned to the program director of the M.S.N./M.B.A. program as their academic adviser.

Curriculum Plan: M.S.N./M.B.A.

Credits

NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 6224	Nursing and Health Systems Administration	3
NURS 7141	Research I	3
NURS 7143	Research II	2
NURS 7144	Research Colloquium	1
NURS 6305	Financial Management of Health Care Systems	3
NURS 6306	Legal and Risk Management	3
NURS 7307	Managed Care and Reimbursement Systems	3
BMGT 7960	Special Topics in Management	3
BMBA 8105	Nursing Pre-qualification Sequence	0
BMBA 9101	Decision Making I	4
BMBA 9102	Decision Making II	4
BMBA 9202	International Perspective	2
BMBA 9103	Financial/Accounting and Legal Considerations	4
BMBA 9104	Human Interaction and Market Orientation	4
BMBA 9306	Management and Application of IT	2
	Guided Electives	5
BMBA 9400	Business Policy	2
NURS 7308	Executive Internship in Health Systems Administration	3
		Total: 54

Note: courses in italics are taken in the School of Business; all other courses are taken in the College of Nursing.

M.A. Program in Nursing Education and Combination M.S.N./M.A. Program

(replaces text on page 202-203 of the 2005-2007 Graduate Catalogue)

The Graduate Nursing Program offers a Master of Arts in Nursing Education to prepare nurses who have already completed a master's degree in advanced practice for positions in educational settings that include the following: in-service education, continuing education and higher education.

The M.A. in Nursing Education can be completed in combination with any of the advanced practice programs offered at Seton Hall, or following the completion of any NLNAC or CCNE accredited master's program in which the applicant majored in an advanced practice specialization. The combination M.S.N. and M.A. program requires completion of a total of 62 credits. Additional courses may be required depending upon the specialty selected.

M.A. in Nursing Education Degree Requirements

		Credits
CLLB 6234	Foundations and Practices of Higher Education	3
	Guided Elective	3
NURS 6231	Teaching Methodologies	3
NURS 7241	Curriculum Structure and Development in Nursing	3
	Elective	3
	Computer Elective	3
CLLB 6441	Measurement and Evaluation	3
NURS 7355	Final Role Practicum in Nursing Education	3
	Role Support Course	3
	Support Course	3
		Total: 30

Electives for Nursing Education Majors

Electives must be approved by the adviser.

Suggested role support courses:

CPSY 6505	Principles of Learning and Behavior Modification	3
EDAS 6666	Supervision of Instruction and Evaluation	3
EDAS 6761	Finance in Administration	3

M.S.N./M.A. Combination Program Sample Curriculum

The following is a sample program for the primary health-care (adult nurse practitioner) track. Adjustments are made for other tracks.

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7142	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 6227	Promotion of Health	2
NURS 6228	Prevention of Disease/Injury	2
NURS 6411	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5
NURS 7243	Primary Health Care: Older Years	3
NURS 7343	Graduate Nursing Practicum II	3
CLLB 6234	Foundations and Practices of Higher Education	3
NURS 6231	Teaching Methodologies	3
NURS 7246	Advanced Primary Health Care: Older Years	3
NURS 7356	Graduate Nursing Practicum III	3
CLLB 6441	Measurement and Evaluation	3
NURS 7363	Graduate Nursing Practicum IV	3
	Computer Elective	3
NURS 7241	Curriculum Structure and Development in Nursing	3
NURS 7355	Final Role Practicum in Nursing Education	3
NURS 7453	Advanced Professional Role Enactment	3
	Total: 62	

M.S.N. – Nurse Practitioner

(replaces text on pages 203-205 of the 2005-2007 Graduate Catalogue)

Students selecting the nurse practitioner tracks are prepared as providers of health care to younger, older age groups or women. Students in the adult and aged (older) track focus on primary prevention and the management of acute minor or stabilized chronic illnesses in ambulatory or selected acute care settings.

Students in the younger track providing health care to children may: (1) have a focus on the maintenance and promotion of health and the management of children with minor, acute and/ or chronic illness in ambulatory care settings; (2) focus on the maintenance and promotion of health of the school-age population with emphasis placed on the assessment and management of children with disorders that impede the learning process; or (3) focus on restoration and promotion of health for children in acute care settings.

Students enrolled in the women's health track addresses the health needs of women, throughout the lifespan, not just the reproductive years, providing graduates with a wide range of options for practice upon completion of the program. Students gain the knowledge and skills needed to assess and manage common/acute illnesses, pre and postnatal care, gynecological problems, menopause, and common concerns of women as

they age. Strategies for health promotion and disease prevention include identification of high-risk situations and provision of health education and counseling in areas such as infertility, problem pregnancies, sexuality, mental health and alternative therapies. Clinical experiences in Women's Health take place within primary and specialty offices, hospital, and community settings, depending on the student's interests, experience, and career goals.

There are two major emphases of role preparation for the nurse practitioner: (1) to develop expertise in the provision of health care; and (2) to develop leaders for interdisciplinary health care. Students complete courses in theory of advanced nursing practice, where they develop skill in making independent clinical judgments, as well as participate in experiences involving peer review; client advocacy, the development of collaborative, interdisciplinary relationships and role negotiation. Clinical instruction is carried out by nurse/physician teams that actively model collaborative practice behaviors. This model of instruction allows the student to see the complementary roles of the advanced practice nurse and the physician and demonstrates the unique contributions of nursing to the care of clients. An introductory basic physical assessment course is required within three years of beginning Graduate Nursing Practicum I.

Required Courses: Pediatric Nurse Practitioner

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 6227	Promotion of Health	2
NURS 6228	Prevention of Disease/Injury	2
NURS 6411	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5
NURS 7242	Advanced Nursing Practice I - Younger Years	3
NURS 7344	Graduate Nursing Practicum II- Younger Years	3
NURS 7244	Advanced Nursing Practice II - Younger Years	3
NURS 7357	Graduate Nursing Practicum III- Younger Years	3
NURS 7364	Graduate Nursing Practicum IV- Younger Years	3
NURS 7453	Advanced Professional Role Enactment 2	2
	Total: 43	

Required Courses: Adult Nurse Practitioner

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3

NURS 7143	Nursing Research II	2	NURS 7240	Primary Healthcare of Women	3
NURS 6227	Promotion of Health	2	NURS 7450	Graduate Nursing Practicum II- Women's Health	4
NURS 6228	Prevention of Disease/Injury	2	NURS 7249	Advanced Primary Healthcare Theory: Women's Health	3
NURS 6411	Advanced Clinical Pathophysiology	3	NURS 7451	Graduate Nursing Practicum III- Women's Health	4
NURS 7339	Graduate Nursing Practicum I	5	NURS 7452	Graduate Nursing Practicum IV- Women's Health	4
NURS 7243	Primary Health Care: Older Years	3	NURS 7453	Advanced Professional Role Enactment	2
NURS 7343	Graduate Nursing Practicum II- Older Years	3			
NURS 7243	Advanced Primary Health Care: Older Years	3			
NURS 7356	Graduate Nursing Practicum III- Older Years	3			
NURS 7363	Graduate Nursing Practicum IV- Older Years	3			
NURS 7453	Advanced Professional Role Enactment	2			
	Total:	43			Total: 46

Required Courses: Gerontological Nurse Practitioner

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 6227	Promotion of Health	2
NURS 6228	Prevention of Disease/Injury	2
NURS 6411	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5
NURS 7243	Primary Healthcare Theory: Older Years	3
NURS 7343	Graduate Nursing Practicum II- Older Years	3
NURS 7246	Advanced Primary Health Care: Older Years	3
NURS 7356	Graduate Nursing Practicum III- Older Years	3
NURS 6221	Health Concepts for Aging	3
NURS 7363	Graduate Nursing Practicum IV- Older Years	3
NURS 7453	Advanced Professional Role Enactment	2
	Total:	46

Required Courses: Women's Health Nurse Practitioner

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 6227	Promotion of Health	2
NURS 6228	Prevention of Disease/Injury	2
NURS 6411	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5

Master of Science in Nursing Acute Care Nurse Practitioner

(replaces text on page 205 of the 2005-2007 Graduate Catalogue)

This program prepares the professional nurse in advanced practice to provide care for acutely ill adults in a variety of settings incorporating a sub-specialty of forensic nursing. The program includes a core of nursing theory, as well as didactic and clinical courses.

A basic introductory physical assessment course is required within three years of beginning Graduate Nursing Practicum I.

The program explores biopsychosocial dimensions of individuals and holistic comprehensive management of acutely ill adults. Clinical experience enables the student to follow clients from entry into the healthcare delivery system through acute illness, discharge and home care. Students work with clients and families to achieve the highest attainable level of functional capacity.

The curriculum was designed to meet the Standards of Clinical Practice set forth by the American Association of Critical Care Nurses and the American Nurses Association (1995) in addition to the competencies developed by the American Nurses Credential Center (1996) and the National Organization of Nurse Practitioner Faculties. Graduates will be eligible to sit for the ACNP certification exam.

Required Courses: Acute Care Nurse Practitioner

		Credit
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Healthcare	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 6411	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5
NURS 6227	Promotion of Health	2
NURS 6228	Prevention of Disease/Injury	2
NURS 7250	Acute Care Theory	3
NURS 7348	Graduate Nursing Practicum II - Acute Care	3
NURS 7252	Advanced Acute Care Theory	3

NURS 7360	Graduate Nursing Practicum III - Acute Care	3
NURS 7369	Graduate Nursing Practicum IV - Acute Care	3
NURS 7449	Final Role Practicum - Acute Care	3
NURS 7453	Advanced Professional Role Enactment	2
Total:		46

M.S.N., Case Management/ Health Administration

(replaces text on pages 205-206 of the 2005-2007 Graduate Catalogue)

In the current healthcare climate of rapid change in technology and patient care services, coupled with increasing implementation of managed care systems, healthcare professionals are seeking mechanisms for enhancing quality while accomplishing cost-effective care. Nurses who focus their professional efforts on case management can not afford to do so isolated from the larger realities that drive the organization and, indeed, the entire health care continuum. It is essential for those involved in case management to have a thorough understanding of organizational structures and operations, as well as the financial imperatives that are the foundation of these structures and operations. Knowledge of the continuum of resources available within the healthcare delivery system and in the community is essential. Integration of case management initiatives into the strategic mission of the organization facilitates a collaboration that will produce integrated programs providing the best possible patient care outcomes and ensuring organizational survival and success.

The program requires a total of 30 credits and can be completed in two years by full-time students. Part-time students may complete the program in as few as 30 months.

Required Courses: Case Management/Health Systems

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 7144	Research Colloquium	1
NURS 6224	Nursing and Health Systems Administration	3
NURS 6304	Nursing Case Management	3
NURS 6305	Financial Management of Health Care Systems	3
NURS 6306	Legal and Risk Management Issues in Health Care	3
NURS 7307	Managed Care and Reimbursement	3
NURS 7310	Managerial Internship	3
Total:		30

M.S.N. in School Nursing

(replaces text on page 206 of the 2005-2007 Graduate Catalogue)

This program reflects the conviction that the school nurse plays a significant role both in the school and the community as a health care provider. The curriculum is designed to include information of specific relevance to school nursing, school health and community health care.

This program is designed for the certified school nurse who has a Bachelor of Science in Nursing degree. Credit will be given (9 credits) for school nurse certification courses taken at Seton Hall University. (School nurse certification not taken at Seton Hall University will be evaluated by the faculty.) The core courses in the Master's program must be taken (12 credits) as well as the courses in school nursing.

In addition to the courses waived and the graduate course the students must take 13 credits specifically designed for the specialization in school nursing.

Required Courses: M.S.N. in School Nursing

		Credits
NURS 6123	Theoretical Basis for Advanced Nursing Practice	3
NURS 6124	Forces in Health Care	3
NURS 7141	Nursing Research I	3
NURS 7143	Nursing Research II	2
NURS 7244	Nursing Research Colloquium	1
NURS 6227	Health Assessment of the School-aged Individual	3
NURS 6309	Legal/Ethical Issues in School Health	2
NURS 7015	Communication and Counseling in School Health	3
NURS 7016	Contemporary Issues/Family Dynamics in School Health	2
NURS 7145	Leadership, Management, and Administration in School Health	3
Total:		25
Plus 9 credits from school nurse certification program		9
Total:		34

The Program may be completed in two and one half years by full-time students. Courses are offered in the late afternoon/evening on a full or part-time basis. Course may be offered in the summer depending on the number of students and /or availability of faculty.

**Courses may be altered to reflect changes being made by the N.J. State Education Department.*

Post-Master's Certificate Program

Advanced Practice: Adult Nurse Practitioner/ Gerontological Nurse Practitioner/Women's Health/ Pediatric Nurse Practitioner/Acute Care Nurse Practitioner

(replaces text on pages 207-208 of the 2005-2007 Graduate Catalogue)

This program is designed to prepare the nurse with a master's degree in nursing to become a nurse practitioner. It is a 28-32 credit (30 credits for those wishing to earn a second master's degree) program that includes didactic and clinical courses. Students gain in-depth knowledge of human development and develop clinical skills necessary for complete health assessment and management of acute illnesses, minor illnesses and stabilized chronic illnesses.

Clinical placements are individualized and congruent with student's interests, education and career goals. Placement is made with certified, experienced advanced nurse practitioners.

Upon completion of the program, graduates are eligible to apply for certification as advanced nurse practitioners. Graduates are also eligible to apply for the American Nurses Association's Adult, Gerontological Nurse Practitioner Certification, the American Academy of Nurse Practitioner Certification, the American Academy of Nurse Practitioners for the Adult Nurse Practitioner Certification, the Pediatric Nursing Certification Board, the NCC Certification for Women's Health or the Acute Care Nurse Practitioner Exam.

<i>Pediatric NP</i>			
NURS 7244	Advanced Nursing Practice I-Younger Years		3
NURS 7344	Graduate Nursing Practicum II-Younger Years		3
NURS 7244	Advanced Nursing Practice II-Younger Years		3
NURS 7357	Graduate Nursing Practicum III-Younger Years		3
NURS 7364	Graduate Nursing Practicum IV-Younger Years		3
<i>Women's Health NP</i>			
NURS 7240	Primary Health Care Theory-Women's Health		3
NURS 7450	Graduate Nursing Practicum II-Women's Health		4
NURS 7249	Advanced Primary Health Care Theory -Women		3
NURS 7451	Graduate Nursing Practicum III-Women		4
NURS 7451	Graduate Nursing Practicum IV-Women		4
<i>Acute Care NP</i>			
NURS 7250	Acute Care Theory		3
NURS 7348	Graduate Nursing Practicum II-Acute Care		3
NURS 7252	Advanced Acute Care Theory		3
NURS 7360	Graduate Nursing Practicum III-Acute Care		3
NURS 7369	Graduate Nursing Practicum IV-Acute Care		3
NURS 7449 **	Final Role Practicum-Acute Care		3
NURS 7453	Advanced Professional Role Enactment 2		2

Total: 28-34

Required Courses: Post Master's Certificate

		Credits
NURS 6227	Promotion of Health	2
or		
NURS 6228	Prevention of Disease/Injury	2
NURS 6416	Advanced Clinical Pathophysiology	3
NURS 6415	Clinical Pharmacology	3
NURS 7339	Graduate Nursing Practicum I	5
<i>Adult or Gerontological NP</i>		
NURS 7243	Primary Health Care Theory-Older Years	3
NURS 7343	Graduate Nursing Practicum II-Older Years	3
NURS 7246	Advanced Primary Health Care Theory-Older Years	3
NURS 7356	Graduate Nursing Practicum III-Older Years	3
NURS 7363	Graduate Nursing Practicum IV-Older Years	3
NURS 6221	Health Concepts for Aging*	3

**Required for gerontological track*

Ph.D. in Nursing Program

Program Director: Wendy Budin, Ph.D., R.N.

The 46-credit, post-masters Ph.D. in nursing curriculum is comprised of core and related course requirements in knowledge development in nursing, research methods, and select cognates. These courses may be taken from within the College of Nursing or from existing course offerings from other schools and colleges within the university with permission of the department chair.

Students will identify a research concentration, which will culminate in a doctoral dissertation focusing on clinical outcomes and evidence-based practice in academic, research, clinical practice, healthcare administration, or policy environments. The primary goal of the Ph.D. in nursing program is to prepare nurse scholars for a lifetime of intellectual inquiry, creative scholarship and research.

Criteria For Admission

The following are required for admission to the Ph.D. in Nursing Program

- Graduate of an NLN or CCNE accredited Master's Program in Nursing
- Resume or Curriculum Vitae
- Statement of career goals and research interests
- Two letters of recommendation
- Writing sample
- Official Transcripts from all post-secondary colleges and schools attended, both undergraduate and graduate.
- Official score reports of the Graduate Record Exam (GRE)
- Documentation of nursing licensure and an R.N. within the United States
- TOEFL scores and WES reports for all nurses educated outside the United States and/or educated in a language other than English
- Application fee of \$75.00
- Selected Candidates will be invited for a personal interview

Pre-Dissertation Advisement

Students will be assigned to an academic advisor upon admission to the program, based upon the student's area of interest. Once a dissertation committee is selected the chair of the dissertation committee will assume the responsibility of academic advisement.

The academic advisor or dissertation committee members must approve selection of cognates and cognate courses must support the topic of the dissertation. Students are carefully advised to identify a research concentration early in the doctoral program.

Dissertation Committee

Students will select dissertation committee members according to their research interests. The dissertation committee will consist of a chairperson and two additional members. One of the additional members will be from the College of Nursing and the third member will be from outside the College of Nursing. One of the committee members should have expertise in the research methods appropriate to the student's dissertation and be able to advise the student in the appropriate methodology. All committee members should have expertise in the selected research topic. With special permission of the Director of the Doctoral Program, the third committee member may be a qualified individual from outside the University.

Ph.D. Candidacy Requirements

Students must qualify for candidacy in the doctoral program through participation in a scholarly dialogue that includes the development and presentation of a comprehensive concept paper to a faculty committee. Students may apply for candidacy when they have completed all core and research courses. Students must qualify for candidacy before they may begin the dissertation process.

Once students have passed dissertation proposal review, they must register for the one-credit dissertation advisement each semester that they are not registered for another 3-credit course until they have passed the final oral defense of dissertation.

Course Requirements

I. All doctoral students will take the following core nursing science courses:

Nursing Science Core:		11 credits
GMHS 7403	Philosophy of Science	3
NURS 8101	Emerging Nursing Theory	3
NURS 8102	Building Nursing Knowledge: Evidence for Practice	3
NURS 8103	Special Topics in Health Care	2
GMPA 7302	Biomedical Ethics (or other ethics course)	3

II. Students will select from one of the following quantitative or qualitative research course sequences:

Quantitative Research Sequence:		12 credits
NURS 8701	Research Design and Methods of Inquiry in Nursing	3
CPSY 7005	Statistical Theory and Computer Application I	3
CPSY 7006	Statistical Theory and Computer Application II	3
ELMP 8890	Survey Research (or other Method Course)	3

OR

Qualitative Research Sequence:		12 credits
NURS 8701	Research Design and Methods of Inquiry in Nursing	3
CPSY 7005	Statistical Theory and Computer Application I	3
NURS 8702	Qualitative Research Design	3
NURS 8703	Qualitative Research Analysis	3

III. All students will take the following core dissertation courses:

Dissertation Sequence:		8 credits
NURS 9901	Doctoral Colloquium	2
NURS 9902	Dissertation Seminar I	3
NURS 9903	Dissertation Seminar II	3
NURS 9904	Dissertation Advisement**	1

** Students who have finished coursework but not passed proposal review must attend the one credit doctoral colloquium until successful completion of proposal review.

IV. All students will select cognates related to the focus of their dissertation for a total of 12 credits, based on advisement and department approval.

New Courses and Changes to Course Prerequisites

NURS 6309 Legal/Ethical Issues in School Health

Designed to empower school nurses to take an active role in the political and policy process and to understand children's rights and the ethical/legal implications involved in working with children. Will increase nurses' awareness and understanding of the aspects of value-driven policy deliberations, enable them to analyze policy issues, enhance their political knowledge and skills, and to prepare them for leadership roles in shaping policies that affect the school health. The impact of criminal, civil and family proceedings upon children are discussed, the rights of children, the ethical and legal implications, right confidentiality, and current testimony procedures are covered. *2 credits*

NURS 7242 Advanced Nursing Practice I - Younger Years

Students acquire theory to initiate, manage and evaluate healthcare regimens for children and adolescents. Prerequisites: NURS 6223 or 6227 and 6228, 7339. *3 credits*

NURS 7243 Primary Health Care Theory: Older Years

Students acquire theory to initiate, manage and evaluate primary healthcare regimens for adults and the aged. Prerequisites: NURS 6223 or 6227 and 6228, 7339. *3 credits*

NURS 7249 Advanced Primary Healthcare Theory: Women's Health

This course focuses on providing the knowledge and skills to formulate clinical judgments needed to initiate, manage and evaluate primary healthcare regimens for women during pregnancy and postpartum. Complications of pregnancy and problems of high-risk pregnant women are included. Prerequisites: NURS 7240, 7250. Corequisite: NURS 7451. *3 credits*

NURS 7252 Advanced Acute Care Theory

This course focuses on acute care through rehabilitation using a case management approach. The content focuses on acute conditions: cardiovascular, respiratory, GI and renal disease, trauma and neuroendocrine emergencies. Students learn to diagnose and manage patients with acute conditions in collaboration with physicians. Research utilization is incorporated. Family dynamics are included. Special considerations for ethnic minorities and the age range of late adolescents to the elderly are incorporated. Prerequisite: NURS 7250. *3 credits*

NURS 7339 Graduate Nursing Practicum I

Students acquire mastery of advanced comprehensive and integrated assessment skills that include bio-psycho-socio-economic, developmental, and functional appraisals of all age groups, with a focus on cultural competence. Specialty assessments are further addressed and refined in the course content. The student is assigned to a clinical setting to practice advanced assessment skills and begin role acculturation. Corequisite: NURS 6223 or 6226; or 6227 and 6228; and 6411. *5 credits*

NURS 7343 Graduate Nursing Practicum II: Primary Health Care: Older Years

Opportunity to practice in ambulatory care to build primary healthcare skills in clinical assessment, diagnostic decision making and management of adults or aged who have minor, acute, common, uncomplicated or chronic stabilized illness. Prerequisite: NURS 7339. Corequisite: NURS 7243. *3 credits*

NURS 7344 Graduate Nursing Practicum II: Younger Years

Opportunity to practice in selected pediatric sites for the purpose of building clinical appraisal, diagnostic decision making and management skills with children who are healthy or experiencing acute, episodic illness and their families. The one hour per week of clinical seminar provides opportunity for case presentation and advanced nursing practice role analysis. Prerequisite: NURS 7339. Corequisite: NURS 7242. *3 credits*

NURS 7348 Graduate Nursing Practicum II: Acute Care

Students will begin to function in the role of ACNP. Students will be involved in team rounds, working with health professionals. Desired experiences are settings where patients have chronic conditions or stabilizing acute conditions. Seminars will focus on case studies relevant to content in Acute Care Theory II. Case management is stressed. Seven clinical hours and 2 hours of seminar/week. Prerequisite: NURS 7339. Corequisite: NURS 7250. *3 credits*

NURS 7356 Graduate Nursing Practicum III: Primary Health Care: Older Years

Focus is on continued development of primary healthcare skills. Students continue to provide primary healthcare services to well, acute and chronically ill clients. Prerequisite: NURS 7243, 7343. Corequisite: NURS 7246. *3 credits*

NURS 7360 Graduate Nursing Practicum III: Acute Care

This practicum course emphasizes strategies for the ongoing assessment and management of clients. All settings are inner city with multicultural groups. Students will carry a case load of patients with both acute and chronic illnesses in the tertiary care setting, including the critical care areas. New procedures/tests will be performed as per the following approach: (1) observe and assist, (2) perform with assistance and (3) perform with supervision. Seven clinical hours and two hours of seminar per week. Prerequisites: 7250, 7348. Corequisite: NURS 7252. *3 credits*

NURS 7363 Graduate Nursing Practicum IV: Primary Health Care: Older Years

Opportunity to integrate, synthesize and demonstrate expert clinical judgment and decision making in the provision of care to adults or aged in a setting of choice. Focus is on leadership and change strategies in a sociopolitical and legal environment. Prerequisites: NURS 7356, 7246. *3 credits*

NURS 7369 Graduate Nursing Practicum IV - Acute Care

The focus of this clinical course is on the acute care nurse practitioner's management of critically ill adults and their families from critical illness onset through rehabilitation or resolution. Case management is holistic and incorporates the family, critical care and long term institutions and the community. The application of complex technologic care is emphasized and analyzed. This course affords the learner continued opportunity to collaborate with clinical nurse specialists in the care of critically ill adults and their families in healthcare institutions and the community. Prerequisites: NURS 7252, 7360. *3 credits*

NURS 7449 Final Role Practicum: Acute Care

The focus on this fifth and final practicum is on solidifying functioning as an acute care nurse practitioner. Students manage a case load of clients under the guidance of faculty and preceptors. Critical thinking and conceptual model integration are incorporated as are current research findings. Corequisite: NURS 7369. *3 credits*

NURS 7450 Graduate Nursing Practicum II: Women's Health

Opportunity to gain skills in providing sound, scientifically based primary health care to women. Students participate in the care of women (from adolescence to the advanced years) who are well, have common or minor illnesses, or are experiencing common gynecological disorders. They assess, execute and manage the health/illness care of clients based on analysis of findings from health histories, physical, developmental and behavioral assessments. Prerequisite: NURS 7339. Corequisite: NURS 7240. *3 credits*

NURS 7451 Graduate Nursing Practicum III: Women's Health

With faculty guidance and preceptorship supervision, students begin to manage women and uncomplicated pregnancies and actively care for women who are well, have common minor illnesses or are experiencing common gynecological disorders. The opportunity to test and utilize theoretical concepts in primary health care practice and to develop competencies in clinical judgment. Prerequisites: NURS 7240, 7450. Corequisite: NURS 7249. *3 credits*

NURS 7452 Graduate Nursing Practicum IV: Primary Health Care of Women

Opportunity to integrate, synthesize and demonstrate expert clinical judgment and decision making in the provision of providing health care to women. Focus is on mastery of skills and leadership strategies. A variety of clinical settings are utilized. Prerequisites: NURS 7249, 7451. *4 credits*

NURS 8001 Ethics of Health Care: Organizations, Professions, and Policy

A study of the normative and organizational dimensions of health care ethics. Emphasis on various traditional and contemporary approaches to normative ethics and the way ethical decisions are shaped by culture and structure of organizations and professions. Philosophical ideas and social science theory and data will be brought to bear on professional dilemmas of nursing. *3 credits*

NURS 8101 Emerging Nursing Theory

The focus of this course is the development of scholarly inquiry in nursing. Students engage in a systematic analysis and critical evaluation of current nursing theory. Emphasis is placed on the historical development of nursing theory from its inception to the present. The course highlights the relationship between scientific inquiry and the development of knowledge and the practice of nursing. Corequisite: CMHS 7403. *3 credits*

NURS 8102 Building Nursing Knowledge: Evidence for Practice

The focus of this course is the critical evaluation of evidence derived from contemporary nursing research from a theoretical and methodological perspective. Selected studies that are representative of different methods of inquiry are carefully critiqued. Students are helped to interrelate findings, identify gaps in knowledge, and explore concepts of their own interest. Emphasizes the extent and nature of potential synthesis of knowledge across traditional boundaries. Prerequisite: NURS 8101. *3 credits*

NURS 8103 Special Topics in Health Care

Students will work in guided independent study with a selected faculty mentor and will focus knowledge development in a selected area of practice in teaching, administration, or clinical practice. The course focus will be on interacting as a leader in a multidisciplinary environment and the development of personal leadership skills. Students will evaluate contemporary health care and propose solutions to transform practice settings through effective leadership and teamwork. Prerequisite: NURS 8101. Corequisite: NURS 8102. *2 credits*

NURS 8701 Research Design and Methods of Inquiry in Nursing

The principles and methods employed in a variety of qualitative and quantitative research designs used for the development of nursing knowledge are presented and compared. Issues of clinical practice research are discussed. The importance of selecting an appropriate design for an identified research problem is emphasized. Prerequisite: NURS 8102. Corequisite: CPSY 7005. *3 credits*

NURS 8702 Qualitative Research Design

The focus of this course is the use of qualitative methods to build knowledge. This is the first of two courses in the qualitative research sequence that are required for students who choose to do a qualitative dissertation. In this course the student develops a simple qualitative study (not the dissertation), and collects data. In the second course the student leaves the field and the focus is on rigorous analysis and writing up the results. In this course the students learn by doing. Students conduct interviews, engage in participant observation, develop field notes, and examine their personal beliefs. Students are guided with support from peers to develop codes, categories and themes. Trustworthiness guides the design, data collection, and analysis. Ethical issues related to qualitative research are discussed. Prerequisite: NURS 8701. *3 credits*

NURS 8703 Qualitative Research Analysis

The focus of this course is the completion of the field study begun in NURS 8702 Qualitative Research Design. The student leaves the field and continues the work of deeper analysis. Work becomes increasingly focused and complex. Trustworthiness guides the work of analysis. Students are challenged to reflect and understand the influence of personal beliefs on their interpretations. Students have an opportunity to explore a wide range of ways of reporting findings and writing qualitative reports. At the completion of the course the student has the foundational skills required to do the qualitative dissertation. Prerequisite: NURS 8702. *3 credits*

NURS 9901 Doctoral Colloquium

This course integrates scholarship and policy central to the role of nurse scientist, nurse leader, and nurse educator that influence the future of nursing and health care. An emphasis of the course is on the identification of potential topics for dissertation research. Corequisite: NURS 9902. *2 credits*

NURS 9902 Dissertation Seminar I

This course consists of a seminar and discussion for doctoral candidates. Students develop the dissertation research proposal with guidance of faculty and input of fellow students. Emphasis is on the refinement of the problem statement, research question(s)/hypothesis, review of the literature and selection and application of appropriate methods. Prerequisite: Candidacy Status, Corequisite: NURS 9901. *3 credits*

NURS 9903 Dissertation Seminar II

This course consists of a seminar and discussion for doctoral candidates who have successfully defended their dissertation proposal and are completing their doctoral dissertation. The focus is dealing with issues related to data collection, data management, and critical analysis of findings and conclusions. Discussion of scholarly writing is included as well as opportunities for a “mock” oral defense of final dissertation. Prerequisite: NURS 9902. *3 credits*

NURS 9904 Dissertation Advisement

Doctoral students who have advanced to candidacy and completed dissertation seminars I and II must register for dissertation advisement each semester that they are not registered for another 3-credit course until the dissertation is completed and successfully defended. Students are expected to maintain ongoing communication with committee chairperson and committee members about the status of the dissertation. Prerequisite: NURS 9903. *1 credit*

Immaculate Conception Seminary School of Theology



Lewis Hall
(973) 761-9575
theology.shu.edu

Rector and Dean: Monsignor Robert F. Coleman, J.C.D.

Vice-Rector/Business Manager:

Monsignor Thomas P. Nydegger, M.Div.

Associate Deans and Co-Directors of the Institute for Christian Spirituality: Reverend Joseph Chapel, S.T.D., and Dianne M. Traflet, J.D., S.T.D.

Faculty: Rev. W. Jerome Bracken, CP, Ph.D., Rev. Joseph R. Chapel, S.T.D., Monsignor Robert F. Coleman, J.C.D., Rev. Anthony J. Figueiredo, S.T.D., Zeni Fox, Ph.D., Gregory Y. Glazov, D. Phil, Rev. Thomas Guarino, Ph.D., Monsignor Gerard H. McCarren, S.T.D., Rev. Lawrence B. Porter, Ph.D., Rev. John F. Russell, O.Carm., S.T.D., William Toth, Ph.D., Dianne Traflet, S.T.D., J.D., Victor Velarde, Ph.D., Monsignor Robert J. Wister, D. Eccl. Hist., Rev. C. Anthony Ziccardi, S.S.L.

Formation Faculty: Rev. W. Jerome Bracken, CP, Ph.D., Rev. Donald E. Blumenfeld, Ph.D., Rev. Joseph R. Chapel, S.T.D., Monsignor Robert F. Coleman, J.C.D., Rev. Anthony J. Figueiredo, S.T.D., Rev. Anthony J. Kulig, Monsignor Gerard H. McCarren, S.T.D., Monsignor Thomas P. Nydegger, Rev. John F. Russell, O.Carm., S.T.D., Rev. C. Anthony Ziccardi, S.S.L.

Immaculate Conception Seminary School of Theology (ICSST) is the graduate school of theology of Seton Hall University and the major seminary of the Catholic Archdiocese of Newark. ICSST admits both seminarians studying for the Catholic priesthood and lay students.

The following addendum represents new or revised information. Please consult the 2005-2007 Graduate Catalogue for complete program requirements and course descriptions.

Tuition Discount

Ordained clergy and students employed by the Church are eligible for a 50 percent tuition discount. To apply for this discount, the student must submit annually to the associate dean an original letter from his/her Church employer testifying to current and continuing employment by the Church.

Archbishop Peter L. Gerety Fund for Ecclesiastical History

The Archbishop Peter L. Gerety Fund for Ecclesiastical History was established by the former Archbishop of Newark (1974-86) to promote study, research and scholarship in Church history broadly considered. It carries out its mandate in four major ways:

- **Gerety Lectures:** ICSST sponsors lectures by distinguished guest speakers on subjects of Church history. Past lecturers have included Stephen Carter, Avery Cardinal Dulles, S.J., Virgilio Elizondo, John Tracy Ellis, James Fisher, Gerald Fogarty, Philip Gleason, Jan Michael Joncas, Mary Kenny, John O, S.J., Jaroslav Pelikan, Peter Phan, Dermot Quinn, Albert Raboteau, Margaret Reher, and Thomas Shelley.
- **Gerety Seminarian Award:** An annual prize is given to the Catholic seminarian enrolled at ICSST who completes the best project in Church history in a given year.
- **Gerety Book Award:** A biennial subvention of \$2,000 is provided for the publication of a book, a substantial portion of which deals with the history of the Roman Catholic community in New Jersey. It is expected that the book will reflect the use of the archives of the Archdiocese of Newark and/or other deposits in the archives of Seton Hall University under care of the New Jersey Catholic Historical Records Commission.
- **Gerety Research Award:** A \$300 annual prize is given for the best monograph produced as a result of research in the archives of the Archdiocese of Newark and/or other deposits in the archives of Seton Hall University under care of the New Jersey Catholic Historical Records Commission.

For additional information about these awards, contact Monsignor Robert Wister at (973) 761-9575.

Master of Arts in Pastoral Ministry (M.A.P.M.)

(replaces text on pages 216-217 of the 2005-2007 Graduate Catalogue)

The Master of Arts in Pastoral Ministry program prepares students for competent leadership in a specialized ministry in the Catholic Church (e.g., youth, catechetical or liturgical). The program strives to provide the student with both a theological education and specialized training in a chosen field of ministerial engagement.

Admission Requirements

In addition to the University's admission requirements for graduate study and the general admission requirements for ICSST programs, M.A.P.M. applicants must:

- submit the results of psychological testing, including the Minnesota Multiphasic Personality Inventory (MMPI), the Rorschach, the Autobiographical Sketch, the Gestalt Test and the Draw-a-Person Test, all taken at a center approved by ICSST; and
- have a personal interview with the director of the lay ministry program.

Note: At least two years of ministerial experience in communicating religious values to others is preferred.

Degree Requirements

The M.A.P.M. program consists of four components: coursework; field education and theological reflection; spiritual formation; and the Integration Seminar/Final Comprehensive Project. These components are divided as follows:

I. Coursework (39 credits)

Students complete coursework according to the distribution below, divided into 30 credits in a core theological curriculum and 12 credits in their area of pastoral specialization. Specific courses are selected in conjunction with the student's academic adviser.

A. Core Theological Curriculum

Students must complete 3 credits in each of the following core areas. The courses listed represent typical choices, not concrete requirements.

Core Areas	Possible Course Choices
New Testament	6501, 6503, 6505
Old Testament	6201, 6203, 6205
Church History	6301, 6401, 6405
Liturgy	STHO 6501
Christology or Trinity	STHO 6203, 6204
Ecclesiology	STHO 6207, 6208
Sacramental Theology	STHO 6503, 6505, 6509
Moral Theology	CETH 6101, 6102, 6306
Theological Foundations for Ministry	STHO 6208, 6575

B. Concentration Area

Students must earn 12 credits in PTHO courses. The coursework should represent a coherent concentration in a particular area of pastoral ministry and be determined by the student's present and prospective ministerial needs. Areas of concentration currently available include catechetical ministry, youth ministry, spirituality, liturgical ministry, healthcare ministry, great spiritual books and church management.

II. Field Education and Theological Reflection

All M.A.P.M. students must complete the equivalent of six credits of field education in professionally supervised settings approved by ICSST. Students may meet this requirement as follows: (1) by taking part in two, one-semester field education experiences of six to eight hours weekly in a supervised setting; (2) by enrolling in clinical pastoral education; or (3) other means approved by the associate deans.

Concomitantly with field education, students must enroll in a theological reflection group, which normally meets approximately 10 times over the course of an academic year. Registration for the group is made through the associate dean.

III. Spiritual Formation

The formation program has three components. The first is the "Foundational Spiritual Experience." A cognitive and experiential introduction to the spiritual life, this year-long program is offered annually. The sessions explore movements in the spiritual exercises. Shared liturgy, instruction, faith-sharing and communal prayer are some of the elements. Participants should register in the summer. Participation in the program early in the course of study is encouraged.

The second component of formation is spiritual direction. A list of recommended directors, persons associated in some way with the School who are familiar with the program and its goals, is available from the director of lay ministry, with whom each student will record his/her choice of spiritual director.

The third formation component is a retreat of several days made at some time during the course of studies. A file of area retreat houses and their schedules is maintained in the library. When the retreat has been completed, the student should inform the director of lay ministry.

IV. Integration Seminar and Final Comprehensive Project

All students must enroll in and successfully complete the three credit Integration Seminar (PTHO 9101). Completion of this seminar involves successful preparation of an acceptable final comprehensive project in ministry, attesting to the student's successful integration of theological knowledge and pastoral expertise with its appropriate application to a selected pastoral issue. Copies of the final project will be submitted to the ICSST Library.

New and Revised Course Descriptions

BIBL 6724 Jewish Roots of Christian Spirituality

The Christian faith is rooted in the biblical heritage as experienced by Jewish communities in the Land and in the Diaspora during the first century. The prayer of Jesus and his teachings built upon worship and study in Jewish life. Christian prayer (personal and communal), liturgy (particularly the Eucharist) and celebrations (including sacramental) of the individual's life-cycle draw upon Jewish antecedents, with adaptations made through "inculturation" to the context of the Church's growth. The course will benefit all interested in renewing their understanding of the roots of Christian spirituality as well as those interested in present-day Catholic-Jewish dialogue. (Cross-referenced to PTHO 6724). *3 credits*

CETH 6132 The Four Loves

See PTHO 6132. *3 credits*

CETH 6252 Theology of the Body

See PTHO 6224. *3 credits*

CETH 6254 The Theology and Spirituality of Marriage and Family Life

See PTHO 6254. *3 credits*

CETH 6306 Catholic Sexual Teaching

An historical and systematic study of Church teaching using the scriptures, guest lectures, case studies and film to develop a cognitive and affective appreciation of the Catholic view of human sexuality. The course considers chastity, friendship, spousal love, procreation, natural family planning, extramarital sex, masturbation, homosexuality and birth control.

Prerequisites: CETH 6101 and CETH 6205. *3 credits*

CETH 6408 Family: Theology and Public Policy

Catholic social thought regards the family as the basic cell of society. A study of Catholic theology of marriage/family and its social implications; application of the Catholic vision of marriage/ family in a pluralistic and democratic society in public policy fora; examines a variety of contemporary public policy issues in which the Catholic understanding of family is implicated (e.g., tax policy, welfare and social benefits policies, immigration, etc.). *3 credits*

HSTD 6422 Augustine's Spirituality

An overview of prominent themes in Augustinian spirituality; an examination of Augustine's life and writings, with special attention to *Confessions* and *City of God*; an explanation of the institutionalization of Augustinian spirituality in the Church's life and the influence of Augustinian elements in Catholic spirituality, in general. (Cross-referenced to PTHO 6738). *3 credits*

HSTD 6710 Women Mystics

An exploration of the phenomenon and meaning of mysticism. A study of the lives, times, and spirituality of such women mystics as Theresa of Avila, Thérèse of Lisieux, Edith Stein, Catherine of Siena, Faustina, Elizabeth of the Trinity and Julian of Norwich. An analysis of their major writings, including autobiographies, letters, and poetry. *3 credits*

HSTD 6807 American Christianity

The development of Christianity in the Americas from the beginnings of evangelization to the present, focusing on the Catholic Church in the United States; the impact of the English Reformation as setting the stage for the major cultural forces influencing the present-day United States; growth of the Church in the English colonies and its subsequent expansion, particularly due to 19th and 20th century immigration; Catholic education and the evolution of pastoral ministry; issues facing Catholicism in its contemporary encounter with cultural forces in America today.

3 credits

PTHO 6132 Introduction to The Four Loves: The Core Texts

The course explores fundamental Christian teaching on the spiritual nature of loving relationships by surveying classic philosophical and theological explorations of love. Texts surveyed include the Song of Songs, the Gospel of St. John, St. Paul's *Letter to the Corinthians*, passages from Plato and

Aristotle, the Letters of Abelard and Eloise, Vladimir Solovyov's *The Meaning of Love*, Soren Kierkegaard's *Diary of a Seducer* and Pope Benedict XVI's recent encyclical *Deus Caritas Est*. (Cross-referenced to CETH 6132). *3 credits*

PTHO6705 Marian Spirituality

See STHO 6576. *3 credits*

PTHO 6724 Jewish Roots of Christian Spirituality

See BIBL 6724. *3 credits*

PTHO 6726 History of Spirituality

See HSTD 6310. *3 credits*

PTHO 6871 Principal as Spiritual Leader

An exploration of the role of the principal with a particular focus on the vocation of teaching and leadership. Topics: leadership, the school as an ecclesial system and a community of faith, and the work of formation of faculty, students and programs. *3 credits*

PTHO 6942 Pastoral Planning

A review of the process mode of interaction, examining the theory of planning and its application in church settings. A study of specific tools for implementation of a planning process, the role of research, shortcomings of planning, strengths and limitations.

3 credits

PTHO 6943 Strategic Parish Planning

For collaborative parish leaders and/or pastoral teams who want to create with their parishioners a long term plan for transforming the parish into a true community. An examination of different transformational planning processes from which each participant can select and then adapt one or more of the processes for use in a particular parish. A study of how these processes can also be applied by individual parish directors to their particular parish ministry or program(s). *3 credits*

STHO 6209 Christology of the Paschal Triduum

An extended examination of the historical development and current expression of the various liturgies of the Paschal Triduum, applying the principle *lex orandi, lex credendi*, to discover the various Christologies expressed in those rites. *3 credits*

STHO 6215 Karl Rahner's Theology

An examination of major themes in Rahner's transcendental theology, starting with his philosophical presuppositions from *Geist im Welt* and then examining the fundamental axes on which his thought turns: (i) theology is anthropology and (ii) anthropology is Christology. *3 credits*

STHO 6252 Theology of the Body

See PTHO 6224. *3 credits*

School of Graduate Medical Education



McQuaid Hall

(973) 275-2800

gradmeded.shu.edu

Acting Dean: Brian B. Shulman, Ph.D., CCC-SLP,
ASHA Fellow, BRS-CL

Associate Dean: John W. Sensakovic, M.D., Ph.D.

Acting Associate Dean: Carol A. Biscardi, PA-C, M.S.

Departments and Programs:

Athletic Training: Carolyn Goeckel, M.A., ATC, *Chair*

Graduate Programs in Health Sciences:

Genevieve Pinto-Zipp, PT, Ed.D., *Chair*

Occupational Therapy: Ruth Segal, Ph.D., OTR, *Chair*

Physical Therapy: Doreen Stiskal, PT, Ph.D., *Acting Chair*

Physician Assistant:

Joseph L. Monaco, PA-C, M.S.J., *Interim Chair*

Speech-Language Pathology:

Robert F. Orlikoff, Ph.D., CCC-SLP, *Chair*

Faculty: Abuhuzief Abubakr, M.D.; Mary Alexander, PT,
DPT, PCS; Venugopal Balasubramanian, Ph.D., CCC-SLP;
Carol Biscardi, PA-C, M.S.; Lee Cabell, Ed.D.; Terrence

Cahill, Ed.D, FACHE; Theresa Cardillo, M.A., CCC-SLP;
Sulie Chang, Ph.D.; Nina Capone, Ph.D., CCC-SLP,
MaryAnn Clark, Ed.D., Robert Clarke, Ph.D.; Catherine
Noble Colucci, M.A., OTR; Vikram Dayalu, Ph.D., CCC-
SLP; Vincent DeBari, Ph.D.; Deborah DeLuca, J.D.; Irene De
Masi, PT, DPT; Robert Faraci, PhD, OTR/L; Susan Fowler,
R.N., Ph.D.; Martin Gizzi, M.D., Ph.D.; Diana Glendinning,
Ph.D.; Carolyn Goeckel, M.A., ATC; Raji Grewal, M.D.; Gad
Hakarem, Ph.D.; Christopher J. Hanifin, PA-C, M.S.; Phillip
Hanna, M.D.; Subramanian Hariharan, M.D.; Vicci Hill-
Lombardi, Ed.D., ATC; Nancy Isenberg, M.D., Ph.D.; Phillip
Kramer, M.D.; Joseph Landolfi, D.O.; Catherine Maher, PT,
M.S.,GCS; Ellen D Mandel, PA-C, M.S., MPA, RD; John
Mitchell, Ph.D.; Joseph Monaco, PA-C, MSJ; Valerie Olson,
PT, Ph.D.; Robert Orlikoff, Ph.D., CCC-SLP; Nikolaos
Papamitsakis, M.D.; H. James Phillips, PT, M.S., ATC, OCS;
Meryl Picard, M.S.W., OTR; Kim Poulsen, PT, DPT; Gregory
Przybylski, M.D.; Denise Rizzolo, PA-C, MSPA; Michael
Rosenberg, M.D.; Ruth Segal, Ph.D., OTR; Brian B.
Shulman, Ph.D., CCC-SLP, ASHA Fellow; Susan Simpkins,
PT, Ed.D.; Thomas Sowa, Ph.D.; Doreen Stiskal, PT, Ph.D.;
Elizabeth Torcivia, M.P.A., OTR; Mary E. Ubinger-Murray,
M.A., ATC; Arthur Walters, M.D.; Deborah Welling, AuD,
CCC-A/FAA; Genevieve Pinto-Zipp, PT, Ed.D.

M.S. in Speech-Language Pathology

(replaces text on pages 246-247 of the 2005-2007 Graduate Catalogue)

The Master of Science in Speech-Language Pathology program prepares speech-language clinicians with in-depth knowledge, technical skill, and well-reasoned judgment to advance the art and science of their discipline. The program further prepares graduates to critically analyze and convey information to patients, colleagues and other professionals. The mission of the speech-language pathology program is to prepare clinicians who will provide the highest quality of service to infants, children and adults who have, or are at risk for, debilitating communication and swallowing disorders.

This comprehensive 65-credit, five-semester program includes academic courses and clinical practica in speech-language pathology that are intended not only to provide students with the necessary skills to perform as entry-level practitioners, but also to enable them to grow and adapt to the rapid changes in the profession and the health care service delivery system.

Accreditation

The Master of Science in Speech-Language Pathology program received full accreditation for a five year period by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) effective May 1, 2001 through April 30, 2006 and is currently in the process of re-accreditation review. In order for an individual to be eligible to apply for national certification with ASHA, a student must initiate and complete coursework and clinical practicum at a CAA-accredited institution.

Admission

A baccalaureate degree from an accredited institution with a cumulative GPA of no less than 3.0 on a four-point scale is required for all applicants. Admission to the program is open to individuals who have an undergraduate degree in speech-language pathology or who have completed a minimum of 12 credits of pre-professional coursework in communication sciences and disorders with a grade of "B" or better that must include courses in phonetics and an introduction to communication disorders. The Department of Speech-Language Pathology offers the following undergraduate pre-professional courses:

- Introduction to Communication Disorders (3 credits)
- Phonetics (3 credits)
- Anatomy and Physiology of the Speech & Hearing Mechanism (3 credits)
- Introduction to Speech and Hearing Science (3 credits)
- Introduction to Language Development (3 credits)
- Introduction to Audiology (3 credits)

The Committee on Admission determines a candidate's eligibility upon review of all academic transcripts, Graduate Record Examination (GRE) scores within the past five years, a personal

statement of professional goals, and three letters of recommendation. A personal interview will be arranged for all applicants being considered for admission.

In accordance with ASHA's knowledge and skills acquisition (KASA) guidelines, completion of at least one course with a grade of "C" or better in each of the following areas is required for admission:

- English Composition
- Mathematics or Statistics
- Social or Behavioral Science [*Typically a course in psychology, sociology, or cultural anthropology*]
- Biological or Life Science [*Typically a course in biology, general human anatomy, physiology, genetics, or zoology*]
- Natural or Physical Science [*Typically a course in physics, chemistry, geology, astronomy, or meteorology*]

Students with incomplete prerequisites may apply, but a statement of how the prerequisites will be met by the start of the program must be included with the application. Please note that pre-professional coursework cannot be used to fulfill KASA course requirements and that all prerequisite courses must be completed within 10 years of the application date. Information regarding the application process may be obtained from the Department of Speech-Language Pathology at (973) 275-2825 or e-mail gradmeded@shu.edu

Curriculum Requirements

Professional Year I

GMSL 6006	Physiologic Properties
GMSL 6008	Development of Language and Cognition
GMSL 6018	Diagnostic Principles & Practice
GMSL 6141	Neuroscience
GMSL 6516	Phonological Disorders
GMSL 6517	Acoustic and Auditory Phonetics
GMSL 6518	Acquired Disorders of Language & Cognition
GMSL 6521	Medical SLP/Dysphagia
GMSL 6527	Child Language Disorders
GMSL 7032	Clinical Practicum/Clinical Seminar
GMSL 7033	Clinical Practicum/Clinical Seminar
GMSL 7501	Research Methods

Professional Year II

GMSL 6015	Adult Neuromotor Disorders of Communication
GMSL 6020	Biomedical Ethics and Professional Issues in Speech-Language Pathology
GMSL 6522	Early Intervention
GMSL 6523	Fluency Disorders
GMSL 6524	Developmental Neuromotor Disorders/Augmentative & Alternative Communication
GMSL 6525	Voice Disorders
GMSL 6526	Audiology for Speech-Language Pathology

GMSL 6528	Topics in Speech Language Pathology*
GMSL 7010	Traumatic Brain Injury
GMSL 7012	Aural Rehabilitation
GMSL 7013	Craniofacial Disorders
GMSL 7034	Clinical Practicum/Clinical Seminar
GMSL 7035	Clinical Practicum/Clinical Seminar
GMSL 7036	Clinical Practicum/Clinical Seminar
* In lieu of this course, students may choose to enroll in both of the following:	
GMSL7502	Independent Study in Communication Sciences & Disorders
GMSL 7504	MS Thesis in Communication Sciences & Disorders

New and Revised Courses

For a complete listing of courses, please consult the 2005-2007 Graduate Catalogue.

GMAT 6115 General Medical Conditions

This course will cover general medical conditions commonly seen by the athletic trainer. The focus of this course will be on standard procedures used by physicians and athletic trainers including evaluative and diagnostic procedures as well as appropriate referral for problems involving general medical conditions. During the lab component, students will demonstrate increasing competence in the examination, evaluation and management, prognosis, and intervention skills for general medical conditions in the physically active population. *2 credits*

GMSL 6006 Physiologic Phonetics

Comprehensive overview of basic phonetic science; anatomy and physiology of the ventilatory, laryngeal, supralaryngeal, and orofacial mechanisms of speech and voice production with application to clinically relevant issues; review of speech aerodynamics, glottography, and kinematics. *3 credits*

GMSL 6008 Development of Language and Cognition

Advanced study of the principles and processes of first language acquisition as it relates to social and cognitive development; syntactic, semantic and pragmatic aspects of language behavior; acquisition of pre-literacy skills from pre-linguistic stages to complex language development in typically developing monolingual and bilingual children; impact of cultural, ethnic, gender, socioeconomic, and individual variation on language acquisition. *2 credits*

GMSL 6015 Adult Neuromotor Disorders of Communication

An overview of acquired disorders of speech motor planning, programming and execution in neurologically impaired adolescents, young adults and older populations. Special emphasis will be on the methods of assessment and rehabilitation for apraxias and dysarthrias. *3 credits*

GMSL 6018 Diagnostic Principles and Practice

Assessment in communication disorders as a problem-solving process; writing and interpretation of clinical notes and reports; Selection, administration, and analysis of testing materials. *3 credits*

GMSL 6020 Biomedical Ethics and Professional Issues in Speech-Language Pathology

Study of the application of human and professional values, judgment, and choices to selected ethical dilemmas that arise in health care practice; scope of practice and code of ethics in speech-language pathology; theories and styles of counseling and interviewing techniques used with communicatively-impaired individuals and their families. *3 credits*

GMSL 6141 Neuroscience

The ultimate goal of this course is to promote an understanding of the neural bases of human cognition and communication. This course offers information on the neurons, the organization of neurons into network of structures that serve human sensory and motor systems, and at a higher level of neural organization, how these networks of structures serve the uniquely human mental functions such as cognition, language, and speech. *3 credits*

GMSL 6516 Phonological Disorders

Advanced study of current theories related to etiology, evaluation and treatment of articulatory and phonological disorders in the pediatric population. Emphasis is on clinical applications of differential diagnosis and intervention. *2 credits*

GMSL 6517 Acoustic and Auditory Phonetics

Concepts and terminology associated with the scientific study of the production, structure, transmission, and perception of the speech signal; acquisition, measurement, and interpretation of physical data; speech and voice acoustics; psychophysical concepts related to the perception of sound and speech. *3 credits*

GMSL 6518 Acquired Disorders of Language and Cognition

A review of cognition, language and functional communication in neurologically impaired adults with aphasia, with an emphasis on assessment, treatment, and management. *3 credits*

GMSL 6521 Medical Speech Pathology/Dysphagia

Advanced study of the role of the speech-language pathologist in the interdisciplinary management of major medical pathologies including the evaluation and treatment of swallowing disorders. *3 credits*

GMSL 6522 Early Intervention

Intensive study of language impairment in the infant-toddler population. Specific topics include federal and state mandates for service provision to infants and toddlers, transdisciplinary play-based assessment and intervention models, prematurity and developmental delay. *3 credits*

GMSL 6523 Fluency Disorders

Advanced study of the nature and etiology of stuttering and other fluency disorders. Methodologies of assessment and intervention for pediatric and adult populations are emphasized. *3 credits*

GMSL 6524 Developmental Neuromotor Disorders/Augmentative and Alternative Communication
Assessment, treatment, and management of infants and children with speech motor disorders; intensive study of the interdisciplinary approach to augmentative and alternative communication; team approach to designing appropriate treatment plans, neuromotor management, environmental control, computer access and funding support. *3 credits*

GMSL 6525 Voice Disorders
Intensive review of the anatomy and physiology of the vocal mechanism; normal and abnormal ventilatory and laryngeal function; identification, assessment, diagnosis, and outcome-based management of patients with functional, neurogenic, and organic voice disorders. *3 credits*

GMSL 6526 Audiology for Speech-Language Pathology
Audiologic testing and interpretation; normal and abnormal hearing processes; appropriate treatment and referral. *2 credits*

GMSL 6527 Child Language Disorders
This course focuses on pediatric language delays and disorders from a developmental perspective and within theoretical models of language impairment; in-depth study of individual populations with language impairments; assessment and intervention of children with language impairments. *3 credits*

GMSL 6528 Topics in Speech-Language Pathology
Contemporary topics in the field of communication disorders; national certification and state licensure/teacher certification requirements, changing health care practices, and the provision of speech-language pathology services. *3 credits*

GMSL 7010 Traumatic Brain Injury
An overview of cognitive and communicative consequences of traumatic brain injury in adults and children, with special reference to evaluation and management. *3 credits*

GMSL 7012 Aural Rehabilitation
Communication assessment and management of children and adults with hearing loss. Specific content areas emphasized include individualized rehabilitation plans, family education, collaborative team models, assessment and intervention. *3 credits*

GMSL 7013 Craniofacial Disorders
Study of the evaluation and treatment of speech and language problems associated with cleft palate and other craniofacial disorders. *3 credits*

GMSL 7032-7036 Clinical Practicum/Clinical Seminar
Supervised clinical practicum in speech-language pathology with associated clinical seminar. *1 credit each*

GMSL 7501 Research Methods
Introduction to the study of communication sciences and disorders and the role of outcome-based measures in clinical research. Included is an overview of basic concepts and terminology, with emphasis on developing the ability to form a reasonable critical assessment of published literature and to write and edit technical papers and research reports. *3 credits*

GMSL 7502 Independent Study in Communication Sciences and Disorders
Faculty-supervised research review or pilot project focusing on a single area within Speech-Language Pathology or Speech, Language, and Hearing Sciences. *2 credits*

GMSL 7504 MS Thesis in Communication Sciences and Disorders
Faculty-supervised independent research on a single area within Speech-Language Pathology or Speech, Language, and Hearing Sciences. *1 credit*

Master of Science in Jurisprudence in Health, Science and Technology at Seton Hall University School of Law



One Newark Center
Newark, NJ 07102
(973) 642-8871
law.shu.edu

Dean: Patrick E. Hobbs, J.D., LL.M.

Associate Dean for Academic Affairs and Founding Director Health Law and Policy Program:

Kathleen M. Boozang, J.D., LL.M.

Director of the Health Law and Policy Program:

Carl H. Coleman, J.D.

Associate Director of the Health Law and Policy Program:

John V. Jacobi, J.D.

Director, Institute of Law, Science and Technology:

R. Erik Lillquist, J.D.

Associate Director, Institute of Law, Science and Technology:

Frank Pasquale, J.D.

Administrator of Graduate Programs: Denise Pinney, M.A.

Faculty: Barnes; Bernstein; Boozang; Coleman; Cornwell; Denbeaux; Gilhooley; Jacobi; Jennings; Lillquist; Nance; Pasquale, Risinger; Sullivan

Master of Science in Jurisprudence in Health, Science and Technology

Seton Hall Law School offers a Master of Science in Jurisprudence (M.S.J.) in Health, Science and Technology. The M.S.J. program provides professionals working in health care,

information technology, telecommunications, pharmaceuticals and biotechnology with a solid foundation in the legal and regulatory aspects of these industries.

The M.S.J. degree is an extension of the Law School's nationally ranked Health Law & Policy Program (HeLPP), and the Institute of Law, Science & Technology (ILST). Recently, more than ever before, the legal profession and the health, science and technology industries have become inextricably intertwined. Frequently, professionals in health, science and technology feel as if they need a lawyer in order to competently and efficiently perform their jobs. The M.S.J. degree provides these professionals with a solid foundation in legal aspects of their respective industries so that they have a better understanding of the laws that impact their professional responsibilities.

Armed with this knowledge, professionals working in the health care, information technology, telecommunications, pharmaceutical, biotechnology and related industries will perform their jobs with much less frustration and confusion, and with more confidence and reliability. Courses are conveniently scheduled to accommodate working students. The Law School is conveniently located one block west of Newark Penn Station.

For further information about the Master of Science in Jurisprudence in Health, Science and Technology, please consult pages 263-267 of the 2005-2007 Graduate Catalogue.

SetonWorldWide

Jubilee Hall/Presidents Hall

1-888-SETONWW

(973) 313-6360

www.setonworldwide.net

Director: Philip S. DiSalvio, Ed.D.

The online degree programs offered through SetonWorldWide, the online campus of Seton Hall University, are designed for professionals who have demonstrated significant achievement in their respective fields, and who have the ability, desire and dedication to accept the rigors of a fast-paced, challenging curriculum.

Utilizing an Internet-based online delivery system, the SetonWorldWide degree programs provide a collegial experience through the establishment of an online community of learners. Completing course requirements online, students are able to earn a degree while continuing to meet professional and personal commitments. Three weekend on-campus residencies are required.

For complete information regarding the SetonWorldWide programs, please consult pages 268-286 of the 2005-2007 Graduate Catalogue.

The SetonWorldWide Mission

SetonWorldWide serves the educational aspirations and professional needs of students from across the nation and around the world. Seton Hall is committed to utilizing the technological advantages that Internet-based delivery affords for the benefit of our students and the advancement of the teaching and learning process.

The SetonWorldWide Philosophy

A primary factor in the educational process is the quality of interaction among students and faculty. SetonWorldWide believes that distance in education is not defined by the geographic separation of the learner and teacher, but by the quality and degree of dialogue. The instructor and group of learners can be distant if dialogue is not present, even if the instructor and learners are in the same room. Alternatively, in the presence of dialogue, the instructor and learners can be in close contact, even if they are physically miles apart. At the heart of all SetonWorldWide programs is ongoing interaction between faculty and students. The academic quality of interaction, enabled by the technology, is an important distinction that marks the superior character of the SetonWorldWide online programs.

Student Commitment

The SetonWorldWide (SWW) programs have been designed for working professionals who can most benefit from “anytime, anywhere” education. Acknowledging that these students are particularly able to integrate what has already been learned in their careers and demonstrate to others these enhanced capabilities, SWW recognizes that as learning team members, they, along with the faculty and members of the instructional teams, are interrelated and interdependent. These relationships are key to a rich and dynamic online learning experience and each student is a vital link in the overall success of that experience.

Current Online Degree Programs

- Master of Arts in Counseling/ Ed.S. in Mental Health Counseling
- Master of Arts in School Counseling / Ed.S. in Mental Health Counseling
- Master of Arts in Strategic Communication and Leadership
- Master of Healthcare Administration
- Master of Arts in Education Leadership, Management and Policy
- Master of Science in Nursing (Nurse Practitioner Program and Health Systems Administration Program)
- Bachelor of Science in Nursing for Registered Nurses

(Nursing program courses are offered online. See undergraduate catalogue.)

Tuition

Tuition includes all fees (except for the application fee), and room and board for the three residency weekends (note the residency period for the Counseling program). Travel expenses, books and materials, computer equipment, software and student ISP costs are not included. A deposit of \$500 is required on admission to the program. This NONREFUNDABLE deposit guarantees space in the program, and is credited towards the total cost of the program. Financial aid payment plans are available for students interested in paying their tuition on a monthly basis. Students must file the FAFSA on the Web as a first step in applying for a Stafford Loan. Complete tuition and financial aid information can be found on the SetonWorldWide Web site at www.setonworldwide.net

SetonWorldWide Program Application

Students can apply online for the SetonWorldWide degree programs at www.setonworldwide.net Click on “apply” for the necessary information.

Master of Arts in Counseling/Ed.S. Degree

Master of Arts in School Counseling/Ed.S. Degree

Academic Director: John E. Smith, Ed.D.

SetonWorldWide offers two online degrees in Counseling: a 48-credit Masters Degree in Counseling and a 48-credit Masters Degree in School Counseling. Students also have the option of completing an additional 12-credits online and receive the Ed.S. (Educational Specialist Degree). The mission of the Master of Arts in Counseling is to provide the student with a comprehensive background and preparation in counseling a wide variety of client populations, while the MA in School Counseling prepares students to work in K-12 school settings. The program is offered by the Department of Professional Psychology and Family Therapy in the College of Education and Human Services, and is designed to meet the standards set forth by CACREP (Council for Accreditation of Counseling and Related Educational Programs) and to meet the licensing requirements set by the Professional Counselor Examiners Committee and the National Board of Certified Counselors (NBCC). The Masters in School Counseling is approved by the New Jersey Department of Education.

Residency Requirement

The Online Master of Arts in Counseling and School Counseling programs require students to attend two 4-day on-campus residencies, with the first residency held at the beginning of the program, and the second residency taking place the second year of the program.

Admissions Requirements

Admission is based on the following:

- B.A. or equivalent;
- GRE, MAT, or TOEFL scores within the past five years. This requirement may be waived;
- an official sealed transcript from each college and/or university attended;
- current resume;
- three letters of recommendation

For additional information about this program, visit the SetonWorldWide Web site at www.setonworldwide.net and/or contact Rosalie Maiorella, program administrator at (973) 313-6239 or email maiorero@shu.edu

New Courses

CPSY 6304 Principles and Administration in School Counseling

Introduction to the specific field of school counseling. Topics include: history, philosophy, and current trends, issues, policies, and educational mandates in school counseling; role and function of the school counselor as collaborators, consultants, and leaders; understanding the context in which school counseling occurs, and educational systems; developing and administrating school programs reflecting the ASCA National Model. *3 credits*

CPSY 7383 Internship in Professional Counseling III

Continuation of supervised fieldwork placement for mental health counselors. Students will focus on fine tuning their conceptual and intervention skills while learning the basics of supervising and leadership in mental health programs. Students are required to complete 300 hours per semester (120 direct hours, 180 indirect hours), with a minimum of one hour per week of supervision of a beginning counselor in training. Placements need to be approved by the practicum/internship coordinator at least three months prior to placement. Failure to follow these guidelines will result in denial of registration for the course. Prerequisite: Successful completion (B- or better) of CPSY7381 and department permission. *3 credits*

Please consult the 2005-2007 Graduate Catalogue for descriptions of the following courses.

CPSY 6000 Group Dynamics

CPSY 6001 Tests and Measurement

CPSY 6002 Counseling Theory

CPSY 6004 Statistical Methods

CPSY 6102 Psychology of Human Development

CPSY 6103 Abnormal Psychology

CPSY 6301 Career and Lifestyle Planning

CPSY 6303 Community Agencies/Counseling and Consultation

CPSY 6310 Psychology and Sociology of Addictions

CPSY 6315 Advanced Counseling Skills

CPSY 6316 Group Counseling

CPSY 6505 Principles of Learning and Behavior Modification

CPSY 6601 Couple and Family Dynamics: Systemic Perspectives

CPSY 7005 Statistical Theory and Computer Applications I

CPSY 7101 Research Methods

CPSY 7310 Practicum in Counseling

CPSY 7380 Internship in Professional Counseling I

CPSY 7381 Internship in Professional Counseling II

CPSY 8010 Seminar: Ethical and Legal Issues in Professional Psychology

CPSY 8100 Cross-Cultural Psychology

CPSY 8520 Seminar in Psychopathology

Master of Arts in Education Leadership, Management and Policy

Academic Director: Charles Mitchel, Ed.D.

For information about this program, please visit the SetonWorldWide Web site at www.setonworldwide.net or contact: Mel Klein, assistant academic director at (973) 275-2469 or e-mail melklein@shu.edu or contact Al Galloway, assistant program director at (973) 275-2417 or e-mail gallowal@shu.edu

Master of Healthcare Administration

Academic Director: Philip DiSalvio, Ed.D.

For information about this program, visit the SetonWorldWide Web site at www.setonworldwide.net and/or contact Susan Spencer, Ph.D., assistant academic director at 973-313-6236 or email spencesu@shu.edu or James Howard, Ph.D., program director at 973- 275-2559 or email howardjj@shu.edu

Master of Arts in Strategic Communication and Leadership (M.A.S.C.L.)

Academic Director: Catherine Zizik, M.F.A.

For information about this program, visit the SetonWorldWide Web site at www.setonworldwide.net and/or contact Karl Soehnlein, assistant academic director at (973) 313-6237 or e-mail soehnlka@shu.edu; or Michelle Leacock, account executive, at (973) 275-2419 or e-mail leacockmi@shu.edu

Master of Science in Nursing

Academic Director: Wendy Budin, R.N., Ph.D.

For information about this program, visit the SetonWorldWide Web site at www.setonworldwide.net or contact Fellella Millman, M.S.N., R.N., assistant academic director, at (973) 275-2118 or e-mail millmafe@shu.edu, or contact Susan Bolton, assistant program director, at (973) 275-2359 or e-mail boltonsu@shu.edu

Directory

Contact Information

Seton Hall University

400 South Orange Avenue
South Orange, NJ 07079

Academic Resource Center, Ruth Sharkey

Arts and Sciences Hall
(973) 761-9108

Director: Mary Wislocki

Academic Services

Presidents Hall
(973) 761-9363

Manager: Ann Sarno

Accounting and Taxation, Department of

Jubilee Hall
(973) 761-9235

Chair: David Gelb

Administration, Business Affairs and Auxiliary Services

Bayley Hall
(973) 761-9615

Assistant Vice President: Roger Demareski

Admissions, Graduate

See Enrollment Services section of 2006-2007 Graduate
Catalogue Addendum

Admissions, Undergraduate

Bayley Hall
(973) 761-9332

Administration, Office of the Executive Vice President

Presidents Hall
(973) 275-2830

Executive Vice President for Administration:
Sister Paula Marie Buley, IHM

Adult Health Nursing, Department of

Schwartz College of Nursing Building
(973) 761-9275

Chair: Phyllis Russo

Affirmative Action

Presidents Hall
(973) 761-9284

Contact: Richard Hill

Africana and Diaspora Studies, Department of

Arts and Sciences Hall
(973) 761-9415

Coordinator: Kwame Akonor

Alberto Italian Studies Institute

Walsh Library
(973) 275-2928

Director: William J. Connell

Alumni Mentoring

Bayley Hall
(973) 761-9355

Director: Jacqueline Chaffin

Alumni and Government Relations, Department of

Ring Building
(973) 378-9822

Assistant Vice President: Matthew Borowick

American Humanics

Jubilee Hall
(973) 275-2874

Chair: Roseanne Mirabella

Archives, University

Walsh Library
(973) 761-9476

Contact: Alan B. Delozier

Art and Music, Department of

Art Center and Corrigan Hall
(973) 761-9459 Art, Art Center

(973) 761-9417 Music, Corrigan Hall

Chair: Arline Lowe

Arts Administration, M.P.A. in

Jubilee Hall
(973) 761-9510

Chair: Naomi Wish

Arts and Sciences, College of

Fahy Hall
(973) 761-9022 (Main)

(973) 761-9430 (Graduate)

Acting Dean: Joseph R. Marbach, Ph.D.

Associate Dean for Academic Administration and Outreach:
T.B.D.

Associate Dean for Undergraduate Student Services and

Enrollment Management: Christopher Kaiser

Associate Dean for Graduate Studies and Curriculum:

Susan Nolan

Asia Center, The

Fahy Hall
(973) 761-9072

Asian Studies, Department of

Fahy Hall
(973) 761-9464

Chair: Edwin Pak-Wah Leung

Athletic Training, Department of

McQuaid Hall
(973) 275-2826

Chair: Carolyn Goeckel

Athletics and Recreational Services, Department of

Richie Regan Recreation and Athletic Center
(973) 761-9498

Behavioral Sciences, Community and Health Systems, Department of

Schwartz College of Nursing Building
(973) 761-9291

Chair: Gail Iglesias

Bilingual Program

Jubilee Hall
(973) 761-9617
Director: Juan Cobarrubias

Biological Sciences, Department of

Mooney Hall
(973) 761-9044
Chair: Carolyn S. Bentivegna

Board Affairs, Office of

Presidents Hall
(973) 761-9203
Secretary Designee to the Board of Regents:
Reverend Anthony Figueiredo

Budget Office

Bayley Hall
(973) 761-9316
Director: Mary Ann L. Hart

Bursar/Student Accounts

Bayley Hall
(973) 761-9332

Business Administration, Master of

Jubilee Hall
(973) 761-9222

Business Affairs and Auxiliary Services

Bayley Hall
(973) 761-9002
Director: Dan Taylor

Campus I.D. Office

Duffy Hall
(973) 761-9771
Director: Mary V. Goff

Campus Ministry

Boland Hall
(973) 761-9545
Director: Reverend James F. Spera

Campus Tours

Bayley Hall
(973) 761-9332
1-800-THE-HALL (843-4255)

Career Center

Bayley Hall
(973) 761-9355
Director: Jacqueline Chaffin

Catholic School Leadership Program

Jubilee Hall
(973) 275-2854
Director: Reverend Kevin M. Hanbury

Catholic Studies, Center for

Fahy Hall
(973) 275-2175
Director: Monsignor Richard Liddy

Center for Alcohol and Other Drug Prevention

Mooney Hall
(973) 275-2802
Coordinator: Ronda J. Wolfe

Center for Applied Catalysis

McNulty Hall
(973) 761-9033
Executive Director: Robert L. Augustine
Technical Director: Setrak K. Tanielyan

Center for Community Research and Engagement

Jubilee Hall
(973) 761-9384
Director: Roseanne Mirabella

Center for Public Service

Jubilee Hall
(973) 761-9501
Director: Naomi Wish

Chemistry and Biochemistry, Department of

Duffy Hall
(973) 761-9414
Chair: Nicholas H. Snow

Circulation Desk

Walsh Library
(973) 761-9435

Classical Studies, Department of

Fahy Hall
(973) 275-5822
Chair: Frederick J. Booth

College Seminary Program

Corrigan Hall
(973) 761-9420
Rector: Monsignor Joseph R. Reilly

Communication, Department of

Fahy Hall
(973) 761-9474
Chair: Peter Reader

Community Development, Department of

Bishop Dougherty University Center
(973) 761-9076
Dean of Students and Community Development: T.B.D.

Compliance Office

Presidents Hall
(973) 313-6132
Compliance Officer: Lori A. Brown

Computer Training Center

Walsh Library
(973) 275-2164
Manager: William Otskey

Computer Science, Department of Mathematics and Arts and Sciences Hall
(973) 761-9466
Chair: Joan F. Guetti

Computing and Decision Sciences, Department of Jubilee Hall
(973) 761-9250
Chair: David Rosenthal

Controller
Bayley Hall
(973) 761-9318
Controller: John Passaro

Corporate and Public Communication, M.A. in Arts and Sciences Hall
(973) 761-9490
Director of Graduate Studies: Catherine Zizik

Counseling Services
Mooney Hall
(973) 761-9500
Director: T.B.D.

Criminal Justice, Department of Arts and Sciences Hall
(973) 761-9170
Chair: Lonnie Athens

Development, Department of Ring Building
(973) 378-2635
Assistant Vice President: James Damron

Disability Support Services
Duffy Hall
(973) 313-6003
Director: Linda Walter

Economics, Department of Jubilee Hall
(973) 761-9356
Chair: John J. Dall Jr.

Education, Graduate Administrative Services Jubilee Hall
(973) 275-2854
Associate Dean: Manina Urgolo Huckvale

Education and Human Services, College of Jubilee Hall
(973) 761-9025
Dean: Joseph V. DePierro

Education Leadership, Management and Policy Jubilee Hall
(973) 761-9397
Chair: Charles P. Mitchel

Educational Opportunity Program
Alfieri Hall
(973) 761-9161
Director: Erwin Ponder

Educational Partners in Catholic Schools (EPICS) Jubilee Hall
(973) 275-2854
Director: Reverend Kevin M. Hanbury

Educational Studies, Department of Jubilee Hall
(973) 761-9394
Chair: William McCartan

Educational Talent Search Project
Presidents Hall
(973) 761-9230
Associate Dean: Erwin Ponder

English, Department of Fahy Hall
(973) 761-9388
Chair: Mary McAleer Balkun

English as a Second Language Program
Jubilee Hall
(973) 761-9394
Director: William McCartan

Enrollment Services
Bayley Hall
1-800-THE-HALL (843-4255), (973) 761-9332
Associate Vice President: Bryan Terry

Entrepreneurial Studies, Center for Jubilee Hall
(973) 275-2251
Director: Susan Scherreik

Environmental Studies Program
Jubilee Hall
(973) 275-2868
Director: Michael A. Taylor

Facilities Engineering
Facilities Office
(973) 761-9454
Director: Steve Kurtyka

Family Health Nursing, Department of Schwartz College of Nursing Building
(973) 761-2154
Chair: Gloria Essoka

Finance and Information Technology, Division of Bayley Hall
(973) 761-9011
Vice President: Dennis J. Garbini

Finance and Legal Studies, Department of Jubilee Hall
(973) 761-9127
Chair: Anthony L. Loviscek

Financial Affairs
Bayley Hall
(973) 761-9318
Assistant Vice President: Craig Becker

Financial Development

Bayley Hall
(973) 275-2312

Freshman Studies and Special Academic Programs

Mooney Hall
(973) 761-9740
Dean: Tracy Gottlieb

General Counsel

Presidents Hall
(973) 761-9190
Vice President and General Counsel: Catherine A. Kiernan

Gerontology, Multi-Disciplinary Certificate in

Arts and Sciences Hall
(973) 761-9471
Director: Emma G. Quartaro

Graduate Medical Education, School of

McQuaid Hall
(973) 275-2800
Acting Dean: Brian B. Shulman

Graduate Student Association

Bishop Dougherty University Center
(973) 275-2937

**Graduate Studies and Special Programs
College of Education and Human Services**

Jubilee Hall
(973) 761-9393
Director: Rosemary W. Skeele

Graduate Student Support Services

Presidents Hall
(973) 761-9699

Grants Accounting Office

Bayley Hall
(973) 761-9324
Contact: Kathy Decker

Grants and Research Services, Office of

Presidents Hall
(973) 313-6314
Director: Robert De Martino
IRB Director: Mary Ruzicka

Health Law and Policy Program

Seton Hall Law School
(973) 642-8458
Director: Carl Coleman

Health Professions Advisement

Mooney Hall
(973) 761-9487
Director: T.B.D.

Health Sciences, Graduate Programs in

McQuaid Hall
(973) 275-2076
Chair: Genevieve Pinto-Zipp

Health Services

303 Centre Street
(973) 761-9175
Director: T.B.D.
Associate Director: Joan Osthues

Health/Counseling Services, Department of

Mooney Hall
(973) 761-9500
Director: T.B.D.

Help Desk, Technology

Corrigan Hall
(973) 275-2222
Manager: Michael Hajduk

History, Department of

Fahy Hall
(973) 761-9000 ext. 5095
Chair: Maxine N. Lurie

Housing and Residence Life, Department of

Duffy Hall, Room 68
(973) 761-9172
Director: Tara Hart

Human Resources, Department of

Presidents Hall
(973) 761-9621
Associate Vice President: Susan Basso

Immaculate Conception Seminary Library

Lewis Hall
(973) 761-9584
Director: Monsignor James C. Turro

Information Technology Services

Corrigan Hall
(973) 275-2490
Executive Director: Bernd Walter

Institute on Law, Science and Technology

Seton Hall Law School
(973) 642-8758
Director: R. Erik Lillquist

Institute on Work

Presidents Hall
(973) 313-6103
Director: William J. Toth

Internal Audit

Bayley Hall
(973) 761-9731
Director: Michael Garcia

International Business, Institute for

Jubilee Hall
(973) 761-9259
Director: Héctor R. Lozada

International Institute for Clergy Formation

Marshall Hall
(973) 761-9739
Director: Monsignor Joseph R. Reilly

International Programs, Office of

Fahy Hall
(973) 761-9081, (973) 761-9072
Acting Director: Christopher Kaiser

Internships/Cooperative Education

Bayley Hall
(973) 761-9355
Director: Jacqueline Chaffin
Associate Director: Reesa Greenwald

Jewish-Christian Studies, Department of

Fahy Hall
(973) 761-9751
Chair: Reverend Lawrence E. Frizzell

Judaean-Christian Studies, Institute of

Fahy Hall
(973) 761-9751
Director: Reverend Lawrence E. Frizzell

Latino Institute, Joseph A. Unanue

Fahy Hall 246
(973) 761-9422
Director: T.B.A.

Law, School of

One Newark Center
Newark, NJ 07102
(973) 642-8747 (Admissions), (973) 642-8750
Dean: Patrick E. Hobbs

Leadership Studies, Center for

Jubilee Hall
(973) 275-2528
Director: Lisa McCauley Parles

Learning Resources and Computer Lab, Nursing

Schwartz Hall
(973) 761-9293
Director: Mary Ann Scharf

Legal Studies in Business, Minor in

Jubilee Hall
(973) 275-2544
Adviser: Susan O'Sullivan

Liberal Studies Program

Fahy Hall
(973) 761-9488
Director: William A. Smith Jr.

Management, Department of

Jubilee Hall
(973) 761-9360
Chair: Jason Z. Yin

Marketing, Department of

Jubilee Hall
(973) 761-9242
Chair: Joseph Wisenbilt

Mathematics and Computer Science, Department of

Arts and Sciences Hall
(973) 761-9466
Chair: Joan F. Guetti

Mission and Ministry, Office of

Presidents Hall
(973) 313-6187
Executive Director: Reverend Anthony Figueiredo

Modern Languages, Department of

Fahy Hall
(973) 761-9464
Chair: Daniel Zalacaín

Multicultural Program

Fahy Hall
(973) 275-2768
Director: Christopher Sharrett

Museum Professions, M.A. in

Art Center
(973) 761-7966
Director: Petra ten-Doesschate Chu

New Jersey State Police Graduate Studies Program

Jubilee Hall
(973) 761-9223
Director: Reverend Christopher Hynes

New Student Orientation

Mooney Hall
(973) 275-2595

Nonprofit Organization Management, M.P.A. in

Jubilee Hall
(973) 761-9510
Chair: Naomi Wish

Nonprofit Sector Resource Institute

Jubilee Hall
(973) 761-9734
Director: Naomi Wish

Nursing, College of

Caroline DiDonato Schwartz College of Nursing Building
(973) 761-9306, (973) 761-9014
Dean: Phyllis Shanley Hansell

Occupational Therapy Program

McQuaid Hall
(973) 761-7145
Chair: Ruth Segal

Parking Services

Duffy Hall
(973) 761-9329
Manager: Ann Szipszky

Payroll

Bayley Hall
(973) 761-9364
Manager: Nina Champion

PC Support Services

Corrigan Hall
(973) 761-9551
Director: John Fernandes

Peer Health Education

University Center
(973) 275-2801
Advisor: Margaret Clark

Philosophy, Department of

Fahy Hall
(973) 761-9480
Chair: Vinente Medina

Physical Plant

Community House
(973) 761-9454
Director: Steve Kurtyka

Physical Therapy, Department of

McQuaid Hall
(973) 275-2051
Acting Chair: Doreen Stiskal, PT, Ph.D.

Physician Assistant Program

McQuaid Hall
(973) 275-2596
Interim Chair: Joseph Monaco

Physics, Department of

Mooney Hall
(973) 761-9050
Chair: Parviz H. Ansari

Pirate Blue Athletic Fund

Ring Building
(973) 378-2681
Director: Brian Felt

Political Science, Department of

Jubilee Hall
(973) 761-9383
Chair: Roseanne Mirabella

Pre-Health Professions Advisement

Mooney Hall
(973) 761-9487
Director: T.B.D.

Pre-Legal Advisement

Fahy Hall
(973) 275-2184
Adviser: Williamjames H. Hoffer

Pre-Medical/Pre-Dental Plus Program

Arts and Sciences Hall
(973) 761-9648
Director: Hasani Carter

President, Office of the

Presidents Hall
(973) 761-9620
President: Monsignor Robert Sheeran

Priest Community

Presidents Hall
(973) 761-9121
Minister: Monsignor James M. Cafone

Procurement

Bayley Hall
(973) 761-9183
Director: Martin Koeller

Professional Development Institute for Teachers

Jubilee Hall
(973) 275-2721
Director: Selma Brookman

Professional Psychology and Family Therapy, Department of

Jubilee Hall
(973) 761-9450
Chair: Laura Palmer

Project Acceleration

Fahy Hall
(973) 761-9224
Coordinator: Christopher Kaiser

Provost, Office of the

Presidents Hall
(973) 761-9655
Provost: Frederick F. Travis

Psychology, Department of

Jubilee Hall
(973) 761-9484
Chair: Jeffrey C. Levy

Public and Healthcare Administration, Department of

Jubilee Hall
(973) 761-9510
Chair: Naomi Wish

Public Relations and Marketing, Department of

Ring Building
(973) 761-9834
Assistant Vice President: Thomas White

Public Safety and Security, Department of

Security Building
(973) 761-9328
Assistant Vice President: Patrick Linfante

Recreational Services

Richie Regan Recreation and Athletic Center
(973) 761-9722

Reference Desk

Walsh Library
(973) 761-9437
Coordinator: Richard E. Stern

Registrar

Bayley Hall
(973) 761-9374

Religious Studies, Department of

Fahy Hall
(973) 761-9331
Chair: Charles Carter

ROTC/Military Science

Mooney Hall
(973) 313-6258
Chair: Lt. Col. Madel Abb

Russian and East European Studies

Fahy Hall
(973) 761-9464
Director: Nathaniel Knight

Ruth Sharkey Academic Resource Center

Arts and Sciences Hall
(973) 761-9108
Director: Mary Wislocki

Securities Trading and Analysis, Center for

Jubilee Hall
(973) 761-9127; (973) 761-9125
Directors: Anthony Loviscek, Elven Riley and Scott Rothbort

Setonian, The

Bishop Dougherty University Center
(973) 761-9083

Seton Hall Sports Poll at the Sharkey Institute

Jubilee Hall
(973) 313-6201
Director: Richard Gentile

SetonWorldWide

Jubilee Hall
(888) SETONWW, (973) 313-6360
Director: Philip S. DiSalvio

Social and Behavioral Sciences Program

Jubilee Hall
(973) 275-5814
Director: Philip M. Kayal

Social Work, Department of

Arts and Sciences Hall
(973) 761-9470
Chair: Richard Blake

Sociology and Anthropology, Department of

Jubilee Hall
(973) 761-9170
Chair: Philip M. Kayal

Special Collections Center

Walsh Library
(973) 761-9476
Contact: Alan Delozier

Speech-Language Pathology, Department of

McQuaid Hall
(973) 275-2825
Chair: Robert Orlikoff

Sport Management, Center for

Jubilee Hall
(973) 761-9707
Director: Ann M. Mayo

Sports Information, Office of

Richie Regan Recreation and Athletic Center
(973) 761-9493

Stillman School of Business

Jubilee Hall
(973) 761-9222
Dean: Karen E. Boroff

Student Affairs and Enrollment Services, Division of

Bishop Dougherty University Center
(973) 761-9075
Vice President: Laura A. Wankel
Associate Vice President: Reverend Robert S. Meyer

Student Financial Aid

Bayley Hall
1-800-THE-HALL (843-4255), (973) 761-9332

Student Support Services

Mooney Hall
(973) 761-9166
Associate Dean: Erwin Ponder

Summer Session

Presidents Hall
(973) 761-9363

Tax Research, Center for

Jubilee Hall
(973) 761-9249
Director: Reed Easton

Teaching, Learning and Technology Center

Walsh Library
(973) 275-2929
Director: Paul Fisher

Ticket Office, Athletic

Walsh Gymnasium
(973) 275-4255
Manager: Jeremiah Maher

Ticket Office, Theatre-in-the-Round

Bishop Dougherty University Center
(973) 761-9098

TRIO Program

Mooney Hall
(973) 761-7161
Director: Cassandra Davis

University Advancement, Office of

Ring Building

(973) 378-9801

Vice President: Joseph G. Sandman

University Honors Program

Fahy Hall

(973) 275-2011

Director: Gisela Webb

University Libraries

Walsh Library

(973) 761-9435

Dean: Howard F. McGinn

Upward Bound

Mooney Hall

(973) 761-9419

Valente Italian Studies Library

Walsh Library

(973) 761-9435

Walsh Library Gallery

Walsh Library

(973) 275-2033

Director: Jeanne Basile

Whitehead School of Diplomacy and International Relations

McQuaid Hall

(973) 275-2515

Vice President and Interim Dean: Reverend Paul A. Holmes

Women's Center

Bishop Dougherty University Center

(973) 275-2566

Women's Studies Program

Fahy Hall

(973) 275-2709

Director: Cecilia Marzabadi

Writing Center

Arts and Sciences Hall

(973) 761-9000 x7501

Director: Kelly A. Shea

WSOU Radio Station

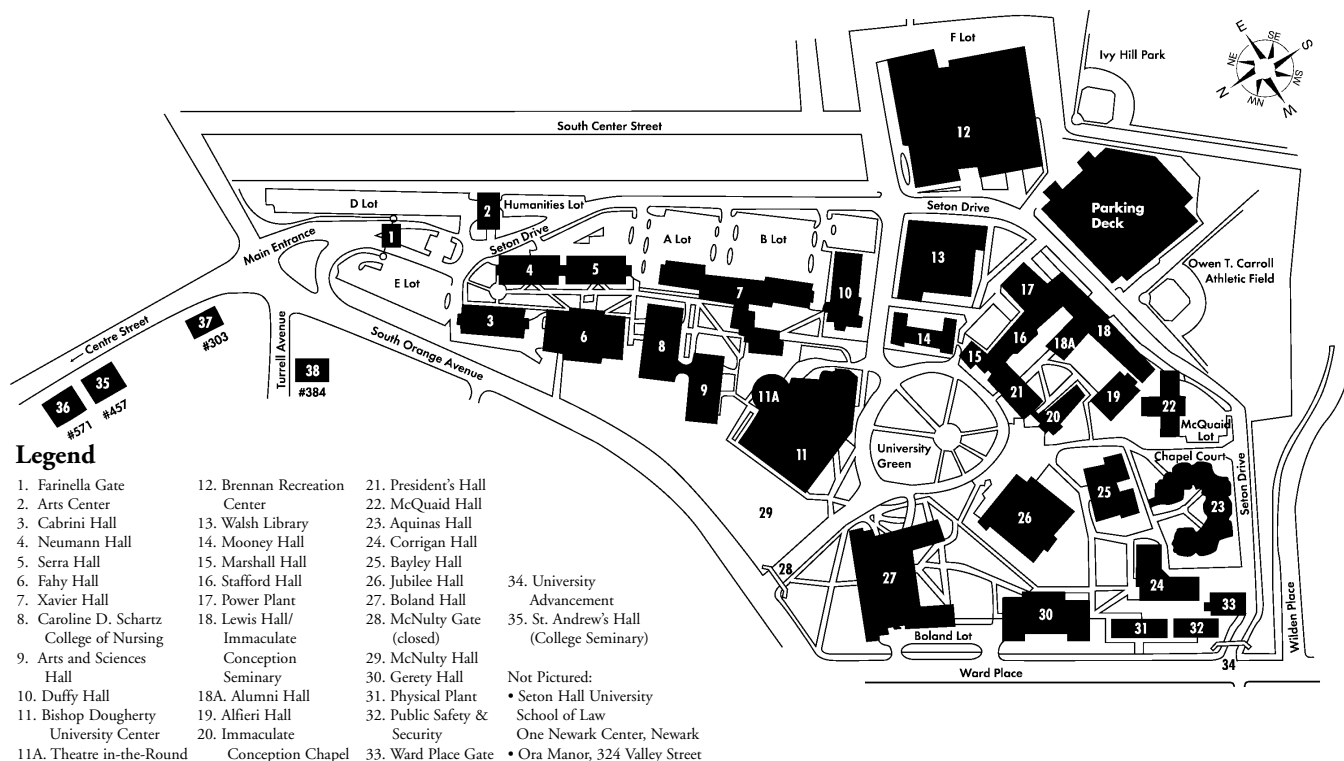
Richie Regan Recreation and Athletic Center

(973) 761-9546

Listener Request Line: (973) 761-9768

General Manager: Mark Maben

Directions to the University



Legend

- | | | |
|--|---|--|
| 1. Farinella Gate | 12. Brennan Recreation Center | 21. President's Hall |
| 2. Arts Center | 13. Walsh Library | 22. McQuaid Hall |
| 3. Cabrini Hall | 14. Mooney Hall | 23. Aquinas Hall |
| 4. Neumann Hall | 15. Marshall Hall | 24. Corrigan Hall |
| 5. Serra Hall | 16. Stafford Hall | 25. Bayley Hall |
| 6. Fahy Hall | 17. Power Plant | 26. Jubilee Hall |
| 7. Xavier Hall | 18. Lewis Hall/Immaculate Conception Seminary | 27. Boland Hall |
| 8. Caroline D. Scharz College of Nursing | 18A. Alumni Hall | 28. McNulty Gate (closed) |
| 9. Arts and Sciences Hall | 19. Alfieri Hall | 29. McNulty Hall |
| 10. Duffy Hall | 20. Immaculate Conception Chapel | 30. Gerety Hall |
| 11. Bishop Dougherty University Center | | 31. Physical Plant |
| 11A. Theatre in-the-Round | | 32. Public Safety & Security |
| | | 33. Ward Place Gate |
| | | 34. University Advancement |
| | | 35. St. Andrew's Hall (College Seminary) |
- Not Pictured:
- Seton Hall University School of Law
 - One Newark Center, Newark
 - Ora Manor, 324 Valley Street

By Taxi

From Newark Airport Terminal A, B or C: Taxis are available 24/7 and feature flat rates to the University.

By Bus

From New York Port Authority. Take NJ Transit bus #107 to Ward Place. Walk approximately 1/5 mile to the University.

From Newark. Take South Orange Avenue bus #31 Maplewood from Penn Station along Market Street to South Orange Avenue to the University.

From Irvington Terminal. Take NJ Transit bus #107 to Ward Place. Walk approximately 1/5 mile to the University.

From Bloomfield Center. Take NJ Transit bus #92 to South Orange. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Orange, East Orange Grove Street Area. Take NJ Transit bus #90 to South Orange Avenue. Walk approximately 3/5 mile to the University.

From Orange, East Orange Main Street and Day Street Area. Take NJ Transit bus #92 along Scotland Road to South Orange. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Jersey City. Take PATH train or NJ Transit bus #1 to Penn Station. Transfer to South Orange Avenue bus #31 Maplewood to the University. Or take PATH train to Hoboken, transfer to NJ Transit, Morris and Essex Lines, train to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Springfield, Chatham, Morristown. Take NJ Transit bus #70 to the Maplewood Loop (Millburn Avenue and Valley Street). Transfer to South Orange Avenue bus #31 at Valley Street to the University.

By Car

From 280 East. Take Exit 11 (Center Street, Orange.) Turn right onto South Center Street. (South Center Street becomes Centre Street.) Follow it approximately 2 miles to the intersection of South Orange Avenue and Centre Street. Enter the University through the Farinella Gate across the intersection on South Orange Avenue.

From 280 West. Take Exit 11B. (Day Street/Essex Avenue, Orange.) Off-ramp becomes Freeway Drive West. Make a left at the second light onto South Day Street (Joyce Carnegie Place). Make a left at the next light onto Freeway Drive East. Turn right at the next light onto South Center Street. (South Center Street becomes Centre Street.) Follow it approximately 2 miles to the intersection of South Orange Avenue and Centre Street. Enter the University through the Farinella Gate across the intersection on South Orange Avenue.

From 78 East (Local). Take Exit 49B (Maplewood). Stay to the right off the exit. Make the second right, which is a jug handle, and cross over Springfield Avenue onto Valley Street. Take this street approximately 3 miles to South Orange Avenue. Turn right and proceed 1 mile to the University. Enter through the Farinella Gate on the right.

From 78 West (Local). Take Exit 50B (Millburn), and turn right onto Vauxhall Road. Go three lights and bear right onto Valley Street. Take this street approximately 3 miles to South Orange Avenue. Turn right and proceed 1 mile to the University. Enter through the Farinella Gate on the right.

From The Garden State Parkway (North or South). Take the Garden State Parkway to Exit 145. Follow directions for 280 West.

From The New Jersey Turnpike. Take the New Jersey Turnpike to Exit 15W. Follow directions for 280 West.

From Connecticut. Take Route 84 West into New York State until 84 ends. Take 684 South toward White Plains/Tappan Zee Bridge. Take 287 West over Tappan Zee Bridge. Take Exit 14A (Garden State Parkway South) to Exit 145. Follow directions for 280 West.

From New York City. Go through either the Lincoln or Holland tunnel. From the Lincoln Tunnel, take the New Jersey Turnpike South to Exit 15W. From Holland Tunnel, take the New Jersey Turnpike North to Exit 15W. Follow directions for 280 West.

From Pennsylvania. Take the Pennsylvania Turnpike East to the New Jersey Turnpike North. Get off the Turnpike at Exit 11 (Garden State Parkway North). Take the Parkway to Exit 145. Follow directions for 280 West.

By Train

From Newark. Take NJ Transit, Morris and Essex lines, to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Bloomfield Center. Take NJ Transit, Morris and Essex lines, to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

University Buildings

Alfieri Hall. Alfieri Hall, completed in 1984, contains classrooms for the School of Theology, offices of the Educational Opportunity Program, and the Computer Training Center. The Department of Speech-Language Pathology is located on the lower level.

Alumni Hall. Alumni Hall was planned as a 25th anniversary gift to commemorate the opening of Seton Hall College in Madison in 1856. The needed funds were not raised in 1881, but the fund drive continued, and the building was dedicated in 1886 to commemorate the opening and first graduation in South Orange in 1861. Alumni Hall houses the chapel for Immaculate Conception Seminary School of Theology as well as the School's administrative offices.

Art Center. Originally a carriage house, built between 1890 and 1895, and now a registered national landmark, this red-brick Victorian building has been preserved and renovated and was officially dedicated in May 1974 as the University's Art Center. It houses an art gallery, studios, classrooms and offices of the Department of Art and Music.

Arts and Sciences Hall. Opened in 1973, the building houses the Ruth Sharkey Academic Resource Center, lecture halls, seminar rooms, conference rooms, classrooms, offices for College of Arts and Sciences faculty and administrative personnel, and a computer laboratory.

Bayley Hall. Erected in 1913 and named for Bishop James Roosevelt Bayley, first Bishop of Newark and nephew of Elizabeth Seton, Bayley Hall is used for business and administrative purposes, and houses Enrollment Services.

Bishop Dougherty University Center. Named for Bishop John J. Dougherty, president of Seton Hall from 1960-70, the University Center contains meeting rooms, dining areas, lounges, an art gallery and Theatre-in-the-Round. It houses the offices of student publications and student government, as well as the Department of Community Development and the office of the vice president for Student Affairs and Enrollment Services.

Chapel of the Immaculate Conception. The Chapel of the Immaculate Conception has been the center of campus religious life since 1863 and observed its 125th anniversary in 1988-89. Open every day, the chapel serves as a place of meditation and prayer for all members of the University community. Several Masses are offered on weekdays and on Sundays.

Corrigan Hall. Named after Bishop Michael A. Corrigan and Reverend James H. Corrigan, brothers who served as second and third presidents of Seton Hall, this building contains offices, the facilities for Computing Services, classrooms and labs.

Duffy Hall. Classrooms, offices, the bookstore, Parking, Campus ID, Disability Support Services, and the Department of Housing and Residence Life, and the Science Departments (temporarily) are located in this building.

Fahy Hall. Opened in 1968, this building houses many departments of the College of Arts and Sciences, as well as the dean of this College. In addition to classrooms and faculty offices, it contains communication and language laboratories, and a television studio.

Jubilee Hall. With six stories and more than 126,000 square feet of academic space, this structure provides a home for the Stillman School of Business, the College of Education and Human Services, the New Jersey Center for Civic and Law-Related Education and the Departments of Political Science, Psychology, Public and Healthcare Administration and Sociology and Anthropology. It contains 156 faculty and administrative offices and 30 teaching spaces, from seminar rooms that seat eight people to an auditorium seating 390. It also features a central, three-story skylit atrium where students and faculty can congregate informally. A major feature of the building is the technological capabilities it brings to the teaching and learning processes. These include fixed and flexible seating classrooms with the most contemporary information and distance-learning technologies that facilitate the transmission of lectures all over the world; laboratories with one-way observation mirrors; and classrooms with terminals for portable computers.

Lewis Hall/Immaculate Conception Seminary School of Theology. Lewis Hall/Immaculate Conception Seminary School of Theology was completed in 1984. Faculty and student residences, classrooms, a dining hall, lounges and the Seminary Library are housed in this building.

Marshall Hall. Built in the 1890s under the direction of Reverend William Marshall, this three-story building is situated to the east side of Presidents Hall. The building's main level contains a newly restored Regents Suite and Regents Board Room. Marshall Hall connects via a gallery passage and a stair tower with marble treads and wrought-iron railing serves the second floor level. The upper level links to Mooney Hall by means of a flying bridge.

McNulty Hall. The biology, chemistry and biochemistry, and physics departments are located in McNulty Hall, named in honor of Monsignor John Laurence McNulty, president during the University's post-World War II expansion years. This building contains classrooms, teaching and research facilities, faculty offices and an amphitheater.

Starting in May 2005, this building will be redesigned and expanded by approximately 30,000 square feet. This process will occur during the 2005-06 and 2006-07 academic years. During this time, all teaching laboratories will take place in the existing building. However, lectures will not take place in McNulty Hall. The main offices for biology, chemistry and biochemistry, health professions, laboratory services/chemical hygiene and physics have been moved to the following temporary locations:

Department of Biology: Mooney Hall, 3rd Floor, Room 324, Phone: (973) 761-9044; Fax (973) 761-9096.

Department of Chemistry and Biochemistry, Duffy Hall, 3rd Floor, Room 82, Phone: (973) 761-9414; Fax: (973) 761-9772.

Health Professions: Mooney Hall, 3rd Floor, Room 319, Phone: (973) 761-9487; Fax: (973) 761-9096.

Laboratory Services/Chemical Hygiene Office, McNulty Hall, 2nd Floor, Room 218, Phone: (973) 761-9039; Fax: (973) 313-6396.

Department of Physics: Mooney Hall, 3rd Floor, Room 319, Phone: (973) 761-9050; Fax: (973) 761-9096.

For additional information about the redesign of McNulty Hall and construction schedule, contact John Sowa, Ph.D., (973) 424-7515 or e-mail sowajohn@shu.edu.

McQuaid Hall. Named after Bishop Bernard McQuaid, first president of Seton Hall, this building was constructed in the early 1900s. The Whitehead School of Diplomacy and International Relations is located on a major section of the first floor of this building. The School of Graduate Medical Education is located on the second floor and part of the first floor.

Mooney Hall. Named for Monsignor James Mooney, president of Seton Hall from 1907-22, the building houses Freshman Studies, Archaeology Studies, ROTC/Military Science, Science Departments (temporarily), Special Academic Services, Counseling Services, the Print Shop, classrooms and offices.

Presidents Hall. Visually the “centerpiece” of campus, Presidents Hall dates back to 1867. It houses administrative offices, including those of the president; executive vice president; general counsel, planning, the provost; and human resources.

Residence Halls. Seton Hall has housing capacity for approximately 2,100 students. The residence halls include Cabrini, Neumann, Serra, Xavier, Aquinas, and North and South Boland halls. Ora Manor Apartments, Turrell Manor and St. Andrew’s Hall provide University housing off campus.

Ring Building. Located at 457 Centre Street, this building houses the Division of University Advancement, including the vice president’s office and the departments of Alumni Relations, Public Relations and Marketing, and Development.

Schwartz College of Nursing Building. This facility was opened in 1973 and named for the first dean of the College of Nursing, Caroline Di Donato Schwartz, whose husband, Henry Schwartz, was the major benefactor who supplemented a U.S. Public Health Service Building grant for its completion. This building includes a state-of-the-art computer laboratory, patient care simulation laboratory, classrooms, an amphitheater, and offices for faculty and administration.

Seton Hall Law School Building. Seton Hall Law School opened its doors to its first class on the old site of John Marshall Law School, located at 40 Journal Square, Jersey City, in 1951. Twenty years later, in 1971, the School relocated to 1111 Raymond Boulevard, Newark. Outgrowing its space, the Law School moved to its current location at One Newark Center, Newark, in 1992. The Law School entrance leads to a striking, five-story, glass-encased atrium. Offices, classrooms, a moot courtroom and library are interconnected by balconies overlooking the atrium. The School’s location, just one block from Newark Penn Station, allows easy access to Manhattan and other destinations.

Richie Regan Recreation and Athletic Center and Walsh Gymnasium. A student-oriented, multipurpose facility that serves the recreation, physical education and intercollegiate needs of the University community, the Richie Regan Recreation and Athletic Center contains the Richard and Sheila Regan Field House, an eight-lane, 25-yard pool, a fitness/weight training room, a dance studio, racquetball courts, saunas and locker rooms. Adjacent to the Richie Regan Recreation and Athletic Center, is Walsh Gymnasium, a 2,000-seat arena built in 1939 and named for Newark Arch-bishop Thomas Walsh. Walsh Gymnasium is the site of practice and competition for many intercollegiate teams. The state-of-the-art WSOU-FM facility also is located here. Outdoor facilities include Owen T. Carroll Field and Ivy Hill Park, 19 acres of practice and intramural fields adjacent to the campus.

Walsh Library. Seton Hall’s Walsh Library was completed in spring 1994. Located opposite the Richie Regan Recreation and Athletic Center, the four-story, 155,000 square-foot structure is nearly three times the size of its predecessor, McLaughlin Library, and accommodates twice as many users at any given time. The library is named in honor of Board of Regents chairman and University benefactor Frank E. Walsh and his wife, Mary D. Walsh.

Walsh Library facilities include a Bibliographic Instruction Center with a networked computer laboratory; quiet, convenient reading rooms, group study rooms, study carrels and scholar’s studies; compact shelving and a flexible floor plan; state-of-the-art systems to protect, preserve and provide access to valuable resources; an exhibit and art gallery; the Valente Italian Studies Library; the Alberto Italian Studies Institute; and a central location for all library services, including the Special Collections Center, The Teaching, Learning and Technology Center, Digital Media Services, Walsh Library Gallery, University Archives and the Writing Center.

Faculty Addendum

Xue-Ming Bao

M.L.S., Ed.D., Northern Illinois University
M.Ed., University of Victoria, British Columbia
Librarian/Associate Professor

Tracey Billado

M.A., Emory University
Instructor of History

Kathleen Boreale, R.N.

M.S.N., Linchburg College
Instructor of Nursing

Delores Brown-Hall, R.N.

Ph.D., New York University
Associate Professor of Nursing

Janine P. Buckner

Ph.D., Emory University
Associate Professor of Psychology

Terrence F. Cahill

Ed.D., George Washington University
School of Graduate Medical Education

Catherine Cassidy, R.N.

Ph.D., New York University
Associate Professor of Nursing

Jesus Casida, R.N.

M.S.N., Columbia University
Assistant Professor of Nursing

Mark B. Couch

B.A., University of California, Berkeley
Instructor of Philosophy

Avivah Dahbany

Ph.D., NCSP Temple University
Associate Professor of Professional Psychology and Family
Therapy

R. Richard Dool

Ph.D., University of Maryland
Assistant Professor of Communication

Martin S. Edwards

Ph.D., Rutgers, The State University
Associate Professor of Diplomacy and International Relations

Howard Eissenstat

M.A., State University of New York
Instructor of History

Gloria Essoka, R.N.

Ph.D., New York University
Distinguished Visiting Professor of Nursing

Steven Gehrke

M.F.A., University of Texas at Austin
Instructor of English

Karen B. Gevirtz

Ph.D., Emory University
Instructor of Writing

Jeffrey Gray

Ph.D., University of California, Riverside
Professor of English

William H. Haney

M.F.A., University of Georgia
Associate Professor of Art

Brian J. Henderson

Ph.D., University of Illinois
Assistant Professor of Finance

Anne M. Hewitt

Ph.D., Temple University
Associate Professor of Public and Healthcare Administration

Nathan W. Kahl

M.S., Stevens Institute of Technology
Instructor of Mathematics and Computer Science

Thomas W. Kavanagh

Ph.D., University of New Mexico
Assistant Professor of Anthropology

Maura Kenny

M.S., Simmons College
M.A., University of Toronto
M.A., Middlebury College
Librarian/Assistant Professor

Angela V. Klaus

Ph.D., Rutgers, The State University
Assistant Professor of Biology

Jon Kraszewski

Ph.D., Indiana University
Assistant Professor of Communication

Julian Koslow

Ph.D., Rutgers, The State University
Assistant Professor of English

Deborah A. Mandel

M.S., University of Pennsylvania
Instructor of Nursing

Janet Marstine

Ph.D., University of Pittsburgh
Assistant Professor of Art

Penina Orenstein

Ph.D., Middlesex University, London, UK
Assistant Professor of Computing and Decision Sciences

John Paitakes

Ph.D., Union Institute
Senior Faculty Associate of Public and Healthcare
Administration

Deven M. Patel

M.A., University of California
Instructor of Asian Studies

Bridget A. Porta

M.S., Rutgers, The State University
Instructor of Nursing

MaryCarol Rossignol, R.N.

D.N.S., Widener University
Associate Professor of Nursing

Scott Rothbort

M.B.A., New York University
Instructor of Finance

Thomas Rzeznik

M.A., University of Notre Dame
Instructor of History

Kathleen W. Scura

Ed.D., University of Sarasota
Associate Professor of Nursing

Mona Sedrak, PA-C

Ph.D., Walden University
School of Graduate Medical Education

Maria Serrano, R.N.

M.A., New York University
Instructor of Nursing

Taruni Seth

Ph.D., Panjab University
Assistant Professor of Mathematics and Computer Science

Andrew Simon

Ph.D., Rutgers, The State University
Associate Professor of Psychology

Angela Smith, R.N.

Ed.D., Columbia University
Assistant Professor of Nursing

Jeffrey D. Staiger

Ph.D., University of California, Berkeley
M.L.S., Rutgers, The State University
Librarian/Assistant Professor

Frederick F. Travis

Ph.D., Emory University
Professor of History

Anthony L. Troha

Ph.D., University of California at Davis
Assistant Professor of Physics

Zheng Wang

Ph.D., Georgetown University
Assistant Professor of Diplomacy and International Relations

Jane M. Weber

Ph.D., Seton Hall University
Assistant Professor of Professional Psychology and Family
Therapy

Renee E. Weiss

Ph.D., Baruch College, The City University of New York
Assistant Professor of Accounting

Officers of the University

Monsignor Robert Sheeran, S.T.D.

President

Frederick F. Travis, Ph.D.

Provost

Sister Paula Marie Buley, IHM, Ed.D.

Executive Vice President for Administration

Reverend Paul A. Holmes, S.T.D.

Vice President and Interim Dean, Whitehead School of
Diplomacy and International Relations

Dennis J. Garbini, M.B.A.

Vice President for Finance and Technology

Catherine A. Kiernan, J.D.

Vice President and General Counsel

Joseph G. Sandman, Ph.D.

Vice President for University Advancement

Laura A. Wankel, Ed.D.

Vice President for Student Affairs and Enrollment Services

Academic Officers

Karen E. Boroff, Ph.D.

Dean of the Stillman School of Business

Monsignor Robert F. Coleman, J.C.D.

Rector and Dean for Immaculate Conception
Seminary School of Theology

Joseph V. DePierro, Ed.D.

Dean of the College of Education and Human Services

Tracy Gottlieb, Ph.D.

Dean of Freshman Studies and Special Academic Programs

Phyllis Shanley Hansell, Ed.D., R.N., F.A.A.N.

Dean of the College of Nursing

Patrick E. Hobbs, J.D., L.L.M.

Dean of the School of Law

Reverend Paul A. Holmes, S.T.D.

Vice President and Interim Dean, Whitehead School of
Diplomacy and International Relations

Joseph R. Marbach, Ph.D.

Acting Dean of the College of Arts and Sciences

Howard F. McGinn, Ph.D.

Dean of University Libraries

**Brian B. Shulman, Ph.D., CCC-SLP, ASHA Fellow,
BRS-CL**

Acting Dean of the School of Graduate Medical Education

Board of Trustees

Most Reverend John J. Myers

President of the Board of Trustees
Archbishop of Newark

Mr. Robert E. Baldini

Vice Chairman
Kos Pharmaceuticals, Inc.

Mr. Kurt T. Borowsky

Chairman
Van Beuren Management, Inc.

Mr. Gerald P. Buccino

President
The Buccino Foundation

Monsignor James M. Cafone

Minister to the Priest Community
Seton Hall University

Monsignor Robert F. Coleman

Rector/Dean
Immaculate Conception Seminary School of Theology
Seton Hall University

Monsignor Robert E. Emery

Vicar General and Moderator of the Curia
Archdiocese of Newark

Dr. Phillip Frese

Executive Vice President for Operations
Catholic Health and Human Services

Joseph P. LaSala, Esq.

Partner
McElroy, Deutsch & Mulvaney

Mr. Richard F. Liebler

President
Hillside Auto Mall, Inc.

Monsignor Joseph R. Reilly

Rector/Dean, College Seminary
Seton Hall University

Most Reverend Arthur J. Serratelli

Bishop of Paterson

Mr. Thomas J. Sharkey

Chairman
Banc of America Corporate Insurance Agency

Monsignor Robert Sheeran

President
Seton Hall University

Pamela M. Swartzberg, Esq.

Chair
Women's Commission, Archdiocese of Newark

Monsignor Robert J. Wister

Associate Professor of Church History
Immaculate Conception Seminary School of Theology
Seton Hall University

Board of Regents

Most Reverend John J. Myers

President of the Board of Regents
Archbishop of Newark

Mr. Kurt T. Borowsky

Chair of the Board of Regents
Chairman
Van Beuren Management, Inc.

Mr. Thomas J. Sharkey

Vice Chair of the Board of Regents
Chairman
Banc of America Corporate Insurance Agency

Mr. Robert E. Baldini

Secretary of the Board of Regents
Vice Chairman
Kos Pharmaceuticals, Inc.

Monsignor Robert Sheeran

President
Seton Hall University

Most Reverend Paul G. Bootkoski

Bishop of Metuchen

Most Reverend Joseph A. Galante

Bishop of Camden

Most Reverend Andrew Pataki

Bishop of Passaic

Most Reverend Arthur J. Serratelli

Bishop of Paterson

Most Reverend John M. Smith

Bishop of Trenton

Mr. Joseph D. Abruzzese

President, Media Sales
Discovery Networks

Lawrence E. Bathgate, Esq.

Senior Partner
Bathgate, Wegener and Wolf, P.C.

Mr. Gerald P. Buccino

President
The Buccino Foundation

Dr. James E. Bundschuh

President and CEO
Marymount University

Monsignor James M. Cafone

Minister to the Priest Community
Seton Hall University

Patricia A. Cahill, Esq.
Retired – President and CEO
Catholic Health Initiatives

Mr. David B. Gerstein
President
Thermwell Products Company, Inc.

Joseph P. LaSala, Esq.
Partner
McElroy, Deutsch & Mulvaney

Mr. Richard F. Liebler
President
Hillside Auto Mall, Inc.

Mr. Mark A. LoGiudice
Consultant
EDS

Mr. Michael J. Lucciola
Consultant
Computer Services Industry

Mr. Richard E. Mahmarian
Managing Member/CEO
REM Associates, LLC

Ms. Kent Manahan
Senior Anchor
NJ Network News

Mr. Patrick M. Murray
Chairman and CEO
Dresser, Inc.

Mr. Edward J. Quinn
President
Prestige Auctions, Inc. & Worldwide
of the Caribbean

Patrick P. Randazzo, Esq.
Private Practice
Municipal Court Judge

Mr. John J. Schimpf
Consultant and Portfolio Manager
Denholtz Associates

Mr. Philip J. Shannon
Retired – CEO/Founder
Online Financial Corp.

Mr. Daryl D. Smith
President
Troy Corporation

Mr. Steve K. Stoute
Graduate Student
University of North Carolina

Mr. Bruce A. Tomason
President and CEO
Alterna LLC

Mr. William V. Weithas
Retired – Vice Chairman and Director
Interpublic Group of Companies

Dr. A. Zachary Yamba
President
Essex County College

Regents Emeriti

Mr. William J. Eyres
Chairman and Owner
Shore Rentals Inc.

Mr. Frank P. Farinella
Chairman
Farinella Construction Co., Inc.

Adrian M. Foley, Esq.
Senior Partner
Connell & Foley

Mr. John C. Kelly
Vice President of Finance Operations
Wyeth

Index

Academic Calendar	6	Education and Human Services, College of.....	29
Academic Policies and Procedures	12	Accreditation	29
Accounting and Taxation, Department of	21	College Student Personnel Administration (CSPA)	30
Accreditation	7	Educational Leadership Constituent Council (ELCC).....	29
Acute Care Nurse Practitioner.....	36	General Requirements	31
Admission Information	10	M.A. in Education.....	30
Adult Health Nursing, Department of	32	M.A. in Principal/Supervisor	29
Adult Nurse Practitioner	35	Education Leadership, Management and	
Archbishop Peter L. Gerety Fund for Ecclesiastical History	43	Policy, Department of	29
Arts and Sciences, College of.....	15	Educational Partners in Catholic Schools (EPICS)	31
Admission	16	Educational Studies, Department of	31
Application	16	Enrollment Services.....	10
Certificate Programs	16	Entrepreneurial Studies, Center for	21
Departments and Chairs	15		
Dual Degree Programs.....	16	Faculty.....	66
Graduate Programs of Study	16	Family Health Nursing, Department of.....	32
Asian Studies, Department of	17	Finance and Legal Studies, Department of	21
		Food Court	13
Behavioral Sciences, Community and			
Health Systems, Department of.....	32	Galleon Room.....	13
Biological Sciences, Department of	17	Gerety Fund for Ecclesiastical History.....	43
Board of Regents	68	Gerontological Nurse Practitioner	36
Board of Trustees.....	68	Grading.....	12
Business, Stillman School of	21	Graduate Grading System	12
B.A. or B.S./M.B.A. Program	23	Graduate Medical Education, School of	46
Certificates.....	23	Graduate Program Information	10
Curriculum Changes and Additions	22		
New Courses	24	Health, Science and Technology, M.S. in Jurisprudence in	50
		History, Department of.....	17
Calendar, Academic.....	6		
Campus ID Office	14	ID Office	14
Card Access	14	Immaculate Conception Seminary School of Theology	43
Career Center	14	Institutes and Centers	9
Center for Community Research and Engagement	9	International Business, Institute for.....	22
Certificate in Entrepreneurial Studies	23		
Certificate in Graduate Business	23	Law, School of	50
College of Arts and Sciences	15		
College of Education and Human Services	29	Management, Department of	21
College of Nursing	32	Marketing, Department of	21
Communication, Department of.....	17	Master of Arts in Counseling/Ed.S. Degree, Online	52
Community Research and Engagement, Center for	9	Master of Arts in Education	30
Computing and Decision Sciences, Department of.....	21	Master of Arts in History	17
Consumer Officials	14	Master of Arts in Nursing Education and Combination	
		M.S.N./M.A. Program.....	34
Dining.....	13	Master of Arts in Pastoral Ministry (M.A.P.M.).....	43
Diplomacy and International Relations, School of	25	Master of Arts in School Counseling/Ed.S.	
Degree Requirements.....	26	Degree, Online	52
Master of Arts	25	Master of Healthcare Administration Program (M.H.A.)	16
New Courses	28	Master of Public Administration Program (M.P.A.).....	16
Directions to the University	62	Master of Science in Jurisprudence in Health, Science and	
Directory.....	54	Technology at Seton Hall University School of Law	50
Dual Degree Programs	16	Master of Science in Nursing, Acute Care	
College of Nursing.....	33	Nurse Practitioner	36
Whitehead School of Diplomacy and		Master of Science in Nursing, Health Systems	
International Relations.....	28	Administration/Master of Business	
		Administration, M.B.A.....	33
Early Childhood Certification.....	31	Master of Science in Nursing, Nurse Practitioner	35
Economics, Department of	21	Master of Science in Nursing, School Nursing	37
		Master of Science in Speech-Language Pathology	47
		Medical Education, School of Graduate	46
		Departments and Programs	46
		M.S. in Speech-Language Pathology	47

Memberships.....	7	School of Graduate Medical Education.....	46
Message from the President.....	3	Securities Trading and Analysis, Center for.....	21
Message from the Provost.....	4	Seton Hall Sports Poll at the Sharkey Institute.....	9
Mission Statement.....	1	Seton WorldWide.....	51
Nursing, College of.....	32	Speech-Language Pathology, Department of.....	47
Accreditation.....	32	Sport Management, Center for.....	22
Certificate Programs.....	33	Sports Poll at the Sharkey Institute, The Seton Hall.....	9
Doctoral Program.....	33	Stillman School of Business.....	21
Joint Degree Programs.....	33	Student Life.....	13
M.A. Program in Nursing Education and Combination M.S.N./M.A. Program.....	34	Student Records and Services.....	14
M.S.N. in School Nursing.....	37	Tax Research, Center for.....	22
M.S.N., Case Management/ Health Administration.....	37	Theology, Immaculate Conception Seminary.....	43
M.S.N., Health Systems Administration.....	33	Archbishop Peter L. Gerety Fund for Ecclesiastical History.....	43
M.S.N., Nurse Practitioner.....	35	Tuition Discount.....	43
Master's Programs.....	33	University Buildings.....	64
Ph.D. in Nursing.....	38	Whitehead School of Diplomacy and International Relations.....	25
Post-Master's Certificate Program in Nursing.....	38	Women's Health Nurse Practitioner.....	36
Officers of the University.....	67		
Online Degree Programs.....	51		
Pediatric Nurse Practitioner.....	35		
Ph.D. in Nursing Program.....	38		
Pirate Dining Room.....	13		
Pirate's Cove.....	13		
Pirate's Gold.....	14		
Post-Master's Certificate Program in Nursing.....	38		
President's Message.....	3		
Principal/Supervisor Certificate.....	30		
Professional Psychology and Family Therapy, Department of.....	29		
Provost's Message.....	4		
Regents Emeriti.....	69		

Notes